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Calendar of Upcoming Events

- ◆ 7th April:
Last day for students
- ◆ 8th April:
Reporting Day
- ◆ 18th to 21st April:
VCE: Yr 12 Holiday Classes
- ◆ 22nd to 25th April:
Men's 3 Day Gathering
Venue: Darul Ulum Mosque
- ◆ 27th April:
Term 2 commences - Curriculum Day
- ◆ 28th April:
Back to School
- ◆ 10th May:
VCE Promotion Night for all parents of DUCV

Hadith of the week

[Important] *The honour and respect of the words of Allah (SWT) and His Messenger (SAW) is obligatory on us. Due consideration needs to be given in the manner we dispose such material.*

Hazrat Anas and Abu Hurairah (Radiyallaahu anhumah) reports that Rasulallah (Sallallaahu alayhi wa sallam) said: **Whoever sends salutations (salaat) to me eighty times on Friday, Allah will forgive eighty years of his sins.** It was asked: **O Rasulallah (Sallallaahu alayhi wa sallam): How should the salaah be?** He replied:

Allah humma salli ala muhammadin abdika wa nabiyyika wa rasulikan nabiyyil ummi
(اللهم صل على محمد عبدك ونبيك ورسولك ، النبي الأمي)

(The above Hadith is considered as "Hasan" by Abu Abdillah Al-Nu'man- Al-Qawl al-Badee', pg 382, Al Muassah al-Rayyan / Takhreej Al-Ihya with Ihya, vol 1, pg 247, Dar Al-Hadith)

Office Announcements

Lunch Money

Note: *This announcement has been included again in this edition of the newsletter to emphasise its importance.*

Unfortunately we have had too many students coming to school without lunch. Parents should make sure that they provide their children with lunch as the office is unable to provide money.

Medical information

Note: *This announcement has been included again in this edition of the newsletter to emphasise its importance.*

If your child has any of the following medical conditions (listed below), please complete an Emergency Treatment Plan Form or alternatively, the Medical Details Form for any other illness from the school's Front Office and return it back to the office ASAP.

- Anaphylaxis
- Asthma
- Diabetes

- Epilepsy
- Any other medical condition that your Doctor has recommended for which the school needs an Emergency Treatment Plan.

2011 Boys Camp at Rawson Village

A Recount by Omar Chamra - Grade 5 (with a little help from Ustaz Cem)

Before the Camp

I was excited about going to the camp as soon as Ustaz Cem informed us about the camp. I asked my dad for permission (and the money!) and he agreed. Then I waited for the camp-the waiting was terrible! On the Sunday before camp, I packed my bags and waited for Tuesday.

Day 1

When we went on the bus, I was so excited! It was a two hour drive, but it was worth it. I fell asleep and before I knew it, we had arrived. The camp site was nice - lots of trees and bushes and greenery. After we prayed we went to our lodges. Six people could fit in one lodge. Our first activity was **bushwalking**. We had to do it in the rain but it was fun. I felt like I was in the army. We went up and down hills and saw fox holes and even poisonous mushrooms.

Our second activity was **canoeing**. Two people could fit into one canoe and we had to paddle together. Some people fell in the water (either on purpose or accidentally.) It was interesting and fun as I had never been canoeing before.

Dinner was chicken with sauce and peas and vegetables. It was yummy. Dessert was ice-cream with fruit salad.

When it was time to sleep, we went back to our cabins and talked to each other until it was pretty late.

Day 2

I was really tired waking up for fajr! All my friends were tired as well. One of my friends did not wake up until he was reminded a number of times. Most of us were falling asleep after the fajr prayer when we were supposed to be reading Qur'an.

Our first activity after breakfast was the **flying fox**. We had to swing down the hill on a rope with speed for about 150 metres. It was cool as we were quite high and went really fast.

The second activity was the **commando course**. We had to climb through tunnels, jump over walls and run through tyres. It was really good fun!

Archery was our third activity. The instructor showed us how to shoot with the bow and arrows and we then had to shoot at targets. It was more difficult than I had imagined.

After prayers, we went **swimming** in the heated indoor pool. We played various games and performed different jumps in the water. This was my favourite activity as it was so much fun and I love swimming.

Dinner was roast beef with gravy. Dessert was different flavours of ice-cream.

Day 3

After fajr, we packed our bags except our swimming clothes as we had swimming again. After swimming, sadly, we got ready to go home. The buses came and we all boarded and headed off. Of course, I fell asleep again.

Camp was so much fun. I wish we could go again next year.

High Achievers in Humanities Secondary Boys

Congratulations to the following male students who achieved high marks in Humanities this term:

HUMANITIES 9 (FIRST AUSTRALIANS)

- Mahmoud Chamra
- Ahmed Hassan
- Abdi Aziz Mohamed
- Ibraheem Raza

HUMANITIES 10 (WORLD WAR II)

- Yahya Awal
- Muhammed Dennaoui
- Aly El Sayed
- Moubarak Moubarak
- Khodr Merhi

HUMANITIES 9 & 10 KITAB STUDENTS (WORLD WAR II)

- Ismaeel Aboubaker
- Othman Abubakar
- Hyder Khan
- Jareer Imteaz
- Afnan Mia

[Cem Huseyin]

'Why B Active' Festival

'Why B Active' Festival will be held on Thursday, 7th April. The Festival will take place at C. B. Smith Reserve in Fawkner from 3.30 pm - 6 pm.

Activities include: Soccer, football, netball, cricket, baseball, badminton, karate, including some female-only activities. There will be a free barbeque (**halal**), and activities for parents to learn so they can do them with their children at home.

The festival is targeting 10-18 year olds and their families (Grades 5 to Year 12). We hope that young people and their families will find out about many of the activities on offer in Fawkner, and be able to join clubs, or attend some of the low-cost programs available.

VCE BULLETIN- April Edition

From the desk of the VCE Coordinator

Assalamu Alaikum Wr Wb

Dear respected parents,

As we are approaching the end of term one, we are pleased to see our students settling in well and working hard to achieve good results in their SACs.

We always expect our students to be high achievers, demonstrate excellent manners and be role models for others. We also expect that they have a positive attitude towards learning, display dedication towards their studies, observant of the five daily prayers and adhere to school policies and procedures. By doing so and with the help of Almighty Allah, the students will ultimately achieve success in which ever pathway they pursue in their future lives.

Undoubtedly, working hard is not the only contributing factor to students' success. Punctuality and attendance are also vital prerequisites. Moreover, books, stationary and all other necessary equipment should always be accessible to students.

The students need to establish good study habits. It is crucial for parents to support their children to establish good study routines and habits at home. VCE students are required to complete homework and engage in self study on a nightly basis. If your child is saying that 'I have no homework or study to do', please contact the VCE Coordinator immediately.

As per the Homework Policy, the allocated time for Year 11 and 12 students is as follows:

Weeknights: Minimum 3 hours

Weekends: Average of 6 hours per day

It is important that students not only complete set homework but they set aside some time each night reading Qur'an and English related materials.

It is also important for parents to support their children's education by ensuring they have a quiet place to study free from noise and other distractions such as TV, computers, iPods, etc. Parents need to know that not every subject requires computer access as students are predominantly required to submit handwritten tasks, some of which include solving Maths exercises and summarising.

In an attempt to assist students in establishing good study habits, we are planning to organise a Homework club after school until 5:00pm in the forthcoming term. Further details will be disseminated to parents soon Insha'Allah.

To improve on study skills and learning techniques, we are/will be conducting ongoing study skills sessions in the school to help students achieve their maximum potential. You will find an attached study skills questionnaire on page 6 of this edition that we would like for you to fill in together with your child.

We will be conducting holiday classes for Year 12 girls and boys. We request all students to arrive to school on time and be picked up by the parents on time.

We would also like to see all parents attending the parent-teacher interview session on Friday 8th April. We are pleased to inform parents that we will be requesting our students to be present and discuss their own progress with you on the day.

All students in Year 11 and 12 will receive holiday homework. It is crucial that students complete the set tasks and study during school holidays.

We are looking forward to seeing you all at school on Friday 8th April to discuss your child's progress.

Wassalam
VCE Department

Reminders from VCE Department

Absenteeism: If your child is absent from school then a medical certificate is required for it to be deemed as an approved absence. A note or a call to the level coordinators (Girls Side: Sr Ruhi Fatima and Boys side: Br Faizal Riza) is also acceptable. An extended absence from school will require a meeting with your child's VCE coordinator to discuss official paper work and possible consequences with respect to your child's educational progress.

Uniform: Students are expected to be in full school uniform at all times. Girl's scarves and school shoes are a real concern at the moment. Too many students are coming with canvas or ballet style shoes which are not safe for students to wear at school. Scarves should not be short and should cover student's shoulders and chest.

School Diaries: The school diary is an important means of communication thus we encourage students and parents to make use of the school diaries.

Personal Property: Mobile phones, iPods, USB (not work related) are not allowed. Mobile phones are not to be passed onto any teacher to be kept in the school.

Authorization from the principal is required in order to bring mobile phones to school.

VCE BULLETIN

Subjects Update – Girls Campus

Year 12 Business Management and Psychology

As the end of term one approaches, students in Year 12 are preparing themselves for revision on what has been studied through the term. The girls are enthusiastic and keen on achieving high grades.

Congratulations to Asma Hassan and Rukiyye Sayan for achieving a score of 40/40 for their Business Management SAC.

Upcoming SACs:

Business Management SAC 2: 7 April 2011

Psychology SAC 1: 4 April 2011

Year 11 Business Management

Year 11 girls are doing very well this term. They are preparing well for their SACs and are achieving satisfactory grades.

Congratulations to Laila Gyftakis and Koaser Mohamed for achieving 90% for their SAC.

SAC 2 due: 30 March 2011

[Muna Azzam]

Year 12 English

The students of Year 12 are doing really well. They have successfully completed the Area of Study 1 for Unit 3. All students put in an excellent effort and achieved good results. Congratulations to Aysha Achi who got the highest marks in the class.

We have started Area of Study 2: 'Creating and Presenting' which focuses on the issues of identity and belonging as context studies. In this topic students are playing the role of writers as well as readers of texts. Hopefully they will all do well in their SAC which will be conducted in the holiday classes Insha'Allah. Remember "one of the secrets of life is to make stepping stones out of stumbling blocks."

[Ruhi Fatima]

Year 11 English

The Year 11 girls have been working very hard this term in English. They have enjoyed studying William Shakespeare's 'Macbeth' and have been very busy with practicing their essay writing skills. In the upcoming weeks, students will focus on delivering successful oral presentations. We are looking forward to hearing different students' views and interpretations of the play.

[Sevinc Ofli]

Year 11 Chemistry and Mathematical Methods

Students in Mathematical Methods and Chemistry are progressing very well. In Chemistry, we are finalising the first outcome: 'The Periodic Table' and students will complete the extended investigation on transition metals by the end of this term. In Mathematical Methods they will be finalising the 'Quadratic Expressions' chapter with SACs 3 and 5 conducted on

the 4th and 5th of April as well as SAC 4 which will be an assignment to be completed during the two weeks term break.

Year 12A Further Mathematics

Alhamdulillah we have finished our first module and students have already had two trial SACs for the statistical module. For the next two weeks, students will be sitting for the actual SAC where they need to use random sampling to analyse the given data to draw conclusions. There is a lot of data and as such students need to pay full attention.

In class, we concentrate on three examination skills; reading the questions, answering only what is being asked and being conscious of the time. Students have a lot of study to do and we encourage parents to support their children in this matter.

Congratulations to Iman Mohamad and Safia Dhedhy who received the highest mark on the test.

[Mrs Abdelhay]

Year 11A General Mathematics

We are moving fast and have finished another topic in Maths. The measurement topic was not really a favourite amongst students but they all managed to pass their SAC. They are all happy to start the next topic 'Algebra'.

Congratulations to Tasnim for receiving outstanding marks in Maths and Suna who made excellent progress in this subject.

Year 11A Psychology

We have just finished our topic called "What is Psychology?" in which the concept of psychology, the scope, the fields and the perspectives of psychology are studied. Students learnt a lot of information about the field of psychology and psychologists. Most importantly, they have learnt that to become a psychologist, a person needs to study for 6 years and have a masters and/or doctorate to specialise in different fields of psychology. The second SAC was about presenting a chosen field of psychology. The most popular fields chosen by the students for the presentation were Forensic psychology and Educational psychology in which they all did very well.

The next topic is all about visual perception; how we sense and make meaning of things. This will be a perfect opportunity for us to look into how Allah SWT created humans with respect to the way an eye and brain works and how we sense and perceive things.

Congratulations to Laila Gyftakis, Ayse Esfandiar and Koaser Mohamad who received full marks (100%) from the Fields of Psychology presentation.

Well done to Jannat Rahman who put in a lot of effort and achieved the highest mark for the psychology test.

[Bushra Yesilyurt]

Year 11A Information Technology

Students in IT have been working very hard this term. Our first topic, 'From Data to Information', concerns using spreadsheets to transform data into information in the form of graphic representations. Graphically representing data can draw attention to trends and patterns in numerical data and information that might not otherwise be apparent. We have just recently completed our first two SACs.

We are now working through our second topic, 'Networks' which students have found very interesting. Assessment for this topic includes a Power Point presentation on a networking concept and a test. Congratulations to Rasheeda Wilson on achieving the highest result in both SACs.

Upcoming SACs:

SAC 3: Power Point presentation due on 5 April 2011

SAC 4: Networks test, 7 April 2011

[Zuleyha Kip]

Year 11A Biology

Year 11 Biology has been a challenge for the students so it is good to see students working towards achieving top marks. The girls have completed SAC 1 and will soon be working on SAC 2. The experiments that the girls have conducted have been successful, enjoyable and students were fascinated by the results of these experiments.

Congratulations to Aamina, Sabah and Hawa for achieving 100% on their quiz results!

Keep working hard and you will be rewarded with success Insha'Allah!

Upcoming SACs:

SAC 2: Due 22 May 2011

[Hatice Makara]

VCE BULLETIN

Subjects Update - Boys Campus

Year 11B English

From term two, students of 11B who are having difficulties will have access to a special tutor service on Boys Campus. Those students who think they need support and help in English, are urged to contact Br Azim - Head of English/Humanities as soon as possible so that timetable arrangements can be made prior to the start of this tutorial classes.

Year 12B English

Alhamdulillah, the Year 12 Boys have finished the first Area of Study in English and are now in the second Area of Study. The mini-class library is well in use and students are finding it quite beneficial. A good collection of textbooks and resource materials grace the shelves of this mini-class library. The students themselves are in charge of books for each subject area. It is pleasing to note that books are being borrowed and used.

[Mohammed Azim]

Year 11 Business Management

As part of their SAC, the Business Management class went on a field trip to interview and observe various businesses in Broadmeadows Shopping Centre. Students had to interview employers/employees about the business and then report back to the group. Other areas of managing a business were also discussed and reflected upon.

A trip to the Hume Global Centre including The Age library as well as a delicious lunch at Station Kebab finished the outing on a high note. Students are now very busy integrating all their observations into an assignment which includes research into the business' website as well as related theory.

Congratulations to the whole class for meeting all the requirements of the subject.

[Cem Huseyin]

Year 11B ITA

This term has been progressing smoothly for the Year 11 Information Technology students. So far, all given assessment tasks have been returned on time with satisfactory results. Students continue to show enthusiasm for the subject and renewed excitement towards learning. The first outcome of unit one has been completed on time. We started chapter 2 two weeks ago and it is expected to be completed by the second week of term two. During the remaining period of term one, a test covering the first part of chapter two will be given to students.

[Ibrahim Azzam]

Year 12B Physics; Maths Methods; Specialist Maths

SACs for these subjects will be held in the first week of term two. This gives students ample opportunity to get over any weaknesses they may have encountered. Saturday classes have also been introduced in order to cover the contents. Students are also given enough material to get practice with the exam type questions. It is good to see students making use of their free periods. It is also expected that students make use of the term break by completing all the practice material given to them by their teachers.

Year 12B Physics

A reminder to Year 12B Physics students that the VCE Unit 3 final exam is around the corner (14th June).

In the second week of term two, students will start working on their Electronics project to cover Outcome 3.3 (Further Electronics) of their study design.

[Wahaj Habib]

Year 12B Texts and Traditions

With only a couple of weeks until the end of the term and a main SAC a couple of days away, it is pleasing to observe students very much occupied and engaged in their studies.

Admittedly, it has been quite exciting teaching this subject to our Year 12 boys this year as we have been touching on many contemporary issues and topics that

have triggered the interests of all the students. It is only through such discussions and dialogue that we realise how vital it is to equip ourselves and our students with the fundamental teachings of our blessed religion. We are grateful to Allah that we have such a golden opportunity to study our sacred texts and traditions in a context similar to ours.

After having covered topics pertaining to the background of the tradition i.e. Sciences of the Quran and the Prophet's biography, students will shortly start studying and analysing the main themes that are derived from the stipulated chapters.

Text and Traditions is a subject that is overwhelmingly dependent on a substantial amount of reading; consequently, students take a lot of material home to read and familiarise themselves with prior to the next class. Moreover, the content can be relevant to all parents; hence, discussing this subject and its relevant topics with your child could be used as a tool to conduct an interactive and effective dialogue between all family members.

[Abdullah Elleissy]

VCE BULLETIN

Careers Section - Questionnaire

Please find below Questionnaire prepared by Craig Dunstan for the study habit session. Please rate yourself.

1. I am aiming for an ATAR score of (circle one)

100-90 90-80 80-70 70-60 60-50 50-40

40-30 30-20 <20 Don't care

2. On average, how many hours do you study per week?

3. What is your BIGGEST CONCERN about completing VCE?

4. When I complete my VCE, I would like to go into :

University
TAFE
Apprenticeship
Employment
Other

Questions	All the time	Sometimes	Very rarely
I have difficulty deciding when to start	2	1	0
I leave everything until the last minute/night	2	1	0
I have no study plan	2	1	0
I avoid study on the weekends	2	1	0
My notes are all mixed up	2	1	0
I don't do summaries of my class notes	2	1	0
I often forget to do my homework	2	1	0
I put social life before study	2	1	0
I am not sure when my assessments are due	2	1	0
I am not sure how to study	2	1	0
I study in big long sessions	2	1	0
I only study when I have got work to do	2	1	0
I study but cannot remember what I study	2	1	0
I cannot understand my notes	2	1	0
Total Score			

0-10: You are doing well, but will need to work on some of your study techniques to get even better.

10-20: You are doing most things right, but with some changes your results should improve.

20-28: You have got some work to do. By learning how to study and time management skills you are more likely to be focused on your studies.

VCE BULLETIN
Careers Section – Important Dates
VTAC Seminar Dates

Victorian Tertiary Admissions Centre

VTAC SEMINARS FOR CAREERS TEACHERS, PARENTS AND STUDENTS

COURSELINK DATES

Tuesday 27 July 2010

Careers Teachers Seminar
 Gippsland region, Bairnsdale: 1.00-3.00pm, Nagle College
Parents seminar
 Sale: 7.00pm, Cathedral Hall

Wednesday 28 July 2010

Careers Teachers Seminar
 Gippsland region, Trafalgar: 12noon-2.00pm
 Baw Baw LLEN (Local Learning & Employment Network)
Parents seminar
 Deakin University: 7.00pm, Bldg HC, Lecture Theatre 13

Careers Teachers Seminar
 Mildura and surrounds: 12noon-2.00pm, St Joseph's College
Parents seminar
 Mildura: 7.00pm La Trobe University, Auditorium

Monday 2 August 2010

NEW Careers Teachers Seminar
 9.30am-11.30am, VTAC, South Melbourne
NEW Careers Teachers Seminar
 1.00pm-3.00pm, VTAC, South Melbourne

Tuesday 3 August 2010

Careers Teachers Seminar
 9.30am-11.30am, VTAC, South Melbourne
Careers Teachers Seminar
 1.00pm-3.00pm, VTAC, South Melbourne
Parents seminar
 Star of the Sea/De La Salle: 7.00pm
 Star of the Sea, Gardenvale

Wednesday 4 August 2010

Careers Teachers Seminar
 9.30am-11.30am, VTAC, South Melbourne
Careers Teachers Seminar
 1.00pm-3.00pm, VTAC, South Melbourne
Parents seminar
 Kilibreda/St.Bedae: 7.00pm, Kilibreda College, Mentone

Thursday 5 August 2010

Careers Teachers Seminar
 9.30am-11.30am VTAC, South Melbourne
Careers Teachers Seminar
 1.00pm-3.00pm, VTAC, South Melbourne

Friday 6 August 2010

TAFE careers counsellors and private operators dealing with adults
 11.00am-1.00pm, VTAC, South Melbourne 3205

Monday 9 August 2010

Careers Teachers Seminar
 Albury/Wodonga: 1.00pm-3.00pm, Wodonga IOT
Careers Teachers Seminar
 Ballarat: 12.00noon-2.00pm, Grampians Reg Office DEECD
Parents seminar
 Wangaratta and surrounds: 7.00pm, Wangaratta HS
Parents seminar
 Horsham and surrounds: 7.00pm, Horsham College

Tuesday 10 August 2010

Careers Teachers Seminar
 Shepparton: 1.00-3.00pm, University of Melbourne
Careers Teachers Seminar
 Horsham: 11.00am-1.00pm, Horsham College
Parents seminar
 Benalla and surrounds: 7.00pm, Benalla College
Parents seminar
 Hamilton and surrounds: 7.00pm, Monivae College, Hamilton

Wednesday 11 August 2010

Careers Teachers Seminar
 Warrambrook: 12.00-2.00pm, Deakin University
Parents seminar
 Bendigo and surrounds: 7.00pm, Bendigo SSC
Parents seminar
 Colac and surrounds: 7.00pm, Trinity College, Colac

Thursday 12 August 2010

Careers Teachers Seminar
 Bendigo: 11.00am-1.00pm, Catholic College Bendigo
Careers Teachers Seminar
 Geelong: 12.00-2.00pm, Geelong Grammar School, Corio

Tuesday 17 August 2010

Parents seminar
 Gisborne and surrounds: 7.00pm, Gisborne SC,
Parents seminar
 Ararat and surrounds: 7.00pm, Ararat College

Thursday 19 August 2010

Parents seminar
 Ballarat and surrounds: 7.00pm Ballarat Grammar

Monday 23 August 2010

Parents seminar
 McKinnon SC: 7.00pm

Tuesday 24 August 2010

Parents seminar
 St John's /Nazareth/Killester: 7.00pm
 St John's Regional College, Dandenong

Monday 30 August 2010

Parents seminar
 Berwick SC/ Hempton Park SC/ Hillcrest Coll:
 7.00pm Berwick SC

Tuesday 31 August 2010

Parents seminar
 Whittlesea and surrounds: 7.00pm Whittlesea SC

Wednesday 1 September 2010

Parents seminar
 Upper Yarra and surrounds: 7.00pm Upper Yarra SC

Thursday 2 September 2010

Parents seminar
 Yea, Alexandra and surrounds: 7.00pm Yea HS

Tuesday 19 October 2010 (12noon)

Updated course preferences available to schools on CourseLink

Tuesday 16 November 2010 (12noon)

Course preference file available to schools on CourseLink.

Sunday 12 December 2010 (3.00pm)

VTAC CourseLink to be activated with ATARs and ATAR subject scores

Tuesday 4 January 2011 (12noon)

Change of preference file available to schools via CourseLink.

Wednesday, 5 January 2011 (2.00pm)

National ATARs (IB applicants) available on website and CourseLink.

Tuesday 11 January 2011 (2.00pm)

International round offers available on MyInfo and CourseLink.

Tuesday 18 January 2011 (12noon)

Main round offer lists released to schools on CourseLink.

Friday 4 February 2011

Round two offers available to schools via CourseLink.

Monday 2 May 2011 (12noon)

- Schools registration for student numbers for reference copies of VTAC publications opens.
- Schools order purchased copies of VTAC Guide 2012 opens for Victorian and border secondary schools.

Friday 10 June 2011 (12noon)

- School registration for student numbers of reference copies for VTAC publications CLOSE
- Schools order purchased copies of VTAC Guide 2012 for Victorian secondary schools and border schools CLOSE.

INSTITUTIONAL CAREERS TEACHERS SEMINARS

Footscray City Films	8 August 2010
Grenadi School of Design	8 August 2010
Monash University	9 June 2011 (Clayton)
NMIT	28 April 2011 (Epping)
Oxford College of Business	11 May 2011
RMIT University	11th March 2011
Sunraysia Institute of TAFE	12 August 2010 (11.30am-2.30pm)
Swinburne University of Technology	TAFE Forums: 25 August 2010 (Lilydale 3.00-4.30pm)
.....	26 August 2010 (Croydon 3.00-4.30pm)
Victoria University	20 May 2011

VCE BULLETIN

Careers Section – Important Dates

University Open Days

Victoria University 20 May 2011

OPEN DAYS

Australian Academy of Design		Melbourne Institute of Business and Technology	
.....	8 August (11.00am – 4.00pm)	Burwood	22 August (10.00am – 4.00pm)
Australian Catholic University		Geelong	8 August (10.00am – 4.00pm)
Melbourne	15 August (10.00am – 3.00pm)	Monash College	
Ballarat	29 August (10.00am – 3.00pm)	Peninsula	31 July
Australian College of Sports Therapy		Caulfield, Clayton	1 August
.....	8 August (12.00noon – 3pm);	Monash University	
.....	11 August (7.00pm – 9.00pm)	Berwick, Gippsland and Peninsula	31 July (10.00am – 4.00pm)
.....	12 September (12.00noon – 3pm);	Caulfield, Clayton and Parkville	1 August (10.00am – 4.00pm)
.....	15 September (7.00pm – 9.00pm)	Navitas College of Public Safety	
Australian Maritime College		8 August (10.00am – 4.00pm)
Launceston	15 August (10.00am – 3.00pm)	NMIT (Northern Melbourne Institute of TAFE)	
Bendigo TAFE		31 August
.....	20 August (10.00am – 7.00pm)	Ozford College of Business	
Box Hill Institute		Ozford	11 August (10.00am – 5.00pm)
.....	22 August (10.00am – 3.00pm)	Photographic Imaging College	
Deakin University		East Hawthorn	22 August (12.00pm – 4.00pm)
Geelong Waterfront and Waurn Ponds Campuses	8 August (10.00am – 3.00pm)	Photography Studies College	
Warrambol Campus	15 August (10.00am – 2.00pm)	Southbank	15 August (10.00am – 4.00pm)
Melbourne Campus at Burwood	22 August (10.00am – 4.00pm)	Qantm College	
Eltham College of Education		Melbourne	16 October (11.00am – 3.00pm)
Permaculture	4 November (1.00pm – 6.00pm)	RMIT University	
Hospitality	5 November (10.00am – 12.00noon)	City, Bundoora, Brunswick	8 August (10.00am – 4.00pm)
Childcare	5 November (1.00pm – 4.30pm)	Hamilton	18 August (7.00pm – 9.00pm)
Endeavour College of Natural Health		SAE Institute	
Melbourne	25 July (11.00am – 3.00pm)	South Melbourne	16 October (11.00am – 3.00pm)
Footscray City College Footscray City Films		Sunraysia Institute of TAFE	
Footscray City College	22 August (1.00pm – 4.00pm)	Mildura	24 July (10.00am – 2.00pm)
Gordon (The)		Swan Hill	25 July (10.00am – 2.00pm)
Geelong City and East Geelong (Open Week)	19 – 23 July (10.00am – 3.00pm)	Swinburne University of Technology	
City (night market)	21 July (4.30pm – 7.30pm)	Hawthorn, Lilydale and Prahran	15 August (10.00am – 4.00pm)
Grenadi School of Design		University of Ballarat	
Lonsdale St, Melbourne	8 August	29 August (10.00am – 3.00pm)
Holmesglen		University of Melbourne (The)	
Chesham, Moorabbin, Waverley	21 August (10.00am – 3.00pm)	Parkville	15 August
Institute for Design, Entertainment and the Arts (IDEA)		Southbank	15 August
.....	8 August (10.00am – 4.00pm)	Victoria University	
International College of Hotel Management		Footscray Park	8 August (10.00am – 4.00pm)
.....	15 August (2.00pm – 4.00pm)	William Angliss Institute of TAFE	
JMC Academy		Melbourne	8 August (10.00am – 4.00pm)
Melbourne	21 August	Wodonga Institute of TAFE	
Kangan Institute		Wodonga	15 August (10.00am – 2.00pm)
Centre of Fashion (Richmond)	15 August		
La Trobe University			
Bendigo	22 August (10.00am – 4.00pm)		
Shepparton	13 August (1.00pm – 7.00pm)		
Albury-Wodonga	15 August (10.00am – 3.00pm)		
Melbourne (Bundoora)	29 August (10.00am – 4.00pm)		
Mildura	8 August (10.00am – 4.00pm)		
Mildura (Roadshow)	19 July – 10 September		

To find about about institution tours, information sessions and open days not listed above see institution websites.