



Call to the Light



MUAAZZIN

14TH JAMAADIYUL THANI 1429

Newsletter No.69

19TH JUNE 2008

Important dates

20th June – Secondary Exams End
 23rd June – School Holidays Commence
 11th July – School Holidays End
 14th July – Term 3 Starts
 21st July – DUCV Quiz 2008 (Primary & Second Final)
 22nd July – DUCV Quiz 2008 (Kitab Boys Final)
 23rd July – Maths Competition (Grade 3 to 6)

Hadith of the week

Virtues of Zikr

Hadrat Abu Hurairah (Radhiyallahu anho) once enquired from Rasulullah (Sallallahu alaihe wasallam) as to who would be most benefitted by his intercession on the Day of Resurrection. Rasulullah (Sallallahu alaihe wasallam) replied, "Knowing your anxiety for the Ilm (knowledge) of ahadith, I could expect that none other than you would have asked this question earlier." Thereafter the Prophet (Sallallahu alaihe wasallam) told Abu Hurairah (Radhiyallahu anho) that the most blessed or the most benefitted by my intercession will be the person who proclaims **La Ilaha Illallah** with Ikhlās (sincerity).



Principal's Message

Assalamu Alaikum! Dear parents,
 At Darul Ulum College, we always endeavour to provide the best possible education to our students. This goes hand in hand with having the latest state of the art facilities and buildings as well. InshaAllah, the new building on the girls' side will be ready before the start of next term. More construction work will commence soon in order to provide visitors with ample parking spaces. During school hours, there will be an extra access gate provided at Miller Street. This is also being done in order to ease traffic congestion at peak times. Pickup and drop procedures will be implemented next term as well. Parents are requested to use the separate access areas provided for fathers and mothers while picking up children on the female side. It is essential that care is taken in this regard, as this will ensure a harmonious environment for all.

Important Phone number Change

Please note that the following new phone numbers are already in use. **The old phone number will not work any more.**

Men's Section 03 9355 6800

Ladies' Section 03 9355 6802

Hifz & Ilm Students Holiday school

Hifz student are required to come during holidays from Monday 23rd June to Wednesday 2^{dn} July. Ilm students are required to come from Monday 23rd June to Friday 27th June. Their timings will be 9:15Am to 1:25PM. Hifz students will not have after Maghrib & Weekend classes during holidays.

Grades 3 to 6 highlights for term 2

Students have done a great amount of work during the past 11 weeks and we hope they enjoyed it as much as their teachers.

Here are some of the highlights of the activities, competition and class projects.

Multicultural Day – students in grade 3 dressed in their national dress and presented items pertain to those cultures.

Australian Projects – Their wonderfully designed and made Boomerangs could easily be recognised as master pieces by the Aboriginal people.

Story Telling Incursion – was a fantastic new experience for our very smart grades 3 – 5 students who made the presenter feel very impressed of their wonderful behaviour and extensive knowledge about their class topics.

Natural Disasters Incursion – Students in grade 3 participated in a range of experiments and almost blew the roof off with their amazing and explosive experiments.

Forces – A science topic through which students in grade 4 designed the most amazing machines

The Human Body – Magnificent group projects on the Digestive System, by grade 5 students have been a great addition to many other projects and class displays

Maps & Atlases – Adventurous Great 6 students have designed their own private Tropical Islands which look very impressive and "a place you wana be".

Students also participated in school based Writing and Maths competitions as well as the Writing and Spelling competitions provided by the University of NSW.

Well done to all children and we hope that next term will be just as successful, enjoyable and fun for all.

We all wish you the best for the holidays and please don't forget your duties towards your parents and Allah SWT.

Wassalam

Grades 3 – 6 Department.

Reflection on Prayers

Once we were asked by our teacher as to who enjoys praying. Many said they didn't and they said that they were forced by their parents to pray.

So if there were no parents they wouldn't be praying because they can't see the reward- and that is one of the tests of Allah to believe in the unseen.

When I pray, I enjoy it. I don't get forced. My parents just tell me to pray as a reminder- I don't take it as being forced.

While praying, I get a good feeling in my heart but when I go into sajdah, the good feeling just gets stronger. I feel like I am really close to Allah (S) and I feel good for doing sajdah to him, and that is the best way to thank him for giving me a chance to live and to be a Muslim.

Allah (S) created the earth to live on; He created the fruits and food for us to eat; He created water for us to drink; He gave us a brain to think; He gave us legs and hands; He gave us a nose, mouth and eyes to use in the proper way.

So thank Him by praying to Him. Give Him 10 minutes of your time instead of wasting your time on the computers, play stations, T.V and other electronic gadgets.

The Prophet (s.a.w.) said, "The servant is closest to his Lord while in sujud, so ask Allah in that time."

Jihad Mohtadi 9B

Attributes of Allah

Allah is the proper name of God, however, we know Him generally through His attributes. These attributes describe how Allah manifests Himself to us. God's attributes are innumerable since human intellect cannot possibly comprehend every aspect of the Supreme Being. A Hadith of the Holy Prophet (peace be on him) makes mention of Ninety Nine names of Allah commonly known as al- Asmaul Husna, the Most Names. In the Holy Quran we read: "And to Allah alone belong all perfect attributes. So call Him by these. And leave alone those who deviate from the right way with respect to His Attributes." (7:181).

"Allah - there is no God but He, the Living, the Self-Subsisting and All-Sustaining. Slumber seizes Him not, nor sleeps. To Him belongs whatsoever is in the heavens and whatsoever is in the earth. Who is he that will intercede with Him except by His permission? He knows what is before them and what is behind them; and they encompass nothing of His knowledge except what He pleases. His knowledge extends over the heavens and the earth; and the care of them burdens Him not; and He is the High, the Great." (2:256)

Allah is the Light of the heavens and the earth. The similitude of His light is a lustrous niche, wherein is a lamp. The lamp is in a glass. The glass is as it were a glittering star. It is lit from blessed tree - an olive -

neither of the east nor of the west, whose oil would well-nigh glow forth even though fire touched it not. Light upon light! Allah guides to His light whomsoever He will. And Allah sets forth parables to men and Allah know all things full well. This light is now lit in houses with regard to which Allah has ordained that they be exalted and that His name be remembered in them, Therein is He glorified in the mornings and the evenings (24:36-37)

"He is Allah, and there is no God beside Him, the Knower of the unseen and the seen. He is Gracious, the Merciful. He is Allah, and there is no God beside Him, the Sovereign, the Holy One, the Source of Peace, the Bestower of Security, the Protector, the Mighty, the Subduer, the Exalted. Holy is Allah far above that which they associate with Him. He is Allah, the Creator, the Maker, the Fashioner. His are the most Beautiful Names. All that is in the heavens and the earth glorifies Him, and He is the Mighty the Wise.(59: 23-25)

Abu Huraira (may Allah be pleased with him) narrated: The Holy Prophet (Peace and Blessings of Allah be upon him) said, "Allah has ninety nine Names, one hundred less one; and who memorized them all by heart will enter Paradise." (Bukhari, The Book of Tauhid.

Grade 5A students' work

This term grade 5A students learned about Aboriginal Communities in Australia. As part of their project, they did research on some of the significant Aboriginal sites

around Australia, made brochures on their chosen sites and together, they made a class poster of Australian Map with significant Aboriginal sites and other landmarks. During an



Arts session they also produced Aboriginal painting on cardboard boomerang and wrote the stories depicted in their painting.

In term 2 grade 5A girls were quite busy in their science unit of Digestive system: from watching interactive cartoon of digestive system, get yucky in the experiment with saliva, making 3D life



size digestive system posters, to creating their own interactive digestive system quiz using PowerPoint. Below are photos of the 3D life size human digestive system posters created by grade 5A students.