



Call to the Light



MUAAZZIN

4TH RABI'UL AWWAL 1429

Newsletter No.63

13TH MARCH 2008

Important dates

20th Mar – Reporting Day (No students Day)21st Mar – Term 1 Holidays Begin7th Apr – Term 2 Begins10th Apr – Australian Geography Competition

Hadith of the Week:

Rasulullah (Sallallahu alaihe wasallam) said, "The contrast between a person who glorifies Almighty Allah and one who does not remember Him is like that between the living and the dead."

Note: Life is dear to all and every one fear death. The Prophet (Sallallahu alaihe wasallam) meant to say that one, who does not remember Allah, though (bodily) alive, is spiritually dead and his life is but worthless.

Some Scholars have stated that the example refers to the condition of the heart: the heart that remembers Allah is really alive, while the one that does not, is described as dead. Some Scholars say that the contrast is in respect of gain and loss. A man who harasses a Zakir is as if he harasses a living being, and will be avenged for this neglectful, ill-treats a dead body, which cannot avenge itself.

Term Dates 2008

Starts	Ends
Term 1: 31 st of January	20 th of March
Term 2: 7 th of April	20 th of June
Term 3: 14 th of July	19 th of September
Term 4: 6 th of October	5 th of December

Important Note to ALL Parents & Guardians

Please ensure you have supplied the College with the **correct & updated** following contact information:

- Home phone number
- Fathers mobile number
- Fathers work number
- Mothers mobile number
- Mothers work number
- Emergency Contact - include home, work & mobile numbers!
- Emergency contacts must be **other than** guardians

- Please try to supply 2 emergency contacts

Why this information is very important:

- If your child is seriously ill or injured
- If there is an emergency situation
- Your child has an accident and requires change of clothes

There have been many situations where children have been seriously injured or become very ill and the College was unable to contact guardians due to incorrect phone numbers and / or no emergency contact numbers provided.

Please ensure this information is frequently updated for the safety of your children.

Jazak'Allahu Khair
Administration

Supporting Comprehension



Sr Hadeel Almadhoun
Middle Years Coordinator

Talking to your child about what they have been reading themselves or what you have been reading together is a wonderful opportunity to make connections with your lives, and to talk about opinions and reactions. Discussing texts with your child allows them to be actively involved and to show their understanding. Different types of questions will provide more information about your child's understanding of the text.

Literal Questions

Literal level questions focus on what was said. The answer is 'right there' in the text, illustrations or diagrams. It is helpful to follow up these types of questions with a further question that asks your child to return to the text to clarify their answer and substantiate it, e.g. "Where is that in the text?"

Inferential Questions

The answers to inferential questions can be found in the text but not necessarily in the one place. Your child has to 'put the answer together' from various sections or sentences in the text, e.g. "What is the author telling us here?"

Interpretive Questions

Interpretive questions require your child to base the answer on the text but also draw on what they know to reach an answer, e.g. "From the evidence presented by the author, is it a good idea to ... ?"

Critical or Evaluative Questions

These questions go beyond the text, asking for the child's own opinions or judgments. The answers are not in the text at all. The text provides a starting point for discussions about the underlying messages or themes, e.g. "What is your opinion of ... ?"

It is not necessary to ask each type of question every time you talk with your child about their reading. These book discussions should be a fun way for you and your child to explore the text and to stimulate further discussions.

KITCHEN RULES

Grade 4A learnt about rules in the school and the classroom. Students came up with their rules in kitchen. This is a sample of it.

Rule 1 : Wash the dishes after you eat.

Rule 2: While cooking, dispose of all unnecessary things, for example broken eggs shells.

Rule 3:When using cooking machinery, immediately clean the machinery when finished.

Rule 4:Two people should do the dishes, one should wash and one should dry.

Rule 5:All the kitchen utensils should be packed away in the correct place.

Rule 6:The refrigerator should be cleaned every fortnight.

Rule 7:Mop the kitchen floor every two days.

Rule 8:Clear the table after you eat.

Rule 9:Once the dishes are dried pack all the cutlery and the plates in the cupboards.

Rule 10:Only a maximum of three people are allowed in the kitchen at the same time while cooking to avoid congestion.

By: Sumayah Mall

Grade : 4A

Year 10 Poem

Assalamu Alaikum Wr. Wbr.

The year 10 A girls have got together to produce a poster and write a poem against bullying as a part of their orientation week activities. They have done a wonderful job in highlighting the plight of students who suffer at the hands of bullies. We hope students will be discouraged from actions which may hurt others, whether those actions are done consciously or unconsciously. We encourage everyone to read the poem and think about how we can all play a part in making sure bullying never happens at our wonderful school.

Ms. Sevinc Ofli

The Vicious Cycle...

The classroom bell rings at half past 10,
This was the worst time of the day for Jen.
Soon she would be out eating her food,
And the popular group would ruin her mood.
She went home everyday teary-eyed and sad,
Her mum would always ask her what was wrong and
she'd get mad.
They would call her a fob; they would call her names,
They would never include her in their games.
Everyday something bad will occur,
Either she was bullied or made feel bad, life was hell
for her!
One day she felt she had had enough,
She figured that to survive she would have to be
tough.
She was tired of being bullied; she was tired of feeling
down,
She was tired of being pushed around.
Felt the urge to confront them and say:
"Hey you bullies. Why have you made me feel this
way?
I might look different; I might be small,
But inside really I do stand tall!
You pushed me around day by day,
I didn't really have a say.
While I sighed and cried; you smirked and frowned,
Which made me feel like such a clown.
I've had enough,
I'm going to be tough."
They thought for a minute they thought for a while,
And instead of harsh names they gave her a smile.

Year 10 A Girls.