



Call to the Light



Please send us your feedback at newsletter@dulum.vic.edu.au

MU'AZZIN

20TH SHAWWAL 1428

Newsletter No.55

1ST NOVEMBER 2007

Important dates

5th Nov – Prep – Grade 6 Curriculum Day (No School)

12th Nov – Years 7 – 10 Curriculum Day (No School)

Hadith of the week

The Holy Prophet (SALLALLAHU ALAIHI WASALLAM) once visited a young Sahabi, who was breathing his last, and asked him how he was feeling. He replied, "O! Messenger of Allah, I am hopeful of the mercy of Allah, and yet I am afraid of my sins." Thereupon the Holy Prophet (SALLALLAHU ALAIHI WASALLAM) said "When the heart of a believer is filled with these two feelings of hope and fear, Almighty Allah fulfils his hope and saves him from what he is afraid of."

Hadhrat Mu'aaz (Radhiyallahu anho) died of the plague and, in the moments of death's agony, he fainted many times. Whenever he regained consciousness for a moment, he would say, "Oh Allah! Thou know the most that I love Thee. By Thy Honour and Glory, Thou know the most this very well." Just before breathing his last, he said, "O Death, you are a welcome guest but have come at a time when there is nothing in the house to eat." Then he said, "O Allah! Thou know the most very well that I always feared Thee, and today I die hopeful of Thy forgiveness. O Allah! I enjoyed life, not in digging canals and planting gardens, but in remaining thirsty in the hot weather, in undergoing hardships for the sake of Islaam, and in taking part in the gatherings engaged in zikr under the supervision of the Ulama."

Qur`aan Competition - Girls'

Assalaamu Alaykum,

The main Qur`aan Competition for the girls will be held on Friday November the 9th 2007.

The final round before the competition will be conducted this week and next week.

Winners will be announced in the newsletter following the 9th of November, Insha`Allah.

Mathletics

Grade 5B was top in the world in mathletics on Friday, 26th Oct. it's a great achievement well-done grade five to be number one in the world.

The Power of Dua

..... continued from last week

Dua is the essence of ibadah. A person engaged in dua affirms his belief in Tawheed (monotheism) and shuns belief in all false gods. With each dua his belief in Allah grows. He beseeches Him, affirming his own powerlessness. A person seriously and sincerely engaged in dua understands exactly the relationship between himself and the Creator and affirms it through his actions. That is the essence of worship! Additionally, such a person can never become arrogant or proud, a logical result of true worship.

We should make it a point to make dua for all things big and small. It is the beginning of wisdom to realize that big and small are arbitrary labels that are totally irrelevant in this context. Nothing is too big for whom we are asking from; nothing is too small for the one who is asking. That is why we have been taught to ask Allah when we need something as small as shoelaces. We should ask as a beggar, as a destitute person, for that is what we in reality are in relationship to Allah. At the same time we should ask with great hope and conviction that we shall be granted our prayers. We should remember the Hadith: "There is nothing more dear to Allah than a servant making dua to Him." On the other hand, a prayer lacking concentration and conviction is no prayer at all.

We should make dua at all times, not only during times of distress. The Prophet Muhammad ﷺ said: "Whosoever desires that Allah answers his duas in unfavourable and difficult conditions, he should make plentiful dua in days of ease and comfort." Also he said: "The person who does not ask from Allah, Allah becomes angry with him."

We should ask for all of our needs: those related to this world as well as those related to the Hereafter. Those who only concentrate on the former are, in effect, announcing that they don't care for their life in the permanent abode. They should blame no body but themselves for the total ruin in that world that Qur'an assures us awaits them. Those who only concentrate on the later are also showing lack of balance, for we need Allah's help to lead a good life here as well.

We should make dua not only for ourselves but also for our parents, brothers and sisters, spouses and children, relatives and friends, teachers and other benefactors, and destitute and struggling Muslims everywhere. We should pray for them for the good in

this world as well as in the Hereafter. The Prophet ﷺ said: "The dua of a Muslim for his brother (in Islam) in his absence is readily accepted. An angel is appointed to his side. Whenever he makes a beneficial dua for his brother the appointed angel says, 'Aameen. And may you also be blessed with the same.'" [Sahih Muslim]

2007 Premier's Reading Challenge

30 students of Darul Ulum College have been successful in meeting the Premier's Reading Challenge.

The Certificates of Achievement for the students have arrived at school and it will reach all the 30 students soon. Congratulations to the following students for their fine reading records:-

1. **Zumair Shihaab Azim** 2B
2. **Sana Mehween Azim** 5A
3. **Abdullah Duzgun** 6B
4. **Fawzi Elmakari** 6B
5. **Moubarak Moubarak** 6B
6. **Ozyon Ali** 6B
7. **Yuksel Mohammed** 6B
8. **Abubakr Azman** 6B
9. **Afnan Mia** 6B
10. **Aftab Shepherd** 6B
11. **Alladin Elsayed** 6B
12. **Bilal Haddad** 6B
13. **Muhammed Dennaoui** 6B
14. **Ebu Bekir Demir** 6B
15. **Ekrem Kilic** 6B
16. **Haluk Erciyas** 6B
17. **Hamza Houssein** 6B
18. **Hamza Dhedhy** 6B
19. **Mohammed Helal** 7B
20. **Khodr Merhi** 6B
21. **Nayef Mustapha** 6B
22. **Omar Achi** 6B
23. **Osman Ali** 6B
24. **Tashdid Rahman** 6B
25. **Yahya Awal** 6B
26. **Yahya Chebib** 6B
27. **Younis Yehia** 6B
28. **Akbar Dhedhy** 7B
29. **Asim Malik** 7B
30. **Mohammed Noordin** 7B

Supporting Punctuation and Grammar at

Home By Ms Almadhoun, Literacy Coordinator

As students learn to write, they often can't control all elements at the same time. For example, they may be focusing on the meaning of the story, or writing the information down rather than concentrating on their spelling and punctuation. It is important to focus on one thing at a time when working with your child on punctuation and grammar; this helps them to gain

control over one element of their writing before beginning to use and refine another.

Use the following suggestions to assist your child to develop their understanding and use of punctuation and grammar.

- If your child asks you to help edit their writing, remember to focus only on one new thing at a time.
- When your child is editing their work, ask them to read their work out aloud. Often as work is read aloud, many more changes are detected.
- If your child has produced their text on the computer, encourage them to use the grammar checker. Be mindful that not all computer-generated suggestions will be appropriate and that your child will have to make decisions about whether or not to accept the computer-generated suggestions.
- When reading texts with your child, talk about the punctuation and grammar that the author uses, e.g. See here where the author has used a comma before the character speaks and then used speech marks before and after the character has spoken.
- Read a story and deliberately use incorrect grammar and ask your child to say it correctly.

World Top 100 Students		World Top 50 Classes		Australia Top 100 Students		Australia Top 50 Classes	
1	Miss Collins : Year 5	St Columbas Primary School, QLD, Australia				53,574	
2	Mrs Gade : Year 6	Al Taqwa College, VIC, Australia				47,450	
3	Mrs Maitland : Year 6	Seabrook Primary School, VIC, Australia				44,447	
4	Mrs Baldo : Year 4	Lindfield Public School, NSW, Australia				40,405	
5	Ms Faria : Year 8	Ocean Reef Senior High School, WA, Australia				38,054	
6	Mr Baloch : Year 7	Darul Ulum College of Victoria, VIC, Australia				37,408	
7	Mrs Cook : Year 2	Normanhurst Public School, NSW, Australia				36,060	
8	Cecere : Year 4	Hallam Valley Primary School, VIC, Australia				35,464	
9	Ms Kane : Year 5	St Catherine's Primary School, VIC, Australia				33,603	
10	Dr Ansari : Year 8	Darul Ulum College of Victoria, VIC, Australia				32,100	

World Top 100 Students		World Top 50 Classes		Australia Top 100 Students		Australia Top 50 Classes	
1	Jeremy C	St Benedict's School, WA, Australia				6,176	
2	Celal I	Darul Ulum College of Victoria, VIC, Australia				3,646	
3	Hayrullah K	Darul Ulum College of Victoria, VIC, Australia				2,752	
4	Ibrahim A	Darul Ulum College of Victoria, VIC, Australia				2,571	
5	Julie V	Merici College, ACT, Australia				2,524	
6	Ishraq S	Darul Ulum College of Victoria, VIC, Australia				2,427	
7	Justin S	Caulfield Junior College, VIC, Australia				2,261	
8	Ronni U	Team NSW, NSW, Australia				2,230	
9	Lauren B	St Michael's Collegiate School, TAS, Australia				2,140	
10	Fipe-Leigh E	Merici College, ACT, Australia				2,128	