



Call to the Light

Please send us your feedback at newsletter@dulum.vic.edu.au

MU'AZZIN

9TH SHA'BAAN 1428

Newsletter No.47

23RD AUGUST 2007**Important dates**

21st (Tues) – 24th (Friday) of August – Scholastic Book Fair
 3rd to 9th of September – Literacy and Numeracy week
 29th August – 15th of Sha'baan

Hadith of the week**Virtues of Tabligh**

It has been reported by Hadhrat Anas (Radhiyal-laho anho) that the Holy Prophet (Sallalloho alaihe wasallam) said: "So long as a person says "La ilaaha ilallaah" (no one is worthy of worship but Allah), he receives spiritual benefits, and is saved from miseries and calamities, unless he neglects its rights." His Companions said: "O Messenger of Allah (Sallalloho alaihe wasallam)! how are its rights neglected?" He answered: "When sins are committed openly, and the person who recites the kalimah does not prevent the sinners from wrongdoings."

Now we can ourselves consider how very often sins are committed during these times, yet there is no serious attempt to check or prevent them. In such a dangerous and ungodly atmosphere, the very existence of the Muslims in the world is a great blessing of Allah, otherwise we are inviting ruination through all possible means.

Darul Ulum College Students win accolades in Australia-wide National Geographic Channel Australian Geography Competition

Alhamdulillah, some of our students really excelled this year with the following results: two students received high distinctions, five received credits, and three students gained honourable mentions in the competition. Here are the results:

High Distinction

Enes	Kilic	Year 8
Abdimalik	Gelle	Year 7

Credit

Wafeek	Nahas	Year 8
Amani	Zayegh	Year 8
Ibrahim	Khalaf	Year 9
Muna	Khalifa	Year 8
Farhan	Shah	Year 9

Honourable Mentions

Muhammed	Ozyon	Year 9
Arif	Rana	Year 9
Ayman	Sayah	Year 8

Well done to all those who entered the competition.
 Ustaz Cem Huseyin
 SOSE Coordinator.

Mathletics

Dr Shafiq Ansari

Alhumdulillah, School Administration has approved Mathletics for Year 5 to 12, after a two week trial period. We received excellent feedback from students. Parents will receive shortly a letter from School explaining Mathletics. Each student is required to pay \$30/-, a licence fee for one year. This will enable students to access the online mathematics software, Mathletics, 24 hours a day, 7 days a week.

Parking Restrictions

The Moreland City Council has installed No Stopping parking restrictions on one side of Baird Street, Link Parade and Dowling Street. The restrictions are effective from 8-9am and 3-4pm, school days. These restrictions will be extended in Baird Street between 12-1.30pm on Fridays. Please take care of these restrictions while parking your cars or dropping off or picking up your children from the school.

Early Years (Prep - 1) Junior Level**Coordinator**

Assalamalaikum Wr Wb Respected Parents

We, the school would like to draw your attention to the forthcoming exciting, innovating and challenging activities set for the students of our school in week 8 of this term. Please take note that in the week 8 of this term the Early years of Darul Ulum College will participate in the numeracy and Literacy week like any other school. In doing so you as parents might observe or find your child doing some extra work regarding Literacy or Numeracy, like miming a character, practising spelling or doing skip counting. Our humble request is please join them and encourage them to advance their skills and understanding in whatever they are doing.

Once again I would like to thank all those parents who are observing our school rules in every way

possible either by sending their children in full school uniform or sending a note with them if they happen get hurt and have obvious cuts and bruises on them. We really care about our students and we very well understand that our parents will appreciate this and help us by informing correctly about our students wellbeing. please also note that if you have pets at home then try to find out if your child is allergic to them or not because we are trying our best to avoid calling and disturbing parents from school.

My very best of Salaam and dua to all our parents.
Gulnoor Nisha Hassan

ABC of parenting

Compiled by: Ms Ruya Shah

A lways trust your children to Allah's care.
B ring them to the Masaajids.
C hallenge them to high goals in deen.
D elight in their achievements saying "Masha`Allah"
E xalt Allah in their presence "Subhaan`Allah"
F rown on evil " Astaghfirullah"
G ive them love and understanding
H ear their problems, be there for them.
I gnore not their childish fears, tell them Allah is Always there.
J oyfully accept their apologies, Allah is All Forgiving.
K eep their confidence.
L ive a good example before them, Islamic etiquettes.
M ake them your friends.
N ever ignore their endless questions!
O pen your heart to their love.
P ray for them by name, May Allah make them the coolness of your eyes.
Q uicken your interest in their spirituality, Dhikrullah (remeberance of Allah) Remember their needs, show mercy to them S how them the way of our Prophet Muhammad (pbuh)and his companions(ra).
T each them to appreciate every little in life.
"Alhamdulillah"
U nderstand they are still young and Innocent. "Fitrah"
V erify your statements, speak clearly (Repeat it 3 times) like the way Prophet {pbuh} used to.
W ean them from bad company.
X eXpect them to obey, Allah and their parents, Y earn for Allah's best for them.
Z ealously guide them in the Qur'aan and Sunnah.

SHA'BAAN Preparation for Ramadan

Taken from "Islamic Months" By [Mufti Taqi Usmani](#)

The Night of Bara'ah

Another significant feature of the month of Sha'ban is that it consists of a night which is termed in Shariah as "Laylatul-bara'ah" (The night of freedom from Fire). This is the night occurring between 14th and 15th day of Sha'ban. There are certain traditions of Prophet Muhammad, Sall-Allahu alayhi wa sallam, to prove

that it is a meritorious night in which the people of the earth are attended by special Divine mercy. Some of these traditions are quoted as follows:

1. Ummul-Mu'mineen 'Aishah, Radi-Allahu anha, is reported to have said, "Once Prophet Muhammad, Sall-Allahu alayhi wa sallam, performed the Salah of the night (Tahajjud) and made a very long Sajdah until I feared that he had passed away. When I saw this, I rose (from my bed) and moved his thumb (to ascertain whether he is alive). The thumb moved, and I returned (to my place). Then I heard him saying in Sajdah: 'I seek refuge of Your forgiveness from Your punishment, and I seek refuge of Your pleasure from Your annoyance, and I seek Your refuge from Yourself. I cannot praise You as fully as You deserve. You are exactly as You have defined Yourself.' Thereafter, when he raised his head from Sajdah and finished his Salah, he said to me: 'Aishah, did you think that the Prophet has betrayed you?' I said, 'No, O Prophet of Allah, but I was afraid that your soul has been taken away because your Sajdah was very long.' He asked me, 'Do you know which night is this?' I said, 'Allah and His Messenger know best.' He said, 'This is the night of the half of Sha'ban. Allah Almighty looks upon His slaves in this night and forgives those who seek forgiveness and bestows His mercy upon those who pray for mercy but keeps those who have malice (against a Muslim) as they were before, (and does not forgive them unless they relieve themselves from malice)."

2. Sayyidna Mu'adh ibn Jabal, Radi-Allahu anhu, reports that Prophet Muhammad, Sall-Allahu alayhi wa sallam, has said: "Allah Almighty looks upon all those created by Him in the middle Night of Sha'ban and forgives all those created by Him, except the one who associates partners with Him or the one who has malice in his heart (against a Muslim)".

This night is meant for worshipping Allah in solitude. It is the time to enjoy the direct contact with the Lord of the Universe, and to devote one's attention to Him and Him alone. These are the precious hours of the night in which nobody should intervene between one and his Lord, and one should turn to Allah with total concentration, not disturbed or intermitted by any one else.

That is why Prophet Muhammad, Sall-Allahu alayhi wa sallam, observed the acts of worship in this night in total seclusion, not accompanied by anyone, not even by his favourite life companion Sayyidah 'Aishah, Radi-Allahu anha, and that is why all forms of the optional worship (*Nafil Ibadah*), are advised by him to be done in individual, not in collective manner.

Fast of the 15th Sha'ban

On the day immediately following the Night of Bara'ah, i.e. the 15th of Sha'ban, it is *mustahabb*

(advisable) to keep fast. Prophet Muhammad, Sall-Allahu alayhi wa sallam, is reported to have recommended this fast emphatically. Although the scholars of *hadith* have some doubts in the authenticity of this report, yet it is mentioned earlier that the fasts of the first half of Sha'ban have special merits and Prophet Muhammad, Sall-Allahu alayhi wa sallam, used to fast most of the days in Sha'ban. Moreover, a large number of the elders (*salaf*) of the *Ummah* have been observing the fast of the 15th of Sha'ban. This constant practice indicates that they have accepted the relevant *hadith* as authentic.

Therefore, it is advisable to fast the 15th of Sha'ban as an optional (*nafl*) fast. One can also keep a fast of *qada* on this day and it is hoped that he can also benefit from the merits of this fast.

1ST DUCV QUIZ 2007

SEMI-FINALS UPDATE

The Semi-Finals of the 1st Annual DUCV Islamic & General Knowledge Quiz Competition were held on Monday 13th August, 2007.

Competitors were involved in a fierce competition in all the 3 categories of Primary, Secondary and Hifz. Apart from 1 winning team in each competition, there was a battle for the spots in the Grand Final. 4 best competitors were chosen from each of the 3 categories, regardless of which team they were in.

All the prizes would be given in a ceremony during the Grand Final next Term. Congratulations to all the students who made it through. It is important to understand that the aim of such competitions is not just to answer questions, but to gain some useful knowledge and bring it into practice. May Allah SWT help us all.

PRIMARY COMPETITION

The primary competition was won by a margin of only 10 points. The winning team D needed to answer 6 questions correctly in 60 seconds, in their final Rapid Fire round. They managed 7 correct answers and won the primary competition. The captain of team D was *Moubarak Moubarak* (6B), and it was due to his outstanding performance that he managed to push his team just ahead of the 2nd placed team B. 2 of the primary spots in the Grand Final went to the competitors in team B. First, it was *Muhammed Dennaoui* (6B), who was selected for his immaculate display of knowledge in science and literature. Secondly, it was *Abdullah Shehna* (Hifz). Abdullah comes from the Hifz Primary class and displayed a commendable knowledge of Islamic history and geographical facts.

The last primary spot went to a grade 4 student, *Tariq Ismail*. This student outsmarted all the Grade 5 students and promises bright future for the school inshaAllah.

SECONDARY COMPETITION

The Secondary competition went right to the wire as well. After the regulation rounds, this competition

ended up in a tie between teams A & C. Both the teams sat on 280 points and a tie breaker was needed to separate them. They were put through a Guess Round question, where they were told to guess the name of a Surah on the basis of 5 clues. Team C won when their captain *Redwan Rehman* (9B) guessed Surah Yusuf correctly, on the 1st clue. By rising to the occasion and battling the nerves of a tie breaker, Redwan edged past some other close contenders and sealed a spot in the Grand Final. There were 2 more competitors from 9B who made it through. *Rafat Shah* was selected for his performance in the Buzzer Round and his knowledge base in science and literature. *Mustafa Kurkcu* also made it through due to his smart use of the time in the individual round.

The 4th spot from the Secondary category was decided by a teacher popularity vote. This spot was easily snatched by the intelligent 7B boy *Asim Malik*, who had answered a range of questions in Islamic and Sport subjects.

ILIM COMPETITION

The Ilim Quiz was steamrolled by Team A, who displayed good Quizzing skills. They scored 75% of all points on offer in the Buzzer round. So good was this team, that other teams thought their buzzers were not working at all. Their captain, *Ali Raashid*, was an easy selection for the Grand Final. *Abdulkerim Ceylan's* performance was also notable. He was brisk in his individual time round (highest score) and displayed a sound knowledge of science and Quran. He took the 2nd Ilim spot in the Grand Final. *Muzammil Dhedhy* had a very good grasp on Science, Maths and other topics. He also made it through after a teacher popularity vote.

But there is no doubt, that the star of the Ilim Quiz was *Saeed Bulhan*. He displayed a very deep knowledge of Islamic questions, specially, lives of the Sahaba. He was on song throughout the competition. This was evident in the Individual Round, where he tackled 7 straight tough questions, by answering all of them correctly.

GRAND FINAL TEAMS*

TEAM A

Saeed Bulhan (C)
Mustafa Kurkcu
Tariq Ismail

TEAM B

Ali Raashid (C)
Asim Malik
Muhammad Dennaoui

TEAM C

Muzammil Dhedhy (C)
Redwan Rehman
Moubarak Moubarak

TEAM D

Abdulkerim Ceylan (C)
Rafat Shah

Abdullah Shehna

* Please note that these Team setups are final. Only the Quiz Committee reserves the right to make any alterations if intangible circumstances may arise.

Thinking Laterally

Quiz 2

Process of Elimination



On the last night of a polar expedition, four intrepid travellers are down to their very last match. They have to make an important decision: they have an oil lamp, a small gas fire and a stove full of wood. Which should they light first if they are to survive the freezing night air?

Answer for last weeks Quiz:

The beggar wasn't deceived because if it was true, it would have turned the jug into gold!

Ms H.Almadhoun

Overused Words:

Literacy department
Ms H. Almadhoun

Dear Students;

The following words are some of the words that you tend to overuse in your writing.

However, alternative words may capture more precise meaning. Please have a good look at the provided list of words. You may like to use any of those in your writing.

Overused word	Alternative words
beautiful	exquisite, gorgeous, lovely,
interesting	appealing, attractive, charming, pleasing, tempting
big	enormous, giant, huge, massive, eminent, immense
excellent	fantastic, outstanding, sensational, terrific
happy	Cheerful, ecstatic, joyful, blessed, chance
laugh	Cackle, chuckle, giggle, snigger
strange	Abnormal, bizarre, extraordinary, peculiar, unusual, unfamiliar, unknown, remarkable
silly	idiotic, inane, nonsensical, ridiculous, senseless
nice	Enjoyable, splendid, terrific, cool, thoughtful, delectable, scrumptious, courteous
hard	Rigid, stiff, awkward, complex, tricky, tiring, complicated
shy	Reserved, self-contained, fearful, nervous, timorous
mean	Selfish, miserly, tight, ungenerous, cruel, unkind
mad	Crazy, demented, deranged, annoyed, cross, furious, impulsive, passionate

Preparing your child for Prep 2008

By Ms H. Almadhoun

Telling Stories

By having opportunities to tell stories, your child can extend his or her language skills and also develop an understanding about story sequence.

You can provide opportunities for storytelling by:

- telling stories of the prophets (a.assalam) and stories of sahaba (r.a.a.)
- making up stories about things you see as you go about daily tasks, e.g. *when visiting the shops, making dinner, at bath time*
- encouraging your child to make up stories, e.g. *about bedtime, playtime objects, the day's events, a visit to their grandparents' house.*
- encouraging your child to make up stories that go with picture books that have no words
- having your child retell favourite stories and enjoying these stories together, adding, praising and prompting as you go
- having a storytelling session where different family members get to share their stories and listen to others.

Jazakum Allahkhair For your efforts

Literacy Coordinator

Healthy Eating Schools

Compiled By Mrs Bahruddin



Healthy Snack Alternatives

It is not uncommon to hear children requesting snacks such as 'a packet Of chips', 'some soft drink' or a 'chocolate biscuit', It is sometimes difficult to say no because the more nutritious alternatives are not as appealing or quick to prepare. Below are some suggestions for more nutritious alternatives for snacks.

Healthy Alternatives



Packet of chips (crisps)	Air-popped pop corn, rice cakes with cottage cheese, rice crackers with salsa, micro waved pappadums, a small handful of cereal, wholegrain crackers and vegemite.
Corn Chips & Cheese dip	Carrot Sticks with home made hummus or tzatziki dip, low fat cheese slices and wholegrain crackers
Chocolate biscuit	Home made muesli slice or a bowl of cereal with low fat milk, whole-meal raisin toast
Ice-cream	Frozen low fat yoghurt, natural yoghurt drizzled with honey or low fat custard with fresh fruit
Take-away pizza	Home-made pita pizzas topped with vegetables & low fat mozzarella
Lollies	Fresh