



Call to the Light



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MUAAZZIN

21ST JAMAADIYUL AWAL 1428

Newsletter No.39

7TH JUNE 2007

Important dates

- 11th June – Queen's Birthday (Public Holiday)
- 12th June – Sports Day (Grades Prep – 4)
- 13th June – Sports Day (Grades 5 - 10)
- 22nd June – Closing Date - Prep 2008 Applications

Hadith of the week

Virtues of Quran

Compiled by: Hafiz Ahmed Abdella
 Hadhrat 'Aa'ishah (RA) narrates that Rasulullah (PBUH) once said, "One who is well versed in the Qur'an will be in the company of those angels who are scribes, noble and righteous; and one who falters in reading the Qur'an, and has to exert hard for learning, gets double the reward."



Important Change

Weekend Classes

Please be informed that there will be no weekend classes on this weekend, i.e. 09/06/07.

Importance of Taleem at Home

Islamic Tarbiyah Department

Dear brothers and sisters. Doing taleem daily with our family at home is very important. By taleem, we mean reading from an Islamic book. The benefits of doing taleem in the house include:

- It will create an environment of remembrance of Allah (SWT).
- It will create an enlightened atmosphere.
- It will encourage our children and family to do acts that please Allah (SWT).
- It will motivate our children to be conscious of Allah (SWT) and mindful of their duties to Him and they will thereby grow up to be righteous Muslims.



We should read from a variety of Islamic books in our daily taleem. It should include books that deal with virtues of good deeds such as Riyadus Saliheen and Fadail A'maal. We should also include books that narrate lives of the sahabah, the Prophets, and the seerah (biography) of the Prophet Mohammed (PBUH).

Everyone in the family should take turns to read. This will encourage them to participate more. We can make it more interesting and lively by asking the children questions, or asking them to explain what was read etc.

If we are consistent in daily taleem, we will see a great difference in the environment of our home, and in the attitude and behaviour of our children by the will of Allah (SWT).

Islamic & General Knowledge Quiz 2007

Boys Section

Mohammed Azim & Sher Malik

Alhamdulillah! The selection rounds for the Quiz have concluded for all levels.

It was overwhelming to witness the various talents that we have at each level.

We have selected students who excelled in the class competitions and will now feature in the preliminary rounds of the Primary, Secondary & Ilim categories. We would like to thank all teachers who supported the selection rounds and helped us to judge these best students to represent each class.

Important: Please note that the highlighted students have been accredited for their outstanding performance in the selection rounds. However, they are still not guaranteed a spot in the next round. They would go into a tie-break round, to qualify for the remaining spots in the next round.

Primary Qualifiers

Grade 4B

- Ibrahim Assafiri
- Ismail Duzgun
- Rizwan Mohammad
- Tariq Ismail

Grade 5B

- Mousab Aboeid
- Mohamed El-Dimerdash
- Mahmoud Chamra
- Olaym Nahas
- Abdul Karim Fahour

Grade 6B

- Osman Ali
- Moubarak Moubarak
- Muhammed Dennaoui
- Chebib Yahya
- Abdullah Duzgun

Hifz

- Abdullah Shehna
- Mohammad Shepherd
- Kamrul Akan
- Isaac Kimura
- Ishaq Abubakar
- Hamza Khan

Ilim

- Zakaria Mall
- Ali Raashid

Secondary Qualifiers

Grade 7B

- Ibrahim Halimi
- Asim Malik
- Tariq Ayas
- Abdelrahman Omara

Grade 8B

- Jihad Mohtadi
- Wafeek Nahas
- Celal Sitan
- Hayrullah Konak
- Ayman Sayah

Grade 9B

- Muhammed Edrees
- Rafat Shah
- Ridwan Rehman
- Mustafa Kurkc
- Muhammed Ozyon

Hifz

- Hasan Sayan
- Abdimalik Gelle
- Ibrahim Kimura
- Haris Siddiqui

Ilim

- Amir Elmi - Aamir Tariq
- Muzammil Dhedhy
- Saeed Bulhan -Anas Qazi
- Abdulkerim Ceylan
- Zakaria Ismail

Practical Ideas for Raising Boys

Special Seminar for Dads

By
Br Mohammed Azim
Co-Project Leader
Success for Boys Program at DUCV



When?

Wednesday 13th June 2007

Where?

Darul Ulum College of Victoria
Graphics Room

Time?

7.00 pm – 9.00 pm

Register your interest.
Confirm to book a seat for this seminar series early.

Issues to be discussed

Boys in families
Understanding Boys
What is the role of fathers in their sons' upbringing?
Puberty and Boys
Why fathers still matter?
Behaviour in the Home
Boys in Primary School
Boys in Secondary School

"Dads, wake up! Your sons' education is your responsibility as well. If you leave it solely to others, you'll regret it. Boys expect their dads to show them the way towards being a man..."

All boys have been given a letter for their father. If interested, please fill in and detach the slip at the bottom of the letter. The child would then give the slip to his teacher.



Supporting reading at home

Mrs H Almadhoun Literacy Coordinator

Assalamoalaikum parents;
Here are some tips to help you supporting your child's reading at home.

If your child makes a mistake and corrects the error...

- Offer praise and support for making the correction.
- Let them understand that it's a good habit to self correct while reading.

If your child comes to a word they don't know and pauses....

- Wait & give them time to work it out.
- If they're successful, encourage them to read on to maintain meaning.
- If they are likely to know the word, ask them to go back to the beginning of the sentence and have another go at it.
- Ask them to guess a word which begins with the same letter and would make sense.
- Ask a question which will give a clue to the meaning, e.g.
"How do you think. Ahmad feels upset?"
- If they are unlikely to know the word, say it quickly and encourage them to keep reading to maintain fluency and avoid loss of meaning.

If your child makes a mistake which does not make sense.....

- Wait to see if they work it out for themselves and offer praise if they do.
- If they don't correct the word themselves, ask, "does that make sense?"
- Ask a question which will give a clue to what the word is, e.g. "where will he go to catch the train?"
- If they are unlikely to know the word, say it quickly and encourage the child to read on. Later when the whole text has been read, go back to unknown words and help your child to use other word- identification strategies such as:
 - Sounding out individual sounds in a word.
 - Sounding out chunks of words, e.g. won- der- ful"
 - Looking at the words around it.

If your child makes a mistake which does make sense....

- Do nothing until the child has finished.
- When they have finished, go back to the word and say "You said this word was ____; it made sense but it begins (or ends) with the letter ____ so what do you think it could be?"
- You may wish to discuss the letters of the word with your child and see if they can think of any other words with similar letters.



Year 7: Fraction & Pizza Fun Day

Numeracy Department

Year 7A & B students will be having a pizza fun day next week. Year 7 students have learnt about Fraction concept this term. When students talk about fractions, first thing that comes to their mind is "PIZZA". Students will be undertaking some hands on problem solving activities regarding fractions. After that, they will experiment the solutions with their pizza slices. However, once students complete their activities, they will be able to eat their pizzas. That will be the best part of it!

Exam Preparation

Mrs B Yesilyurt

Exams would be conducted soon; therefore all secondary maths students are required to start their revisions for each chapter from now. Students are encouraged to revise on a daily basis. When they encounter a problem, they can attend homework program or approach their maths teachers for assistance.

The best way to achieve good results from the exams is to revise the concepts covered, by solving minimum 3 - 4 exercises from skills, application and analysis sections of each chapter. The teachers will revise all the concepts covered in this semester, starting from next week.

Soccer Match



Teachers V Kitab Students

PE Department

On Friday, the 25th May 2007, we held a soccer match between Teachers and Kitab Boys. The match went ahead with great enthusiasm and involvement. Some teachers had to be excused because of some unexpected circumstances, and hence, there were

only 5 teachers that played. On the other hand, the Kitab boys were in full force and that was evident in the result as well. It was a great occasion enjoyed by the staff members, secondary boys and Kitab boys. Both teams did their best but the Kitab Boys were better prepared for the day. There were glimpses of glory in the teachers' camp, but overall, youth had its way with skills and stamina. The second half was neck and neck, and very close. The teachers' team had many chances, but missed most of them. Ustaz Cem, who was (self-appointed) man of the match, tried valiantly and never gave up, despite the fact that some of the staff needed stretchers after the match. Many staff members left the field with the renewed commitment towards getting fit, and are very much looking forward to sweet revenge. Oh, by the way, the score: 7 - 2 does not reflect the closeness of the match. I guess we have to congratulate the kitab students who were very, very lucky.


Desalination

Compiled by: Dr S Ansari

The Story of Seawater purification

Desalination refers to any of several processes that remove excess salt and other minerals from water in order to obtain fresh water suitable for animal consumption or irrigation, and if almost all of the salt is removed, for human consumption. Sometimes the process produces table salt as a by-product.

Desalination of ocean water is common in the Middle East (because of water scarcity) and the Caribbean, and is growing fast in the USA, Nth. Africa, Singapore, Spain, Australia and China. It is also used on ships, submarines and islands.

In Australia, with the official opening of  the Perth Seawater Reverse Osmosis (SWRO) Plant in November 2006, Western Australia became the first state in the country to use desalination as a major public water source – and this may be simply the beginning. Facing a drying climate, the Water Corporation of Western Australia is actively exploring a variety of options to meet growing demands, which makes building a second SWRO facility a serious prospect to consider.

Located at Kwinana, some 25km south of Perth, the new plant has an initial daily capacity of 140,000m³ with designed expansion to 250,000m³/day, making it the largest of its kind in the southern hemisphere and the biggest in the world to be powered by renewable energy. Ultimately supplying 17% of Perth's needs, the plant will be the largest single contributor to the area's integrated water supply scheme and provide an annual 45GL, to help serve the 1.5 million population.

20 Exam Tips for Students



Part 1 of 2

Compiled by: Br Cem Hussein

The Muslim student puts his trust in Allah (SWT) when facing the tests of this world, and he seeks His help whilst following the prescribed means, in accordance with the words of the Prophet (PBUH): "The strong believer is better and is more beloved to Allah (SWT) than the weak believer, although both are good.

Strive to attain that which will benefit you and seek the help of Allah (SWT), and do not feel helpless."

[Saheeh Muslim]

Among those means are the following:

1. Turning to Allah (SWT) by making du'aa in any way that is prescribed in Islam, such as saying, "Rabbiy ishrah li sadri wa yassir li amri (O my Lord, expand my chest and make things easy for me)."
2. Getting used to sleeping early and going to exams on time.
3. Preparing all required or permitted equipment such as pens, rulers and setsquares, calculators and watches, because being well prepared helps one to answer questions.
4. Reciting the du'aa' for leaving the house: "Bismillaah, tawakkaltu 'ala Allah, wa laa hawla wa laa quwwata illa Billaah. Allaahumma inni a'oodhu bika an adilla aw udalla, aw azilla aw uzalla, aw azlima aw uzlama, aw ajhala aw yujhala 'alayya (In the name of Allah, I put my trust in Allah, and there is no strength and no power except with Allah. O Allah, I seek refuge with you lest I should stray or be led astray, lest I slip (commit a sin unintentionally) or be tripped, lest I oppress or be oppressed, lest I behave foolishly or be treated foolishly)." Do not forget to seek your parents' approval, for their du'aa for you will be answered.
5. Mention the name of Allah (SWT) before you start, for mentioning the name of Allah (SWT) is prescribed when beginning any permissible action; this brings blessing, and seeking the help of Allah (SWT) is one of the means of strength.
6. Fear Allah (SWT) with regard to your classmates, and do not be affected by their anxiety or fear just before the exam, for anxiety is a contagious disease. Instead, make them feel optimistic by saying good words as prescribed in Islam. The Prophet (PBUH) was optimistic when he heard the name of Suhayl (which means "easy") and he said: "Things have been made easy for you." So be optimistic that you and your brothers will pass this exam.
7. Remembering Allah (dhikr) dispels anxiety and tension. If something is too difficult for you, then pray to Allah to make it easy for you. Whenever Shaykh Ibn Taymiyah (R A) found something too difficult to understand, he would say, "O You Who taught Ibraheem, teach me; O You Who caused Sulayman to understand, cause me to understand."
8. Choose a good place to sit during the exam, if you can. Keep your back straight, and sit on the chair in a healthy manner.
9. Look over the exam first. Studies advise spending 10% of the exam time in reading the questions carefully, noting the important words and dividing one's time between the questions.
10. Plan to answer the easy questions first, then the difficult ones. Whilst reading the questions, write notes and ideas which you can use in your answers later.
11. Answer questions according to importance.
12. Start by answering the easy questions which you

