



Call to the Light



MUAAZZIN

6TH JAMAADIYUL AWAL 1428

Newsletter No.37

24TH MAY 2007

Important dates

25th May – Islamic Book Fair Ends
 31st May – Curriculum Day
 22nd June – Closing Date - Prep 2008 Applications

Hadith of the week

Virtues of Quran

Compiled by: Hafiz Ahmed Abdella
 Messenger of Allah (PBUH) said, "The likeness of the believer who reads the Quran is like that of citron; its taste is delicious and its scent is pleasant. And the likeness of the believer who does not read the Quran is like that of a date; its taste is delicious, yet it has no scent. And the likeness of a hypocrite who reads the Quran is like that of a basil; its scent is pleasant, yet its taste is bitter. And the likeness of a hypocrite that does not read the Quran is like that of a colocynth; its taste is bitter and it has no scent."

[Al-Bukhari and Muslim]



Prep Enrolments 2008

All parents who wish to enrol their child in Prep next year are advised that the closing date for applications is Friday 22nd June, 2007

Administration



Reminders for Parents

A: Ensure to check on your child's school uniform

Some students still come to school with uniforms worn continuously for two days. Some uniforms are dirty, soiled and with stains. Please check on this, since we will be compelled to send students home if they do not come to school in clean uniform. Be reminded that all students attend quran classes and offer their salaah at school. So it is vital that they come to school with proper clean uniform.

B: Be aware of Pedestrians

Parents who pick up and drop their children to school are advised to drive with extra caution, in and around the school area. Other children and their parents walk to school everyday.

Extra care is needed especially on intersections like the one at the corner of Baird St and Major Rd. Pedestrians and other cars should be given away appropriately, in order to avoid any mishaps or congestions inshaAllah. If we all show some patience and care for others, it will help create a safe environment for everyone's children.



Islamic Book Fair

Sr S Niazmand

The DUCV Annual Islamic Book Fair is up and running. Many students have been able to visit the Fair and make their choices for the books they want to buy. Parents need to make sure that they check their child's choice at home, before he goes ahead and buys it. Once they see the child's selection and agree with it, they are requested to arrange for the exact amount of money needed to buy the books. This money should be put in an envelope, with the child's name clearly written on it. This envelope is then passed on to the class teacher, by the child. Please note that fathers are welcome to attend this Book Fair on Friday, after Juma salaah.

Important: A Book Fair Checklist for Parents

Parents are needed to check their children's lists and do the following:

1. Highlight the order to make sure it is clear to the Book Fair Organiser
2. Put the EXACT amount of money and the ORDER FORM in an ENVELOPE
3. Send the envelope with the child to his/her CLASS TEACHER

Please be informed that the orders will take a couple of weeks to arrive.



Quran Exams

Quran Dept.

The Semester 1 Quran exams will commence on the **4th of June** and go till the **15th of June**.

We encourage all our students to increase their attention, i.e. to be more careful while reading Iqra or Quran. Those memorising to revise what they already know should start preparing thoroughly from today. We'd like to remind the students that speed while reading does not benefit. On the contrary, it causes more problems. It is essential that they take their time and read slowly and carefully. Reading slowly allows more time for the student to assess what he/she is reading and prevents more mistakes.



Buddy Lesson

Mrs H Almadhoun

Literacy Coordinator

Grade 3 & Grade Prep Buddies

Assalamoalaikum;

As you may be aware the school has been running the Buddy system between grade 3 and grade prep students. The outcomes of this practise are becoming very apparent in developing independency and

responsibility in the grade 3 students as well as developing friendship, security and respect in the grade prep students. Besides all this, it has been creating great harmony between the students of those two grades as whole.

Last week, the grade 3 students have helped the grade prep students to make some beading. The boys made Tasbeeh and the girls made necklaces. It was great fun for all. It was an integrated lesson which aimed to coordinate the fine motor skills of the grade prep students as well as grasp the concept of patterns.

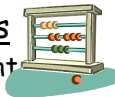
The grade 3 students enjoyed helping the grade prep in this activity. It was very challenging for them to help the little ones with such a fine skill activity. Afterwards, they had to complete recount writing about the experience they had in helping out the prep students with the activity. They wrote about the difficulties they had, the fun, the challenge, the tricks and the final results. They also wrote about what they've learnt out of that experience.

IT WAS FANTASTIC!



Tips for the Parents of young students

Mrs B Yesilyurt Early Years Department



Dear parents,

In **Lower and Middle primary** classes, we have been working on developing awareness of time by focusing on sequencing of events and duration of time. Students have also been introduced to telling time using digital and analogue clocks. Here are a few activities you may want to try at home to reinforce or extend these skills.

- ❖ Encourage/have your child guess how long it would take to complete familiar activities and tasks. For example; how long does it take to drive to the supermarket, do the shopping, or walk to a friend's house? Then help your child time activity to see how close the estimate was.
- ❖ Young children show interest in time with questions like the following: "When is it time to leave for Grandma's?" "What time will my Dad be back?" "When are we going to pray?" "How long do I have to practice my Qur'an for?" When you hear a question like this, draw a simple clock showing the time and give it to your child. Encourage him or her to compare the drawing with the real clock until two clocks match.
- ❖ Write down a time your child is looking forward to and post it on the fridge. For example; "Your cousin will be coming at 7:30 pm" "The Zuhur prayer is at 3:15 pm" Encourage your child to come and tell you when it's time for the special events.
- ❖ As you go about your day, ask your child to tell the time for you. Focus on the clock, half past, quarter past & quarter to. See if your child can

look at a clock and tell you what time is it.

I hope you and your child enjoy doing some of these activities. Let us know what worked and did not work for you and your child.

We always appreciate your cooperation.



Careers: Job skills for the future

Compiled By: Dr S Ansari

Many career reports suggest as technology and industry are changing so quickly, many of the jobs in the future don't even exist... yet. Today's teenagers will probably have several significant job changes throughout their life. So when thinking of a career and further study, try to develop a variety of skills. These skills will allow you to move around different occupations.

Education is important but if you develop the following skills you'll have a competitive edge in the future job market.

These include:

- **Lifelong learning skills** - The ability to learn and develop throughout your life. Learning doesn't finish when you leave school or earn your degree.
- **Literacy and numeracy** – words and numbers are everywhere!
- **Thinking and problem solving skills** - Whilst filling your head with facts and figures is important, the ability to think through and solve a range of problems is an important skill.
- **Research skills** - If you don't have the answer, can you find it? Research using Information Technology is an important skill.
- **Use of technologies** - Can you use a computer? PDA? Mobile phone?
- **Social skills and team work** - Believe it or not, scientists don't work in a social vacuum. Getting on with others is important, even if you don't like them!
- **Independence** - You might think this is a contradiction following the last point, but you do need to also be able to work on your own.
- **Responsibility and initiative** - Employers need to trust you to work responsibly without supervision, and to think on your feet.

Did you know?

Australia is the only nation to govern an entire continent and its outlying islands.

Whole Quran memorised at the age of 82

An Interview with Umm Saalih, (Part: 4)

A Grandmother Who Completed Memorizing the Quraan at Eighty-Two



Compiled by: Hafiz A. Abdella

Q5: "After finishing the Noble Qur'aan, don't you think about working on memorizing hadith?" She said, "Now I have memorized ninety hadith and In Shaa Allah I will continue the journey. I depend on my memorization, upon the tapes and upon the Qur'aan radio station. At the end of each week, my daughter comes and checks for me the memorization of three hadith, and I am trying now to memorize more."

Q6: "Over this period of memorization of the Qur'aan, did your life change? Was it affected in one way or another?"

She said, "Yes, I went through a major change and I tried always, all praise is due to Allah, to obey Allah before I started the memorization. However, after I started the task of memorization, I began to feel a self-comfort, a great self-comfort and all worries began to move away from me. I even reached the stage of freeing myself from all these excessive worries concerning fearing for the children and their affairs, and my morale was boosted.

I had a noble objective to work for and this is a great Ni'mah (Favor) from Allah upon me, since we know that some women, when they get old and they do not have a husband, and their children got married, may be destroyed by the empty time, thoughts, worries and so forth. But, AlHamdulillah, I didn't go through this and I made myself busy with a great task and a great objective.

To be continued...



Story of the Week

Al-Muazzin is running a series of accounts of the lives of Sahaba. They are not mere stories, they tell us of the lives of those people, who sacrificed everything they had... life, wealth for the sake of this Deen. May Allah (SWT) give us the *tawfeeq* and resolve to emulate His Prophet ﷺ & the Sahaba (R.A).

Lives of Sahaba: Bilal (Radhi Allahu Anhu) Part 3-3

When the Muslims settled in Madinah, Islam became firmly established and its pillars were set- praying, paying zakat and fasting were instituted. At first, Muslims gathered for praying at the appointed times without being summoned. Afterwards Prophet Mohammad (PBUH) thought about using a trumpet to summon to the prayers. But he (PBUH) disliked that idea as the Jews used to use the same method, and so ordered a clapper to be made at prayer times. Later on Abduliah Ibn Zayd (RA) came to him and said: "O Messenger of Allah (PBUH), I had a dream last night: A man wearing two green garments came to me holding a bell, so I offered to buy it. When he asked me what I wanted it for, I told him that it was to summon people to Salah (prayer), whereupon he offered to show me a better way. It was to say four times: 'Allahu Akbar', then to say twice: Ash'hadu allaa ilaaha lila Allah, then twice: ash-hadu anna Muhammadar rasoolullah, then twice: hayya 'alas-salah, then twice: hayya 'alal'falah, then 'Allahu Akbar, Allahu Akbar laa ilaaha illa Allah.'" "It is a true vision insha Allah," said Prophet Mohammed (PBUH), adding, "Go and teach it to Bilal (RA) for he has a more beautiful and far reaching voice." For the first time Madlnah resonated with the azan as Bilal (RA) was reciting it.

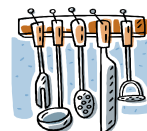
When Umar Ibn Al Khattab (RA), another companion of the Prophet (PBUH), heard the azan, he rushed to the Prophet and said; "By the One Who has sent you with the Truth I had the same dream about it!"

"Revelation has already preceded you," replied the Prophet, (PBUH).

Bilal (RA) was the muazzin (the caller to prayer) during the time of the Prophet (PBUH). After he would make the azan, he would stand at the Prophet's door and say: "Hayya alas-salah, hayya 'alal-falaah, the salah O Messenger of Allah." The sweet days with Prophet Mohammed (PBUH) soon came to an end.

For later on, Prophet Mohammad (PBUH) passed away in Madinah, and all of the Muslims wept over his death, the dearest man ever on Earth. They asked Bilal to make azan before the burial of the Prophet (PBUH). He started the call: "Allahu Akbar...", but when he came to the name of the Prophet (PBUH), he was sobbing so heavily, he could not continue, He said: "By Allah I will not say the azan anymore." Bilal (RA) asked the Khalifah, Abu Bakr (RA), to let him go to ash-Sham for Jihad. And there he spent the rest of his life. He made azan only twice after that. The first was when Umar (RA) came to ash-Sham. The second was when he visited the grave of Prophet (PBUH) in Madinah. Upon hearing his voice, people started to cry for it reminded them of the happy days of the Prophet (PBUH).

The End



Healthy Eating Schools...

Proteins

Compiled by: Mrs Bahruddin

Protein is one of the major macronutrients along with carbohydrates and fats that make up our daily eating plan. All three of these contribute to the healthy growth patterns of children.

Nutrition Australia's Healthy Eating Pyramid states that lean meats, fish, eggs and dairy should be consumed in moderate amounts.

For children ages 4 to 7 years old, a half to one serve of protein products per day is sufficient.

For older children, aged 8 to 11 years, one to one and a half serves is recommended.

Many of the foods we eat contain protein, particularly foods such as chicken, beef, lamb, fish, eggs, milk, cheese and yoghurt as well as legumes such as beans and lentils.

Food	Portion Size
Cooked meat or chicken	65 – 100g
Dried beans, lentils, chickpeas or canned beans	Half a cup (cooked)
Cooked fish fillet	80 – 120 grams
Eggs	Two (small)
Almonds or peanuts*	¼ cup
Sunflower or sesame seeds	
Milk	250ml
Cheese	30g
Yoghurt	200g

*Nuts are a high allergy food for some children. Check your school's policy regarding the use of products containing nuts. For more information on the Anaphylaxis Guidelines for Schools, go to www.allergy.org.au/pospapers/anaphylaxis.htm

Nutrition Australia (www.nutritionaustralia.org)

