



Call to the Light



# MUAAZZIN

29<sup>TH</sup> RABI-UL-AKHIR 1428

Newsletter No.36

17<sup>TH</sup> MAY 2007

## Important dates

21<sup>st</sup> May – Islamic Book Fair Starts  
 22<sup>nd</sup> May – International Biodiversity Day  
 23<sup>rd</sup> May – Question Smart Moves – Closing Date  
 25<sup>th</sup> May – Islamic Book Fair Ends  
 31<sup>st</sup> May – Curriculum Day

## Hadith of the week

### Virtues of Quran

Compiled by: Hafiz Ahmed Abdella



"Maintain learning the Qur'an, by heart for verily it is greater in escaping from the chests of men than camels from their reins."

[Al-Bukhari and Muslim]

## Prep Enrolments 2008

Administration

All parents who wish to enrol their child in Prep next year are advised that the closing date for applications is Friday 22<sup>nd</sup> June, 2007

## Reminders for Parents

Parents are humbly requested to look into the following issues of immediate concern:

### **A: Ensure to check on your child's school uniform**

Some students still come to school with uniforms worn continuously for two days. Some uniforms are dirty, soiled and with stains. Please check on this, since we will be compelled to send students home if they do not come to school in clean uniform. Be reminded that all students attend quran classes and offer their salaah at school. So it is vital that they come to school with proper clean uniform.

### **B: Do occasional checks on your child's bag**

It has come to our attention that some students have a tendency to have left-over food in their bags and after a few days, the bags give foul smell. Furthermore, some students keep magazines, CDs, playing cards and the like in their bags. Please remind them as we do in school, about cleanliness, organisational skills and the need to maintain their bags and books in proper condition and order.

### **C: Give weekly reminders to your child about personal hygiene**

Remind your children to clip their fingernails and bathe on a regular basis. See that they come to school with wudhu/ghusl. Ensure that they have had a good breakfast.

## **D: Respect and Tolerance**

Our school does not condone any student showing disrespect to anyone. Moreover, we at school, under no circumstances, will tolerate any student making any racial and hurting remark to anyone. Please emphasize to children about showing respect to everyone and tolerating the diversity that exists in our school community.

## Go for Gold

Br M Azim

Students who had received the bronze and silver certificate awards will soon be nominated for Gold Certificate awards. The presentation will be at the end of this term. However, the bronze and silver awards will be given out in week 6, Insha`Allah.

## Raising and Understanding Boys

A special seminar is being planned for interested parents who have sons. Before the seminar details are finalised, we need a declaration of interest from parents who want to benefit from the session. The seminar will give you parenting tips and new insights into understanding your sons better. Please contact Br M Azim to register your interest by next week.

## Islamic Book Fair

Sr S Niazmand

The DUCV Annual Islamic Book Fair will be held from the 21<sup>st</sup> (Mon) to 25<sup>th</sup> (Fri) May.

All students will get an opportunity to visit the book display and can make their choices there or at home in consultation with their parents.

Mothers can visit the Book Fair on Mon 21<sup>st</sup>, in the morning from 8:30 am – 9:15 am. Fathers are welcome to attend after Juma salaah.

## Questacon Smart Moves Invention Convention

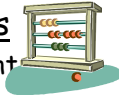
Dr S Ansari

Have you got a great idea, but are not sure how to develop it? Then the Invention Convention is for you! This exciting five-day program gives 30 innovative young Australians the knowledge and skills – marketing to intellectual property to sustainability – to develop their idea further. If you're in secondary school and 13 or older with a top idea then you're eligible to apply. You even get to meet Australian inventors and entrepreneurs and learn the secrets of the innovation game. Apply online at the [Smart Moves website](#) or call 02 6270 2961. Applications close Wednesday 23 May 2007.

## Tips for the Parents of young students

Mrs B Yesilyurt

Early Years Department



Dear parents

This week **Grade Prep** students have been learning about patterns. We find patterns all around us (on wall papers, on furniture, clothing and in nature). Recognizing and using patterns is an important problem solving skill for young children because pattern is an underlying theme of mathematics. Here are some pattern activities you may want to try at home:

- Look for patterns at home. Have your child verbalize the patterns you find. For example; "The flowers on the carpet make a pattern: red flower and yellow flower..."
- Have your child use common household objects to make an original pattern. For example; fork, spoon, spoon, fork, spoon, spoon....
- Start a pattern using objects found around the house. See if your child can complete the pattern.
- When it's time to dress, ask your child to look for the patterns in his or her clothes.
- Have your child draw a pattern of his or her choice on the back of this paper for another family member to finish.



**Grade 1** students have been working with a variety of manipulatives/concrete materials to introduce and practice the concept of subtraction. Here are some activities you and your child can do at home to help reinforce concepts covered in class.

1. Encourage your child to tell a subtraction story and draw a picture of the story. For example: My dad prayed Zhur in the mosque. He prayed 4 rakat when my brother started crying. How many rakats are left for my father to finish his prayer? So 12 rakat altogether and count backwards, the answer is 11, 10, 9, 8. So the answer is 8. Please encourage using different strategies, in class students are introduced to counting backwards strategy and expected to practice on this strategy.
2. Have your child use manipulatives (beans, pebbles, icypole sticks, paper clips, marbles, pencils...) to build the following maths problems  
 $6-2 = 4$       $9-0 = 9$       $5-3 = 2$   
 $4-3 = 1$
3. Build three different subtraction problems using concrete materials. Have your child write the equations on a piece of paper. For example: If you place **7** beans on the table & take **3** away, the equation would be  **$7-3 = 4$**
4. Integrate subtraction into your daily activities. For example, when serving a plate of sandwiches say, "Ali, I made six sandwiches. Dad ate two, how many are left? Or when baking a cake that takes three eggs, show your child the dozen eggs. Take three out. Ask how many are left.



If you have tried some other activities and worked well with your child, we would like to hear about it. Jazakumullahu Khair for taking the time to explore these concepts with your child. We always appreciate your cooperation.



**Did you know?** Almost half a kilogram of black coal or 1.5 kilograms of lower quality brown coal is burned to supply electricity users with one kilowatt-hour of electricity— enough to run a single bar radiator for an hour, a 100 watt light globe for 10 hours or an energy-efficient compact fluorescent lamp for 50 hours.

### Year 7B - Twisting English Exercises

We are learning how to put together Narratives with a twist. The students are learning how to develop characters through description and conversation dialog. In addition we are putting a twist into our stories, so we will lead you down the garden path and then confuse you with a shocking and amazing ending that you never saw coming. Watch out for some examples over the next few weeks.

### Year 7B - Chinese SOSE Activities Br Abdulazim

We are currently learning about Ancient China. So far we have explored the first Empire and how it came together, as well as how the country was ruled by dynasties of emperors. We are going to have a deeper look at China from the past and today, by Chinese writing, culture, religion and even food! Did you know that Islam was introduced into China over 1000 years ago? There are 9 different groups of people in China that follow Islam. The largest group are the Turkestanis, but the Chinese Muslims, Hui, number over 10 million. In total there are around 20 million Muslims in China.



### English Poetry Competition

Br Cem

Congratulations to the winners of Grade 8 poetry competition. Their details are as follows:

1. Celal Isitan - for his poem, "**Filth**".
2. Hayrullah Konak - for his poem, "**War on Turkey**".
3. Badr Taleb - for his poem, "**Family**".

For your reading pleasure, we present to you the winning entry below.

#### *Filth*

You come in my house, you dirty my kitchen  
You never flush the toilet

You wash your hands with sweat  
You also put your hand in the soup  
You make my territory a living hell  
Still wetting your bed - ha ha



Eating five months ago sandwich, still laughing - haha  
Buying useless junk, throwing wrappers under my bed

24/7

The winners of the other year levels will be announced next week, InshaAllah.

**Did you know?** Electric mowers emit about one third of the greenhouse gas of a petrol-fuelled mower and don't release other harmful pollutants.

## Whole Quran memorised at the age of 82

An Interview with Umm Saalih, (Part: 3)  
**A Grandmother Who Completed  
Memorizing the Quraan at Eighty-Two**



Compiled by: Hafiz A. Abdella

Q3: 'Tell me about your way of memorization.'

She said, "We assigned ten verses (meaning her and her daughter who was going to high school). So each day after Asr, we used to sit together. She reads and I repeat after her three times. Then she explains the meaning to me, and after a while, she repeats that three times. On the next morning, she repeats them to me before she goes to school.

She recorded also the recitations of Ash Shaykh al Husary, Rahimuhullaah, repeating each verse three times and thus I continued to listen most of the time. Therefore, the next day we would go to the next ten verses of my memorization. It was good. Otherwise, we would postpone taking additional verses until the day after. Moreover, we assigned the day of Friday to review the memorizations of the entire week. And this was the journey from the beginning."

Then she said, 'Over four years and a half, I memorized twelve juz' according to the way I described to you. Then this young daughter got married. When her husband knew of our task concerning the memorization, he rented a house close to me, close to my house, so that he could allow the continuation of the memorization. In addition, he, May Allah reward him, used to encourage us and sometimes sit with us listening, explaining and teaching.

Then after three years of her marriage, my daughter got busy with the children and the household and our schedule was interrupted, but that did not make her give up. To the contrary, she sensed that my eagerness for the memorization was still established so she looked for a special good teacher to continue the journey under her supervision. So, I completed the memorization by the help of Allah and my daughter is still working to finish the memorization of the Glorious Qur'aan. She has a little left In Shaa Allah Ta'aala.

Q4: "This motivation of yours, did it have an effect on other women around you?"

She said, "It really had a good strong effect. My daughters and stepdaughters were all encouraged and worked on learning and teaching the Qur'aan to their children and learning it themselves.

**To be continued...**



## Story of the Week

Al-Muazzin is running a series of accounts of the lives of Sahaba. They are not mere stories, they tell us of the lives of those people, who sacrificed everything they had... life, wealth for the sake of this Deen. May Allah (SWT) give us the *tawfeeq* and resolve to emulate His Prophet ﷺ & the Sahaba (R.A).

### Lives of Sahaba: Bilal (Radhi Allahu Anhu) Part 2-3

At times Bilal (RA) became unconscious as a result of being subjected to severe torture. When he regained his consciousness, he had to face the angry yelling of

his master who wanted him to abandon Islam. However, Umayyah, his master, said with a dirty and unkind heart: 'You must either die or disown Mohammad's Lord.' But the resistant and brave Bilal (RA), who had been filled with passion for Prophet Mohammed (PBUH) and Islam, was not negligent even for a moment and repeated the eloquent and permanently effective word "Allah Is One, Allah Is One".

In spite of all the hardships, which Bilal (RA) had to put up with one after the other, he remained solid and firm like a mountain and was optimistic and sure that Allah will soon save him. And not only that these difficulties and torments did not weaken his faith in Allah, but they increased his steadfastness and devotion. Although his body was wounded and his stomach was hungry and he cried on account of weariness, his soul was strong and enlightened. One day Abu Bakr (RA) was passing by and saw Bilal being tortured.

He said to Umayyah: "Have you no fear of Allah that you treat this poor man like this?" He replied saying: "You are the one who corrupted him, so you save him from his plight" Abu Bakr (RA) replied: "Then sell him to me, you can state your price." Umayyah who was not to let a good deal pass by, sold Bilal (RA) at a good price. However, to humiliate Bilal, he added: "I would have sold him to you even if you had offered me but an ounce of gold," Abu Bakr (RA) answered: "I would have bought him even if you had asked a hundred ounces," Abu Bakr (RA) and Bilal (RA) went to Prophet Mohammad (PBUH) with the good news. There he announced: "I am setting Bilal free, O Messenger of Allah." Prophet Mohammad (PBUH) was very happy for the news.

**To be continued...**

## Healthy Eating Schools...

### Fabulous Fibre

Compiled by: Mrs Bahruddin

Where is fibre found?

Foods that are a good source of fibre include wholemeal breads and cereals, fruit (such as apples and kiwi fruit), vegetables (such as broccoli and carrots) and legumes (such as dried beans, baked beans and lentils).

Advantages of eating a high fibre breakfast

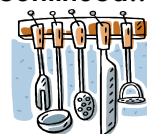
- Helps prevent constipation—a very common health problem in Australian children
- Increases your energy levels throughout the day
- High fibre foods are generally low in fat

How much fibre should my child be eating?

A good rule of thumb to work out a school child's fibre requirement is adding their age plus 5 to 10 grams of fibre. For example, a 10 year old child needs 10 grams of fibre (their age), plus 5 grams more of fibre. Therefore a 10 year old child needs 15 to 20 grams of fibre per day. In comparison, adults need 30 grams of fibre per day.

Most food products list the fibre content on their information panel. Wholefoods, such as fruit and vegetable are naturally packed with fibre!

**Nutrition Australia** ([www.nutritionaustralia.org](http://www.nutritionaustralia.org))





## Writing & Spelling Quiz

Assalamoalaikum;

My dear students, here is a quiz for you.

Read the following words of your grade level, are they familiar? GREAT! Are they unfamiliar? No problem! You can do some Dictionary studies.

Try to learn these words by reading them, practising to write them in sentences. Write a short story or a poem using them or even write a little joke or riddle if you like.

Once you've done that on a draft copy, proofread, edit and publish it on a clean and nicely presented piece of paper.

Finally, hand your writing piece over to me and you'll have the chance to win ( Ms Writing & Spelling Quiz)



Grade 1 words	Grade 2 words
asleep	interview
interesting	discission
excited	interruption
decision	expressed
enjoyed	persuade
gathering	Tackle
careful	disagree

Grade 3 words	Grade 4 words
fascinating	delightful
genuine	expenditure
extraordinary	goodwill
disappointment	inflexible
graceful	belligerent
indirectly	petrify
reasonable	phenomenal

Here you go, have the challenge and give it a go.

You could very possibly be a winner.

There will be 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> exciting prizes for each grade level.

Good Luck!

Literacy Coordinator

Sr H Almadhoun

## Student Samples

### Note to Readers:

Student samples are randomly selected by Teachers and/or the editor. Generally, they are **not** edited in order to maintain the creativity of Student work.

## SYDNEY ROAD PARKING

Fatima J - 4A

Sydney Road is a very busy road from 7:00am till 9:00am in the morning to the city direction. It is unnecessary to have the clearway the whole day. Therefore it is enough to have the clearway from 7:00a.m. till 9:00 a.m.

My point of view is that it is extremely hard for us to get a parking spot for a quick, 10 minutes job. For an example, to get bread from the bakery or drop the children to school. How about do it, one and a half hour parking period. At least we can do our quick things.

I think you should make the speed limit a bit lower so that when the tram stops drivers can stop. That is because people are going to cross the road and some cars don't stop. I think we should have a lollipop man in trams as well, so it can help passengers to cross the Road.

If the government takes my suggestion the Sydney Road will be a better place.

## Endangered species

Safwan A K - 3C

Last week at school we had a wonderful incursion about endangered species. I was quite worried about getting in contact with the animals but after I saw the animals and touched them I loved them so much and I felt very comfortable. However, I felt so worried that they are endangered. I thought about the fact that they are going to extinct one day just because people are causing the destruction of their habitats. Or because the terrestrial hunters are killing them to make leather. Or in the case of the aquatic animals those animals are getting polluted and are therefore life threatened.

We need to make every effort to save the endangered animals from extinction. So we need to make sure that we don't lit fire near their habitats or when there is a fire band in place. We also need to make sure that we don't cause any pollution to the habitats where all animals live.

Rayhan E - 5A

Muna O - 5A



## SUDOKU # 2

Difficulty Rating: Easy

		6	9		1	4		
7						8		2
3	5			4	8	9		
				8	5		2	9
	1		7		9			6
4	9		1	3				
		4	3	6			5	1
2		5						3
		7	5		2	6		

Sudoku provided by Sudoku.com.au