



Call to the Light



MU'AZZIN

17TH SHAWWAL 1427
2006

Newsletter No.20

9TH NOV

Important dates

9th Nov – Quran Competition (Girls)
13th Nov – Curriculum Day (Student free day)
16th Nov – Quran Competition (Boys)

Principal's Message

Start with the Name of Allah (SWT)

Dear Parents

Assalam-O-Alaikum

May Allah (SWT) reward all of you for your cooperation.

I would like to request all parents that all the inquiries regarding teachers or students during school hours must be made through the general office. Parents are requested not to walk in the corridors during school hours as this causes disturbance to classes.

Wassalam
Zulfiquar Ali



Hadith of the week

روي عن رسول الله صلى الله عليه وسلم ما معناه: " الشفقة من الإيمان، ولا إيمان لمن لا شفقة له". (مسلم)

"Kindness is a mark of faith, and whoever is not kind has no faith." (Muslim)

Blessings in Shawwal

After Ramadhan, we are almost in the mid of the month of Shawwal now. This is another month of great blessings and virtues.

Fasting six days of Shawwal after the obligatory fast of Ramadan is Sunnah Mustahabbah. It is recommended for a Muslim to fast six days of Shawwal, and in this there is great virtue and an immense reward. Whoever fasts these six days will have recorded for him a reward as if he had fasted a whole year, as was reported in a sahih hadith from the Prophet (sallallahu alayhi wassalam)

Hazrat Abu Ayyob (RA) reported that the Messenger of Allah (sallallahu alayhi wassalam) said: "Whoever fasts Ramadan and follows it with six days of Shawwal, it will be as if he fasted for a lifetime." (Narrated by Muslim, Abu Dawud, al-Tirmidhi, al-Nasa'i and Ibn Majah).

The Prophet (peace and blessings of Allah be upon him) explained this when he said: "Whoever fasts for six days after (Eid) al-Fitr has completed the year: (whoever does a good deed (hasanah) will have ten hasanah like it)."

Student of the week awards- Grade 6B

Week 1. Mohammed Helal
Week 2. Ahmed Gokler
Week 3. Akbar Dhedhy
Week 4. Mohammednur Noordin



Br. Bilal

Qur'aan Competition

The girls' Qur'aan competition will proceed as planned for this week; however the competition on the boys' side will be delayed for another week due to many of the boys being away at camp and work experience. Insha`Allah we will hold the competition on Thursday 16th of November.

The boys' competition will take place in the mosque from 9:15 am until Zuhur salat.

The categories of the competition cover different aspect of Quran recitation

- Most fluent Nathira reading of Surat Al-Baqrah, Juz's 29-30
- Best skilled Nathira reading of Juz's 1 to 15
- Most Meticulous voice in the recitation of the Holy Quran
- Strongest memorization of Juz 30
- Most proficient memorization of Juz's 1 to 12

Religious Outing/Camp for Secondary School

This week our College held the annual 3 day religious outing/camp (Khuruj). The male secondary students were involved in a wide range of physical & mental activities in an Islamic environment. This year, the camp was held at Camp Manyung, Mt Eliza. The next issue of Al-Muazzin would give us a detailed picture of the Camp and its activities.

Concentrating when studying

Br. M Azim

Concentration: the ability to direct your thinking
The art or practice of concentration, no matter if studying science or playing games, is to focus on the task at hand and eliminate distractions.
We all have the ability to concentrate – sometimes!
Think of the times when you were "lost" in something you enjoy: a sport, reading a book, watching a good

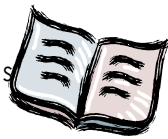
game, a documentary. Total concentration.

But at other times,

- i. Your mind wanders from one thing to another
Your worries distract you
- ii. Outside distractions take you away before you know it
- iii. The material is boring, difficult, and/or not interesting to you.

These tips may help. They involve:

- i. What you can control in your situation
- ii. Best practices



"Here I study"

Get a dedicated space, chair, table, lighting and environment

Avoid your mobile or telephone

Put up a sign to avoid being disturbed or interrupted

Some like sound in the background, OK, but don't let it be a distraction. (Research on productivity with music versus without music is inconclusive)

Stick to a routine, efficient study schedule

Accommodate your day/night-time energy levels

Focus

Before you begin studying, take a few minutes to summarize a few objectives, gather what you will need, and think of a general strategy of accomplishment

Incentives

Create an incentive if necessary for successfully completing a task, such as calling a friend, a food treat, a walk, etc. For special projects such as term papers, design projects, long book reviews, set up a special incentive.

Change topics

Changing the subject you study every one to two hours for variety is recommended.

Vary your study activities

Alternate reading with more active learning exercises

If you have a lot of reading, try the [SQ3R method](#) which I suggested in the newsletter earlier last term.

Ask yourself how you could increase your activity level while studying? Perhaps a group will be best? Creating study questions?

Ask your teacher for alternative strategies for learning. The more active your learning, the better.

Take regular, scheduled breaks that fit you

Do something different from what you've been doing (e.g., walk around if you've been sitting), and in a different area.

Rewards

Give yourself a reward when you've completed a task.

You should notice improvement in a few days

But like any practice, there will be ups, levels, and downs:

It will benefit other activities you do!

Mosques of the World

Niger



The **Yaama Mosque** is a mosque that was constructed in 1962 in Yaama, a village in the semi-desert region of Niger. Niger is a landlocked sub-Saharan country in Western Africa.

Even after more than 60 years of French colonization that ended in 1960, the area is remarkably untouched by outside influence. Thus, when the village decided to build a Friday mosque in which everyone could gather for prayers, they chose to use traditional methods. Every villager made a contribution; from the landowner who donated the site, to the people who made mud bricks, carried water, and gathered wood.



Kids in summer

Parents need to take extra care in summer, in order to protect young children from sunburn.

10 minutes is all it can take for your child to suffer from sunburn.

Australia's powerful sun is to blame. As well as heat and light, the sun gives out ultraviolet radiation or 'UV'. UV cannot be seen or felt and is present all year round – even if it is cool or cloudy. UV levels start to rise as early as September, remaining high until April. It is UV radiation that causes sunburn and skin damage.

Sunburn is not only painful, it can cause skin cancer. Too much sun increases a child's risk of getting this serious disease later on in life.

This is why it is important to protect your child from the sun every day.

Some simple steps can be taken.

- Slip! on clothing that covers most of your child's body, including their arms and legs.
- Slop! On some sunscreen. Apply it on those areas of skin that are difficult to protect using clothing.
- Slap! On a hat to protect your child's face, head, ears and neck.
- Shade will also help protect your child. When outside, encourage your child to stay under a tree or umbrella
- Get your child a pair of sunglasses to protect their eyes. Like skin, eyes are sensitive to the sun's rays.



Parenting Ideas

Compiled by: *Ustaz-Ceru*

Developing Self Esteem

Children's feelings of self-worth or self-esteem influence their happiness, success at school and the way they relate with others. Their self-esteem is influenced by their experiences of success and the messages they receive from those around them. Children with a healthy level of self-esteem usually take sensible risks and extend themselves more, as they have a realistic view of mistakes. Failure doesn't reflect on them personally, they are still OK and they won't fall apart when things don't go their way. Children with a healthy self-esteem tend to be more resilient and cope better with problems and any changes that may occur.

Parents can influence children's self-esteem by helping them experience success, no matter how small and by sending positive, realistic messages about them and their abilities.

When providing feedback mention a strength first — 'Matthew, I like the way you put expression in your voice when you read. Now let's work on some of these words you are having trouble with.'

Bright ideas

Develop independence in children. Allow children to do things for themselves as soon as they are able. This sends a powerful message that you think that they are capable and able to take some control over their world.

Value your children's ideas, thoughts and opinions. Listen to them and help them to express their feelings and thoughts. Accept rather than reject their ideas even though you may disagree with them.

Celebrate children's efforts and achievements in an enjoyable way. Have a display space at home for schoolwork, art and awards they have received. Change the display frequently and make sure that each child's efforts are represented.

Help children experience success by breaking complex tasks into achievable goals. For instance, a young child can learn to make a bed by first arranging teddies, smoothing the doona and progressing from there.

Send frequent positive messages to children. Focus on their strengths rather than criticising weaknesses and continually pointing out misbehaviour.

Teach children to establish realistic goals. For instance, if they wish to learn to cook they may set out to learn ten recipes in a year. Help them make up a plan of action to achieve their goals.

The Most Interesting Day of My Life

Asim Malik 6B

It all began when I was at Adelaide; I was at my home with my sister and mother. I was about three while my sister was four. My sister was begging my mum to go to kindergarten but my mum was on the phone and told her to be quiet. My sister was annoyed; she grabbed my hand and took me to the front yard. From there, she took me to the main road and then we crossed it all by ourselves "AAAAAAHHHHHHHH!". We managed to cross the road. I didn't have a clue of what was happening. The bus driver came, she knew us and so did the milk bar people. The lady took us to the milk bar. We got free lollies from our good friend -the man that owns the place. Any way, back home, my mum was looking for my sister and me. She was worried and started crying! She went to my other sister's school and took a teacher with her to look for us. A rumour was spread in my sister's school by a student that "your brother and sister ran away from home and now are lost forever". My mum was at the main road. She met the bus driver. She said that we were at the milk bar. My mum rushed there furiously. When she got there, we both copped it badly! I had nothing to do with it as my sister was to be blamed! She should have got the hiding not me! But, poor me! I had to undergo all these unfortunately. We got home safe and sound; luckily, my dad didn't know what had happened because he was in Melbourne. Any way, that's my story and I hope you enjoyed it!

Story of the Week

Once, a woman came to visit A'isha, bringing her two daughters with her. A'isha received her, smiling and welcoming, and very soon, the two women were deep in conversation.

However, A'isha was faced with a certain difficulty. She wanted to entertain her guest, but at that time, things were very hard in Madinah. Often, the people went hungry, and in the Blessed Prophet's house, no fire was made for days on end. It was difficult to come by the simplest food, and even dates were in short supply.

A'isha decided that she must search the house thoroughly in the hope of finding something to offer her guest. The room in which she had welcomed her guest was so small that when A'isha stood up, her head almost touched the ceiling. It did not take A'isha very long to search it, and she quickly realised that she did not have very much to offer her guest. Eventually though, she managed to find three dates. A'isha gave them to her guest, who looked at her very gratefully.

The woman gave one date to each of her daughters, and the girls grabbed them eagerly. They were very hungry and had not had enough to eat for several days. Their mother kept one date for herself, but she did not eat it. Instead, she held it in her hand while she went on talking to A'isha.

Because they were hungry, the two little girls gobbled up their dates very quickly. When they had finished, they began to eye the last date, the one which their mother held in her hand.

Their mother saw them out of the corner of her eye, and she smiled. She knew exactly what they wanted, and what she must do. So, she divided the last date into two pieces and gave half to each of the girls.

A'isha was very moved by the great love and self-sacrifice shown by this mother, and as soon as the Blessed Prophet came home, she told him what had happened.

"Indeed", the Blessed Prophet said. "The woman had entered Paradise because of the love and kindness she showed to her little daughters. Allah will show her mercy because she showed mercy to them."

Spelling Woes

By A Shepherd



I can't spell!
Don't Panic!

Spelling in English is an extreme challenge. This is because there are so many different influences on English spellings, including dialects, from all over England, and foreign languages, such as French. It wasn't always like this. The word "knife" has a silent 'k' today, but the 'k' was once actually pronounced. So spelling used to be written as spoken, but we have become lazy with our speech over time.

Fun Corner



The Word Search below has the names of 22 great Anbiya (prophets).

Circle the ones that you can find and you can compete with your friends to see who finishes first.

H	F	V	Z	O	P	K	E	Q	D	U	H	D	A	N
G	H	B	B	Z	F	S	U	K	S	C	A	A	H	X
C	I	H	Y	X	S	I	B	U	Q	A	Y	S	U	J
Z	L	X	A	U	L	T	S	I	R	D	I	I	N	O
D	A	Y	N	Y	U	H	A	R	U	N	D	J	Q	X
U	S	U	F	L	Y	S	U	L	A	I	M	A	M	E
W	Y	S	J	B	N	I	M	I	Z	S	S	H	M	A
A	M	U	I	G	U	A	R	Z	S	V	J	U	C	A
D	I	F	S	F	O	Y	D	A	N	M	H	G	Y	X
O	H	A	H	M	I	W	Y	A	K	A	A	K	B	I
T	A	X	U	U	L	H	G	A	M	A	V	I	S	J
Y	R	D	A	S	I	X	A	M	H	J	Z	H	L	T
E	B	D	I	A	A	K	A	V	T	Y	A	E	I	P
P	I	I	B	G	S	D	H	B	E	Q	A	X	R	V
Q	I	M	X	I	F	D	H	D	D	N	V	E	C	O

- ADAM
- AYYUB
- DAWUD
- HARUN
- HUD
- IBRAHIM
- IDRIS
- ILIAS
- ISA
- ISHAQ
- ISMAIL
- LUT
- MUHAMMAD
- MUSA
- NUH
- SALIH
- SHUAIB
- SULAIMAM
- YAHYA
- YAQUB
- YUNUS
- YUSUF
- ZAKARIYYA



How many differences can you spot? Circle them and keep with you to check the solution next week.

