



Call to the Light



# MUAAZZIN

10<sup>TH</sup> SHAWWAL 1427

Newsletter No.19

2<sup>ND</sup> NOV 2006

## Important dates

13<sup>th</sup> Nov – Curriculum Day (Student free day)

## ★ Important ★

Please note that the date for the upcoming Curriculum Day for Term 4, 2006 has been changed. It will now be held on the Monday, 13<sup>th</sup> of November. Students are not required to attend on this day.

## Principal's Message

Start with the Name of Allah (SWT)



Dear Parents  
Assalam-O-Alaikum

Alhamdulillah with your fikr and dua we have been trying to achieve excellence in tarbiya and secular education. Whatever has been achieved so far is due to the support and cooperation of the parents. We have certain policies in place in order to achieve the best of both. It has been our school policy that no parents should approach any of the teachers under any circumstances without prior approval of the school administration. Recently we had couple of incidents where parents did not follow the school policy.

We would like to request the parents to follow the school policies which are in place to help our children to achieve the best.

Wassalam  
Zulfiquar Ali

## Hadith of the week

روي عن رسول الله صلى الله عليه وسلم ما معناه:  
من يرحم الناس يرحمه الله، إرحموا من في الأرض  
يرحمكم من في السماء."  
(أبو داود والترمذي)

Whoever is kind, Allah will be kind to him; therefore be kind to man on the earth. He who is in heaven will show mercy on you."(Abu Daud: Tirmidhi)

## Values Theme

At the end of last term, we commenced with the value of Kindness and Compassion. After Ramadan, we will now continue for another two weeks before finding the student from each class who showed the most kindness.

The motto for this theme is:

*"I have made up my mind,*

*I will always be kind"*

## Uniform

Please make sure your children are attired in appropriate and clean school uniform. The school uniform must be washed and ironed at least weekly and all rips, missing buttons mended.

## Library Display

Br. Osman

The Secondary level books from Landmark covering the following topics are on display in the library.

Mathematics	Science
Information Technology	Art
Physical Education	SOSE/Humanities

Display ends Friday afternoon.

## Qur'aan Competition

Br. Bilal

As you are probably aware, the Qur'aan Competition will, Insha`Allah, be held Thursday next week. Until that day, selection rounds will be conducted on the Boys' side to choose the best 5 finalists from the entrants for each category, who will be participating in the finals. We hope that the competition will be a success and a source of encouragement and inspiration for all of us.

## Creative Writing



Asim Malik Wins Creative Writing Contest

**Asim Malik** of Grade 6B managed to win a Book Voucher in the recently organized Creative Writing Competition by Moreland City Libraries.

**Ahmed Gokler** also was short-listed for the major Short Story Competition Finals and represented our school at the Awards' Function held at Fawkner Library.

## Snack Stall

Br. A Shepherd

Grade 7B would arrange a snack stall on Thursday this week. Different sorts of snacks & finger foods would be available during recess & lunch breaks.

## Times Table learning and practicing tips

### Part 2 (cont.)

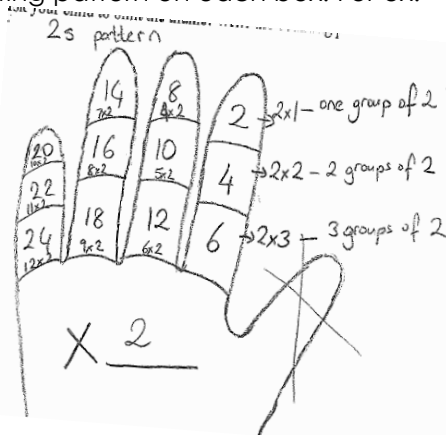
Sr. B Yesilyurt

Continuation of the tips for the times tables learning facts from previous week.

2. If your child is in Gr 3 & 4:

Before you make a start with the practice of times table facts, make sure that your child can respond positively to above mentioned activities. Otherwise, we may not guarantee the utmost success for your child!

**The minimum expectations** from Gr 3 level is 2s, 4s, 5s & 10s and additional 3s and 6s for Grade 4 level. Our motto "Speed and Accuracy" fits in well since we, as teachers believe that in these levels the expectation is not only learning and knowing but also being able to express and solve the problems quickly, which could only be achieved by on going practice. Ask your child to trace her/his trace on a paper. Show them the visible lines on each finger and ask them to draw the lines to make three boxes on the traced paper. Ask your child to omit the thumb. Write the counting pattern on each box. For ex:



Allow your child to count the pattern forwards and backwards.

Challenge your child by asking questions as, "What times table is the answer for 22?", "What goes in this box - specify the finger and the box - ?"

Show the spot in the finger and ask what times table goes in the box and what the answer could be for that times table fact.

Let your child practice till s/he does not need to use the fingers any more.

Apply the same strategy for the other times table facts and teach or allow practicing one skip counting at a time.

Please give us feedback about your experience or struggle of teaching times table facts to your child.

## Student of the Month Award

Here is the list of students who were awarded with student of the month at the end of this month:

Class	Name
Prep A	Hana Alashy
Prep B	Fatima Ali
Prep C	Amne Merhi
1A	Amar Kassab
1B	Ertugrul Erciyas
1C	Mohamad Merhi
2A	Zoha Khalid
2B	Mohamad Merhi
2C	Qumrul Akan
3A	Zainab Achi
3B	Waleed Abdelhay
4A	Aysha Ahmed
5A	Aiza Ahmed
6A	Esraa Yassine
7A	Naida Elsayed
8A	Aishe Sahin
9/10 A	Canel Gunceler
Hifz A	Huriye Yazici
HifzB	Reem Azzam
Alima	Aiesha Tariq

## Literacy & Numeracy Skills

Br. M Azim

Six students are undergoing intensive literacy and numeracy skills training so that they are able to cope well with the current Grade 6 work.

Students and their parents are cooperating really well to see the success of this intervention program. Br Mohammed Azim has reported that students under this program are progressing really well and have learnt tremendously. The classes are held on Wednesday afternoons and Saturday mornings on a weekly basis.

## Premier Reading Challenge 2006



The Premier's Reading Challenge for 2006 concluded recently. Grade 6B is the only class in the college having fulfilled the Reading Challenge requirements. The students have recently received congratulatory letters and certificates from Premier Steve Bracks, informing them of their achievement. A total of **509** books from the specified titles were read by Grade 6 Boys. The names of the 23 students were released in the **Sunday Age supplement** on October 22. Congrats to the following Grade 6B:

Abdeilmalik Gelle  
Abdullah Ghazi  
Ahmed Beluli  
Akbar Dhedhy  
Ali Bulut  
Bassam Ghazi  
Hamza Rana  
Ibrahim Halimi  
Mohammed Ahmed  
Taha Qalinle  
Taleb Mohammed  
Yehya Elliessy

Abdelrahman Omara  
Aboueid Mahmoud  
Ahmed Gokler  
Ali Abdullah  
Asim Malik  
Hamza Abbas  
Helal Mohammed  
Mohammed Abdullah  
Noordin Mohammed  
Taimoor Shah  
Tareq Ayas

## Simile & Metaphor Poems - Grade 6B

Some simile & metaphor combo poems written by Grade 6B students in their Poetry Tutorial Class recently:-

I'm like a balloon – when pushed too much, I explode!

I'm like a glue – when attached to something – hard to get off!!!!

(Ibrahim Halimi)

I am a crocodile that has a rumbling stomach

I am a bulldozer with heavy weight

I am an earthquake suddenly attacking!

My fist is a rock that goes boom!

Don't touch my hair because they are sharp spikes

I am a happy king, nevertheless, that reigns and reigns and reigns!!!!

(Tarek Ayas)

His face is like the moon

His eyes are like the crystal blue sea

His hands are like snakes...always moving

His arms are as strong as the tall branches of a tree

His legs are like pencils never steady

His fingers are like toothpicks so skinny....

But still.....

His heart like a boulder never breaks or moves

His stare is like lightning piercing you with fear

His voice is like a bomb always – ready to explode

His laugh is like the grass waving and

waving...Hahahaha.....

(Mahmoud Aboueid)

I am a train always on schedule

I am a cloud in the far horizon

I am a shark in the deep sea

I am like a monkey on a tree

And I am a cruise ship heading for unknown adventures!

(Ali Abdullah)

I'm like a vacuum that cleans all the food

My stomach is a suitcase full of clothes

I am like a big troll that never fits in a hall

My walk is that of an ant....never in haste!

(Ahmed Gokler)

### My Teacher!!!!

His eyes are like shimmering rubies that have been polished

His arms are like octopus' tentacles waving left & right

His hands are like crabs crawling

His fingers are like fish fingers on a plate

His legs are like jelly falling off a building

His feet are like an elephant's foot

His toes are like worms always moving

His face is like the sun rise

His eyebrows are like brushes that have sharp bristles

His nose is so long that it uses smell to detect foul play

His teeth are so bright like the moon in the black sky

His ears are like elephant's ears....so floppy!

His hair is sticking up like he got electrocuted!

His intelligence is better than Einstein!

His ideas, oh, so rare!

And you know what?

He is my teacher!

(Asim Malik)



## Parenting Ideas

Compiled by: Ustaz Cem

### Helping at home

Children are generally happiest when they can contribute to their own and their family's well-being. Family life is full of give and take—which means sharing the jobs as well as the fun. It is realistic to expect children to help out at home. In fact, when children feel that they belong to their family through positive contribution they are less likely to find their place through misbehaviour. Many parents, however, have difficulty getting their children to help. Some spend so much time nagging children to do jobs that they often give up asking and expect little of them. There is no need to overburden children with jobs, but a sensible allocation of chores according to their age, study requirements and interests is not only good training but a great help for parents as well.

#### Bright Ideas



Give children realistic jobs rather than tasks that simply keep them busy.



Balance the personal chores with family jobs. Involve children in choosing their jobs. Rotate the unpleasant tasks frequently.



Place the more arduous or difficult tasks on a roster. The children can refer to it when needed, which takes the load off you and removes the need to remind them.



Ensure jobs are completed before mealtime and pleasant activities such as watching television.



Avoid doing jobs for children. When children get the message that no one will do their jobs for them they will be more likely to help out.



Show your appreciation for their help. Let them know that their contribution to the family is valued. If you do it often enough they may even show their appreciation for your help in return!



Keep chores and pocket-money separate. It is a reasonable expectation that children should help around the house without expecting a reward.



The term 'chore' definitely has an image problem. Mention the word and children turn up their nose in horror. Try using a different term.



### Story of the Week

There was once a great man named Sharfuddin Yahya. He cared a lot for his parents when he was a boy. He was obedient and kind to them. One night, his mother was thirsty and asked Sharfuddin for a glass of water. When Sharfuddin came to his mother with the glass of water, he found her asleep. He did not think it wise to disturb his mother's sleep. So, he kept standing there with the glass in his hand until his mother awoke. His mother opened her eyes after a few hours and found Sharfuddin standing beside her with the glass of water. She asked him, "My dear son, have you been standing all this time?" Sharfuddin said, "Yes mother, I have been waiting for you to wake up, to give you a glass of water." Sharfuddin's mother was very pleased with him. She blessed him and prayed to Allah to make Sharfuddin a great man. When he grew up, Sharfuddin was really a very great man of his time. Allah (ta'ala) commands us to be good and kind to our parents. Here is a du'a that you can learn to make du'a for them:

رَبِّ ارْحَمْهُمَا كَمَا رَبَّيَانِي صَغِيرًا

Rab-bir ham-huma kama Rabba-yani Sagheera

"My Lord! Place on them Your Mercy even as they cherished me in childhood"

[surah bani Isra'il; 17: 2]



## Mosques of the World: Bahrain



The Khamis Mosque (Arabic: مسجد الخميس; transliterated: Masjid al-Khamys) is believed to be the first mosque in Bahrain, built during the era of the Umayyad caliph Umar II. The identical twin minarets of this ancient Islamic monument make it easily noticeable as one drives along the Shaikh Salman Road in Khamis. It is considered to be one of the oldest relics of Islam in the region, and the foundation of this mosque is believed to have been laid as early as 692 AD. An inscription found on the site, however, suggests a foundation date sometimes during the 11th Century. It has since been rebuilt twice in both 14th & 15th centuries, when the minarets were constructed. The Khamis mosque has been partially restored recently. Islam was propagated to Bahrain in the 7th century AD when the Prophet Muhammad (s.a.w) sent a sahabi, Hazrat Al-Ala'a Al-Hadrami (r.a), carrying the message of Islam, to the Governor of Qatar & Bahrain at the time, Munzir ibn Sawa Al Tamimi.

Fun

Corner

ACROSS

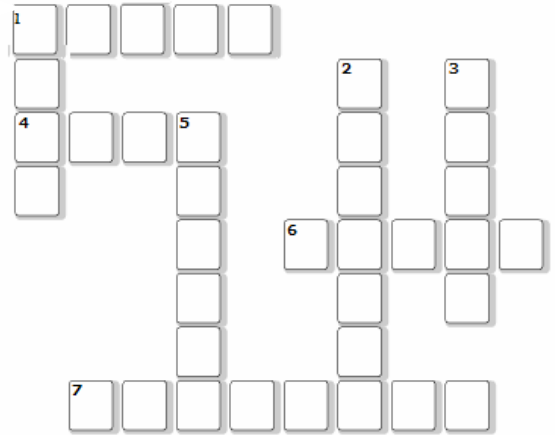
- ( 1 ) The true religion
- ( 4 ) The first man and prophet
- ( 6 ) Peace
- ( 7 ) Our beloved prophet?

Crossword

CLUES

DOWN

- ( 1 ) The Arabic for faith
- ( 2 ) This prophet had a son named Ismail(as)
- ( 3 ) The book of Allah
- ( 5 ) the Kaabah is located there



**Did you know** that there are some words in English usage that originate from Arabic? Mostly these words refer to things in mathematics or science. For example the word "**algorithm**" (which are the maths operations) comes from the name of the Muslim scientist who first invented the system, **Al Khawarizmi**.

Br. A Shepherd

Colour  
in  
Numbers

- Light Green = 1
- Dark Green = 2
- Red = 3
- Pink = 4
- Orange = 5
- Yellow = 6
- Purple = 7
- Brown = 8
- White = 9
- Light Blue = 10

