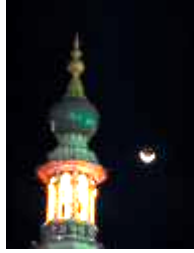




Call to the Light



# MU'AZZIN

6<sup>TH</sup> SHA'BAN شعبان 1427

Newsletter No.13

31<sup>ST</sup> AUGUST 2006

## One More!!

'One more what' I hear you say? One more month.

It's the month of **Sha'ban** and after this month it is Ramadan!!!! Sha'ban literally means "consecutively escalating" (undisturbed increase). In this month the blessings keep increasing and reach their peak by the end of Ramadan. There are many ahadith about the virtues of this month. It is the month directly preceding the most blessed month of Ramadan. Allah prescribes the list of the persons who are to die in that year. The account of our deeds is presented before Allah. The night of Bara'ah occurs on the night between the 14<sup>th</sup> and 15<sup>th</sup> of Shaban (more information on this next week inshAllah). Allah forgives those of His servants who seek forgiveness and Allah bestows mercy on those of His servants who are asking for mercy, except those who have ill feelings towards another Muslim. Here are some of the events and moments of this month:

- 15<sup>th</sup> Sha'ban, 2 AH: Direction of Qiblah reverted back to the Holy Kaaba from Baitul Muqaddas in Jerusalem.
- 25<sup>th</sup> Sha'ban, 2 AH: Fasting in Ramadan made compulsory.
- 3 AH: Marriage of Hafsa (RadiAllahu anha) with Rasulullah (sallallahu alayhi wasalam).
- 45 AH: Death of Hafsa (RadiAllahu anha).
- 4 AH: Birth of Prophet's grandson Hussain (RadiAllahu anhu).
- 5 AH: Aayah for tayammum was revealed.
- 9 AH: The daughter of the Prophet Ummu Kulthum died.
- Battle of Banu Mustaliq

## Hadith of the week

The Holy Prophet (sallallahu alayhi wasalam) was asked:

"Which fast is the most meritorious after the fasts of Ramadan?" He replied, "Fasts of Sha'ban in honour of Ramadan".

He also said:

"Do not fast after the first half of the month of Sha'ban has gone"

## Story of the week

This week we have started on the new values theme

of Kindness and compassion which will take us to the end of this term. There are two names of Allah that particularly show the quality we are concentrating on. The name Ar-Rahman indicates the extreme kindness Allah shows to all of His creation, whilst the name Ar-Raheem is a special kindness reserved for the Muslims alone.

It is said that there are 100 parts to Allah's mercy; only one part is shown in this world and the other 99 parts are reserved for the hereafter (akhirah). Through that one part of mercy, Allah has put kindness into the hearts of the people for one another. This same part is responsible for the love mothers show to their children. Even the other creations of Allah take benefit from this by showing kindness to their own young. The following is a short story about the love of a mother bird for her baby.

One day a sahabi was walking down a path when he heard chirping sounds coming from a bush. He went over to have a closer look and found that there was a baby bird chirping away for its mother. The baby bird had obviously not learnt how to fly yet and must have fallen out of its nest.

The sahabi carefully placed the baby bird in his shawl and started to take it towards the Prophet (sallallahu alayhi wasalam). Along the way the mother bird heard her baby's chirping and came flying towards the sahabi, hovering over his head.

When the Prophet (sallallahu alayhi wasalam) heard this story from him, he immediately instructed the sahabi to return the bird to its nest. There was so much kindness and compassion in the heart of our beloved Nabi that even the animals and birds were included.

Upon returning the baby bird to its nest, the sahabi found that the mother bird's distress was relieved and she was happy to have her baby reunited with her.

Just imagine the love a mother has in her heart for her baby. Allah actually loves us **70** times more than a mother loves her child. All this from just one part of Allah's mercy and kindness!

# Space Incursion

Here are some reflections from 5A for the space incursion the children enjoyed last week:

The incursion was very interesting and it explained everything clearly. I was very excited. The pictures were also shown clearly and it was colourful and looked so real. I learnt many things but the most amazing information was about the planet Jupiter. I learnt many things about all the planets. I learnt that scientists believe that there may be life on the moon of the planet Jupiter. I saw the pictures that were made by the stars and who discovered the pictures. Uranus and Neptune were the blue planets and one of them had a ring. Saturn ring is made out of ice and Jupiter is the biggest planet and it has a huge spot and that spot is wind.

**I had great fun!!**

by Ceyda Huseyin Gr 5A

The presentation was really good. We had to sit in a big blue balloon. We watched Oasis in Space. We loved it so much and learnt a lot. We learnt that YOU DON'T NEED A TELESCOPE TO SEE JUPITER!! We observed the different movements of the planets. We learnt a lot about space and stars. The presenter gave us a lot of information about the planets- Mars and Jupiter's moon can have some life in it!!

**we enjoyed it very much!**

by Amel and Rayan Gr 5A

## Prep's Day Out

The preps have been learning about communities and have enjoyed walking around the neighbourhood with their teachers. They have been observing businesses, investigating different signs, and looking at community helpers.

## Uniforms -Sr Gulnoor Nisha Hassan

Dear Parents,

Asalamu alaikum Wr. Wb.

Alhamdulillah we are nearly towards the end of term 3, and as the junior level coordinator I would like to draw all parents' attention towards the proper school uniform and arrival time to school. Firstly on behalf of the school, I would like to extend my sincere thanks to all parents who always send their children to school on time and always in appropriate uniform. The school uniform guideline is given in the table below. As for those who are unsure, I would like to remind you humbly that the school begins at 8.20am and request that your children are on time for assembly, but not too early as supervision starts from 8.05am. Finally, I would like to sincerely thank (JazakAllahu khairan) to all parents for maintaining the discipline of the school.

| GIRLS  | BOYS   |
|--|--|
| Girls' uniform consists of:<br>1. White scarf <ul style="list-style-type: none"> <li>• Must be plain with no trimmings</li> <li>• Prep to Gr 3 – Must be sewn be sewn up (no pins)</li> <li>• Gr 4 and up – no coloured pins</li> <li>• Scarf must cover all hair and hairlines completely.</li> <li>• Hair must be kept tight inside the scarf (not to be held on top of the head).</li> <li>• If unable to keep the hair in neatly,</li> </ul> | Boys' uniform consists of:<br>1. White cap <ul style="list-style-type: none"> <li>1. Must be completely white</li> </ul> |

- must wear a cap underneath the scarf.
- Caps must be white only.
- Lace caps are not acceptable
- No jewellery, make up, or nail polish is permitted.

|   |   |
|---|---|
| 2. Top <ul style="list-style-type: none"> <li>• Should be loose</li> <li>• Should fall below the knee.</li> <li>• Sleeves should cover the wrist.</li> </ul>          | 2. Top<br>(see Girls' Top)  |
| 3. Pants <ul style="list-style-type: none"> <li>• Should be loose.</li> <li>• Should be ankle length (covering the ankle).</li> </ul>                                 | 3. Pants <ul style="list-style-type: none"> <li>• Should be loose.</li> <li>• Hemmed above the ankles.</li> </ul> |
| 4. Socks <ul style="list-style-type: none"> <li>• Should be either white or dark colour (black, brown, dark blue or dark green)</li> </ul>                            | 4. Socks<br>(see Girls' socks)  |
| 5. Shoes <ul style="list-style-type: none"> <li>• Should be black. Heels higher than 2cm are not acceptable.</li> <li>• Black sports shoes are acceptable.</li> </ul> | 5. Shoes <ul style="list-style-type: none"> <li>• Should be black.</li> </ul>                                     |

## Victorian Premier's Reading Challenge 2006

Grade 6 Boys of Darul Ulum College have emerged as successful challengers in the Premier's Reading Challenge of 2006.

All the 23 students of Grade 6B have completed the required reading from the challenge list and are now set to receive Premier's Certificate which is scheduled for distribution in October. Moreover, the students' names will appear in The Sunday Age very soon.

Ustaz Mohammed Azim is elated that all his students have met the set target that he had placed for them. The school statistics held by Victorian Premier's Reading Challenge regarding reading record state that Grade 6B students have read a total of 509 books from the stipulated booklist.

Congratulations on meeting the Reading Challenge successfully!!!!

## Studying Tips By Ustaz Mohammed Azim

I will discuss how to create a study plan at home and strategies you can use in the classroom and at home to make learning a little easier and maybe even more fun.

**Q: What is a study plan?**

**A: A study plan is plan that is created to help you make the most of your time when studying or doing your homework.**

**Q: How do I create a study plan?**

**A: Think about what materials you'll need to do your work, where you can go in your house that has the least amount of distractions, and when will be the best time to devote to your school work.**

Here is my suggestion:

### Material

Gather the following and keep it in an adult size shoebox:

1. pencils, pens, and erasers
2. loose leaf paper
3. crayons
4. markers
5. ruler (centimeter and standard)
6. pencil sharpener
7. school books
8. dictionary

### Environment

The best environment is a place where you feel you can do your best work. Pick a place where there is no TV and good lighting to see by. Some people like the kitchen table while others prefer to set up a work place in their room. Let others know that you will be working so you won't be bothered by phone calls or friends dropping by.

### Time

Choose a time that will allow you to focus on your work and isn't too late. Have a clock nearby and keep track of how long it takes you to complete your assignment. If you notice you are getting your work done in less than 15 minutes you may be rushing and you'll need to slow down. If it is taking you an hour to do one homework assignment then let your teachers know. You don't want to work right before bed and take the chance that you may fall asleep doing your work. A lot of kids like to do their work right when they come home from school so that the rest of their evening is free.

**\*\*Important Tip- put your homework or other school assignments in your book bag immediately after you're finished, and leave it in the same place everyday so you won't forget it when you're getting ready to leave for school.\*\***

**(To be continued.....Insha Allah!)**

### Year 8 Show bags - Br Abdul Azim

Year 8 Boys had a successful day selling the show bags. They learnt quite a lot about running a business. Skills that they students learnt include; managing money, advertising, receipt and record writing, co-operative organising. They have some of their own comments.

Abdulrahman: If you going to do a job you need to be organised before time.

Ozyon: I learnt how to run a business.

Arif: It was good fun but needs to be improved by more teamwork.

M Edrees: We learnt how to take responsibilities.

Adam: Working together as a team.

Abdiwahab: We learnt how to run a business.

Farhan: Good achievement for a first time.

Ali: I learnt to be responsible.

Ibrahim: We had to work together as a team.

Mustafa: If we had more co-operation it would have been better.

All funds raised will be passed to the office to be used for the school camp later this year.

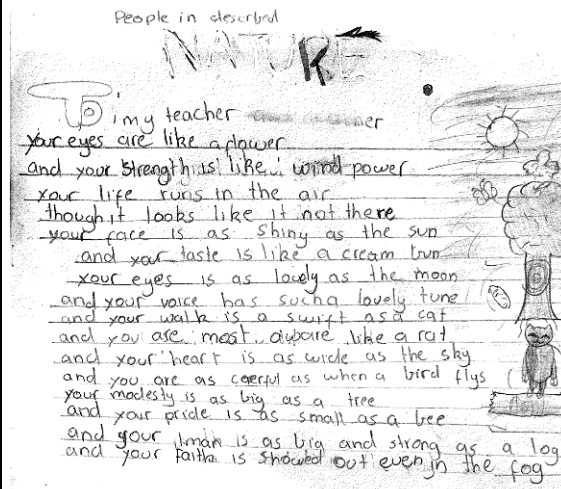
We would like to thank all the staff for their co-

operation and patience with this massive undertaking. Jazakum Allah.

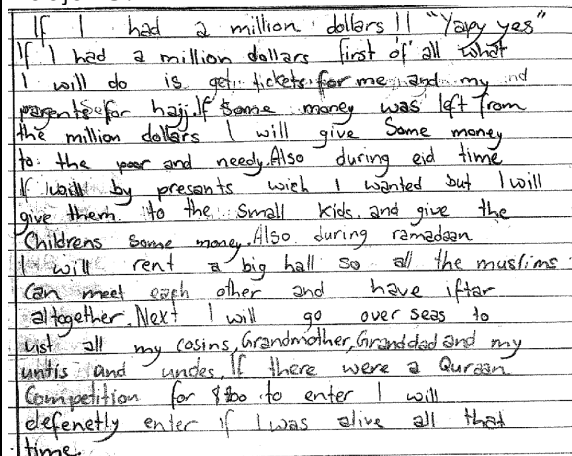
### Student Samples

Here are some journal entries from Ms Bushra Y's grade 5 class:

Tasneem:



Hadjar G:



### Fun Corner

We have looked at masjid from around the world in the last couple of Muazzin newsletters. This week is one from Mali:

The **Great Mosque of Djenné** is the largest [mud brick](#) building in the world and is considered by many [architects](#) to be the greatest



achievement of the [Sudano-Sahelian](#) architectural style, albeit with definite [Islamic](#) influences. The [mosque](#) is located in the city of [Djenné, Mali](#) on the [flood plain](#) of the [Bani River](#). The first [mosque](#) on the site was built in the 13th century (1240) by Koi Kunboro, but the current structure dates from 1907. As well as being the centre of the community of Djenné, it is one of the most famous [landmarks](#) in [Africa](#).

Along with the "Old Towns of Djenné" it was designated a [World Heritage Site](#) by [UNESCO](#) in 1988.  
**Last week's** quiz answer:

$$\begin{array}{r} 5 \quad 4 \\ \hline \times \quad 3 \\ \hline 1 \quad 6 \quad 2 \end{array}$$

**This week:**

Using the numerals 1,7,7,7 and 7 (a "1" and four "7"s) create the number 100.

As well as the five numerals you can use the usual mathematical operations (+, -, x, ÷ and brackets ()).

For example: (7+1) × (7+7) = 112 would be a good attempt, but not right, because it is not 100.

Here's another one to try:

How can I get the answer 24 by only using the numbers 8,8,3,3.

**Try these signs**


Something strange has happened to these highway signs. The first one is supposed to say STOP and the second one should be PARKING.





**Talking With Kids - Br Cem**


**T**alking with our children comes naturally and we don't often give it a great deal of thought. It's something that we just do, like preparing breakfast or making lunches. However, the quality of our communication does make a difference. Good communication helps children shape positive attitudes about themselves, allows parents a window into their children's thinking and promotes good relationships.


**Bright ideas**

 Meals are great social occasions—more than just refuelling stops. They provide a great opportunity for families to get together and talk. Talk about each other's day—the highlights and low lights. Share your own day with your children.


 If you have a 'conversational clam' in your family try talking over a snack, or while doing an activity. Boys, in particular, tend to open up more while their hands are busy. Relax, go for a walk and watch how their tongues loosen up.


 If 'nah' or 'yep' are the only responses you get from your children consider asking questions that begin with What, Where, How or Why. Ask interesting questions that will spark more than a one-word response.


 Talk with children on their turf. Many children will open up in the privacy of their own bedroom, particularly when they are relaxed and feel secure.

 Respect children's boundaries. There are times when a good listener will know when to keep quiet. Children will often divulge information when they are ready.

**Talking turn-offs**

 Lecturing children: 'When I was young...'

 Shouting: Using a quiet voice is a more effective way to get a point across than a raised voice.

 Put-downs: They lower children's self-confidence and they turn children off listening to you.

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| K | Z | I | P | R | M | T |
| P | A | R | K | I | N | G |

Break the code to find out what these other signs say.

IVWFXVW HKVVW ALMV  
 XLMHGIFXGRLM ZSVZW  
 WVGLFI  
 GFIM OVUG  
 IVHG HGLK  
 TZH  
 ULLW  
 WVVI XILHHRMT

**Jokes n Riddles**

Knock, knock  
 Who's there?  
 Cowsez  
 Cowsez who?  
 No silly, cow says moo

Aaaah!! If you think that was bad, how about the following.....

Q: If I have a bee in my left hand and a bee in my right hand, what do I have in my eye?  
 A: Beauty (beauty is in the eye of the bee-holder!)

With that in mind, always remember Allah who fashioned everything, the Al-Musawwir, when you do see all that beauty around you.

Talking about twins, did you know that the sahabah always wanted to exactly copy the Prophet ﷺ in everything?

**FIND THE TWINS**

WHICH TWO ARE EXACTLY ALIKE?

