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School Performance Information

Professional Engagement

Staff Attendance

The average attendance rate for the staff members is 94.45 %.

Staff Retention

The proportion of teaching staff retained in a program year from the previous year is 91.10%.

Teacher Qualifications

Our school's teaching staff has following qualifications:

- PhD in Microbiology & Biochemistry
- Masters of Science in Chemistry
- Masters in Education
- Masters in TESOL
- Masters of Business Administration (HR)
- Masters of Law in Islamic Shariah
- Masters of Islamic Studies
- Postgraduate Diploma in Education
- Graduate Diploma in Secondary Education
- Diploma In Teaching (Primary) & BA Honours
- Graduate Diploma in Computer Education
- Bachelor of Education – Literature/Language
- Bachelor of Education (Primary)
- Bachelor of Education (Secondary)
- Bachelor of Arts
- Bachelor of English Literature
- Bachelor of Science in Zoology(Honours)
- Bachelor of Science(Biology)
- Bachelor of Engineering (Civil)
- Bachelors in Arabic Language & Islamic Sciences
- Certificate in Teaching
- Jurist in Islamic Jurisprudence

Expenditure and teacher participation in professional learning

40 teachers participated in professional learning activities. These activities are as follows:

- VELS
- Early Years Numeracy
- Early Years Literacy
- ESL Programme
- After the Early years Interview
- Concrete Learning
- Problem Solving
- Literacy Assessment
- Primary LOTE METH
- Meaningful Numeracy Games
- Supporting Students with Language Difficulty
- Informing Teaching and Learning
- Ass and Rep of Maths in VELS
- WA First steps Oral Language Programme
- Language Difficulties in Secondary Science
- Tools for Inclusive Practice
- Interactive Whiteboard Workshop
- Maths and Mental Computation
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Average expenditure per teacher on professional learning, at the school level is \$99.62. The cost of In-house professional development programmes is not included.

Key Student Outcomes

Student Attendance

The average attendance rate (percentage)

Total number of students	Number of school days in program year	Total number of student absences	Average Attendance Rate %
543	196	7179	93%

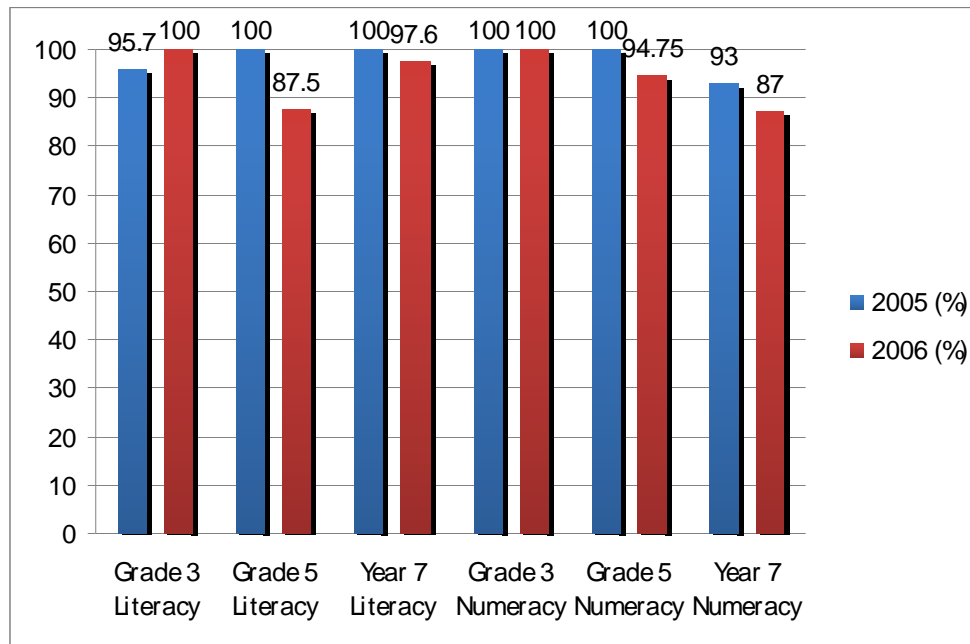
Literacy and Numeracy Benchmarks Proportions

The percentage of students in years 3, 5, and 7 achieving the national literacy and numeracy benchmarks is:

Year 3: Literacy: 100 %	Numeracy: 100%
Year 5: Literacy: 87.5 %	Numeracy: 94.75%
Year 7: Literacy: 97.60 %	Numeracy: 87%

Changes in benchmark results from the previous year

The percentage point change in students achieving national benchmarks is displayed in the chart below.



Value added

The distinctive nature of the college whereby focus is entirely on Islamic values and good citizenship has enabled us to realise our set vision and mission.

Special focus was on team building improving school discipline, facilities and resources. 'Success for Boys', intensifying of our professional development and 'Honour System' within our new discipline policy were the plus points. We have improved on our policies and curriculum reform.

Average standardised assessment results for year 9 and year 10 students

YEAR LEVEL & SUBJECT	EXAMINATION CLASS AVERAGE
ENGLISH 9	70.20
SCIENCE 9	53.00
MATHS 9	64.50
SOSE 9	61.75
ARABIC 9	65.25
ENGLISH 10	74.00
SCIENCE 10	81.87
MATHS 10	63.70
SOSE 10	81.82
ARABIC 10	63.00

Senior Secondary outcomes

N/A

Proportion of year 9 students retained to year 12 (or equivalent)

N/A

Post-school destinations

Under our 'Developing Pathways' programme at years 9-10, students are informed about careers / study pathways available and efforts are made by subject teachers to expose students to expos, career talks and exploration of students' preferred areas of interest.

Parent, student and teacher satisfaction

A recent survey conducted by the school found that parent, student and teacher satisfaction is very high compared to the past years. This is due to the improvement facilities, launching of new discipline honour systems, initiating of success for boys program at school and convening parents from on an on-going basis.