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2022 DUCV Annual Festival

The Annual Festival was scheduled as follows this term:

- Foundation to Year 4 (Female Primary Campus) - Monday 17 October
- Year 5 - 12 (Female Campus) - Tuesday 18 October
- Year 4 - 12 (Boys Campus) - Monday 17 October

This event was a great opportunity for students to have a day of fun-filled activities.

The rides / activities were held on the school premises excluding the Dodgem Cars and Ali Baba whereby these two activities were held at the adjacent CB Smith Reserve Car Park. Students were accompanied and supervised by staff members during all activities.



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Hadith of the Month

[Important] Honour and respect for the words of Allah (glorified be He) and His Messenger (peace be upon him) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

Sahl bin Sa'd (May Allah be pleased with him) reported: The Prophet (peace be upon him) said to 'Ali (May Allah be pleased with him), "By Allah, if a single person is guided by Allah through you, it will be better for you than a whole lot of red camels." [Al-Bukhari and Muslim].

Year 8 Excursion to Quantum Victoria

An excursion was organised for the Year 8 students in Term 3 to Quantum Victoria. During this program, students applied Design Thinking as they designed, created, and manufactured an object using the 3D modelling software, Fusion 360, and a 3D printer, allowing students to experience 3D printing their own model. Please find a student and a teacher reflection below.

[Ms. Adilah Raheman - Mathematics Coordinator]

During Term 3, my class (8C) went on an excursion to Quantum Victoria. Over there we learnt about 3D modelling and printing. We each had to design our own special model on the laptops using a software called Fusion 360. A staff member from Quantum ran us through the steps on how to construct a model using the software. After experimenting with some shapes and dimensions, we were given a problem to solve. We each had to design our very own earphone holder which was then set to print in the 3D printers. We also got to view some other very creative 3D printed objects. After attending this math excursion, we learnt a lot about 3D designing and modelling. We really enjoyed our time there and thank all the teachers who arranged this excursion and came along with us. [Warda Mustafa - 8C]

I went to Quantum Victoria with my class 8C in Term 3. The excursion began with an interesting pre-quiz to test students' knowledge of 3D modelling. After that, they were briefed on 2D modelling and 3D modelling software Fusion 360. Some of the students displayed creativity, while others appeared to be struggling. My favourite part of the experience was seeing that all the students were engaged in learning and trying their best. It was a completely new experience for most of them, but they enjoyed it and asked for help whenever they needed it. A timed task was given to students during the session, which was to design headphone organisers. There were quite a few students who took an artistic approach to design their organisers. Following the completion of this activity, the instructor conducted an informative session about 3D modelling, its purpose, and how it's used. The students' level of engagement throughout the informative session was high, as they learned many new things. In the post-session quiz, the students showed great confidence. I would like to thank the Math Department for organizing the excursion and providing the students with such an educational and exciting opportunity. [Ms. Samina Yasmin - 8C Mathematics Teacher]

Upcoming Dates

October and November 2022

4 - 14 October:

Seerah Carnival

5 - 7 October:

Creative Writing Competition

7 - 14 October:

Quran Competition (Girls)

10 October - 11 November:

Writing Competition Years 3 - 6

10 - 14 October:

National Nutrition Week

11 - 13 October:

Quran Competition (Boys)

14 October - 14 November:

VCE Exams

14 October:

Sports Day

17 - 18 October:

Annual Festival

17 - 21 October:

Skip Counting Competition F - Grade 1

17 October - 4 November:

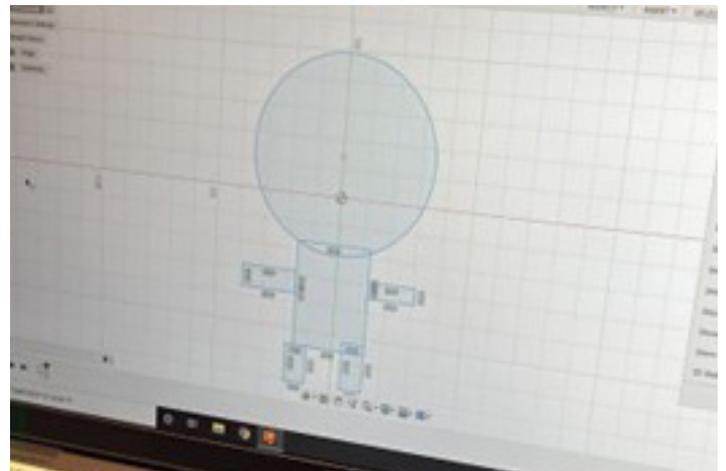
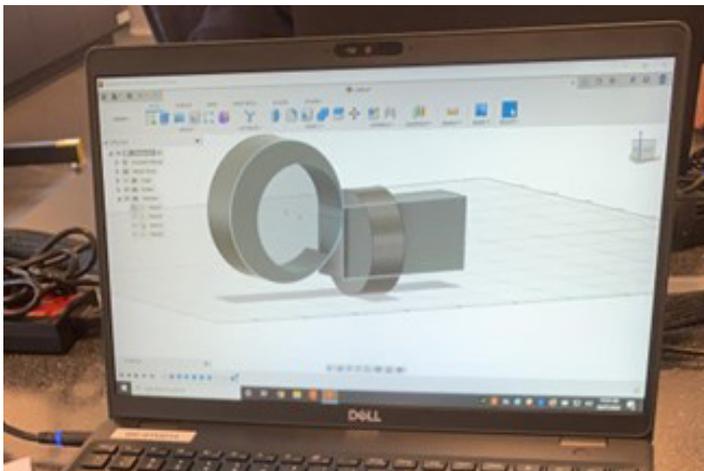
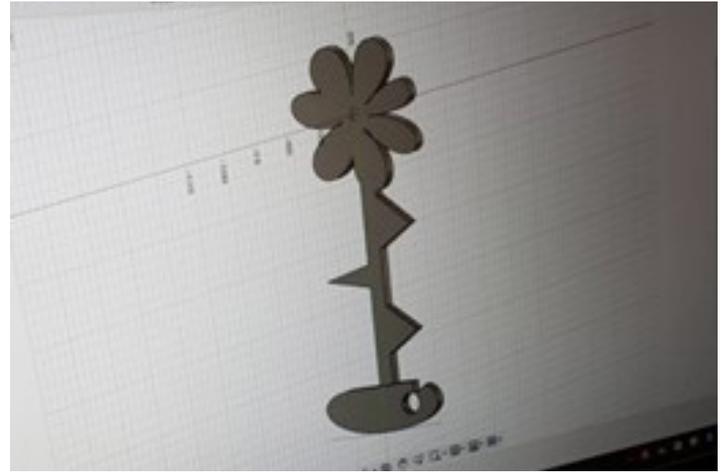
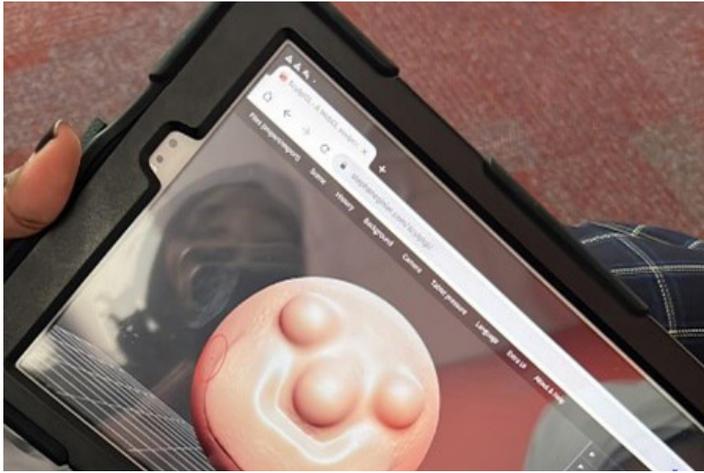
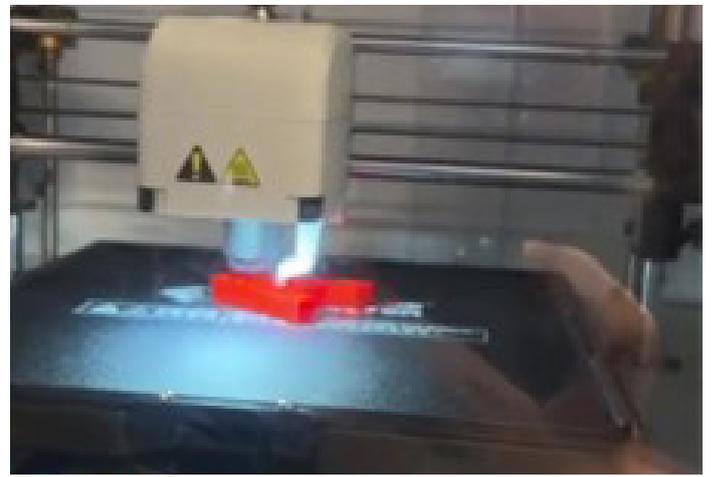
Timetables Competition Grade 2-6

31 October - 4 November:

Creative Writing Competition for Foundation

Sunnah Corner

Anas bin Malik (May Allah be pleased with him) reported: The Messenger of Allah (peace be upon him) said, "Allah is pleased with His slave who says: 'Al-hamdu lillah (praise be to Allah) when he takes a morsel of food and drinks a draught of water.'" [Muslim].



Australian Mathematics Competition (AMC) 2022

The Australian Mathematics Competition (AMC) 2022 is one of the biggest Maths competitions held annually since 1978. More than 30 countries participate each year. There is an emphasis on problem solving, a valuable life skill, and the questions are designed to be fun for the student.

Over 40 female students from Darul Ulum College participated online on Wednesday 3rd August.

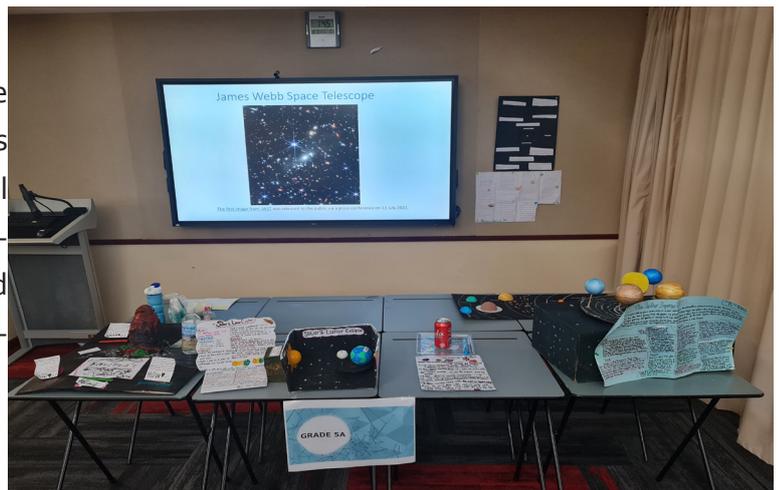
Students who achieve high scores will qualify to receive a Certificate of High Distinction, Distinction or Credit. All other entrants in the competition receive a Certificate of Participation or a Proficiency Certificate.

[Ms. Adiilah Raheman - Mathematics Coordinator]



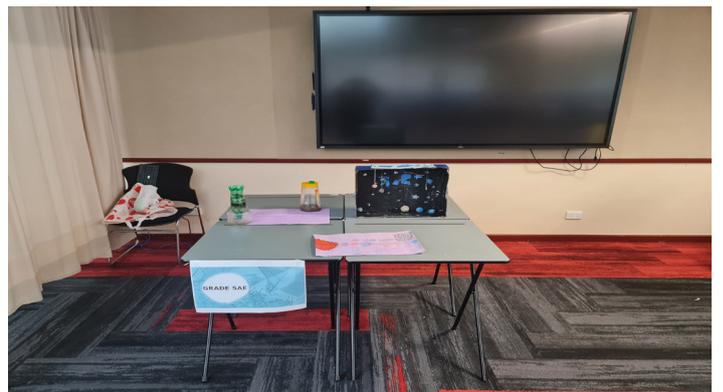
Science Week

In week 6 of Term 3, Grades 3-6 participated in the National Science Week. Some of the exciting events included The Mad Science Show and The Annual DUCV Science Fair and Competition. Students displayed their inner scientist through innovative and aspiring posters, models and experiments. Congratulations to our winners.



Grade	Position	Student name	Class	Project title
3	1st	Zaakirah Mohamad Gadafi	3D	ECMO Machine
	2nd	Sumaya Sukarna	3B	Mung Beans
	3rd	Muhammad Shaw	3D	Submarines and buoyancy
4	1st	Samara Manha Mahdiya	4C	Crystal eggs
	2nd	Saliha Kirca	4C	Illusion Box
	3rd	Hajira Islam	4AE	Solar system
5	1st	Muniba Ruqayyah	5C	Black Holes
	2nd	Aisha Ateeq	5C	Homemade Water Filters
	3rd	Isra Qasim	5A	Solar and Lunar Eclipse
6	1st	Ismah Islam	6A	Natural Disasters
	2nd	Amina Noureddine	6A	Mini Vacuum Cleaner
	3rd	Haajar Atheek	6C	Newton's Cradle

[Grades 3-6 Science Department]



Poems by Year 6

A poem is traditionally a rhythmical composition, sometimes rhymes, expresses experiences, ideas, or emotions in a style that uses, imagination, and it is much powerful than that of ordinary speech.

Our Year 6 students have written some poems based on the topic or texts that they have read. Here are a few sample pieces that I am sharing for our readers. Enjoy!

The Journey of My Parents by Ismah Islam

(After completing a grammar task where the focus was on Figurative Language, here is a poem of Ismah's parents' migration to Australia)

Born and raised in the country of Bangladesh,
My parents worked and studied hard with their blood
and flesh,
Not wanting that for their future generation,
They decided to come to Australia for better work
and education,
Together, with fear in their hearts, they got onto a
plane,
Watching the plane rise onto the air, far above the
lane,
Without a clue of what life in Australia would bring,
They did not anything about Australia in anything,
The plane crossed above the oceans, finally landing
on Australia's floor,
They were scared, but they knew they would be wel-
come at their new country's door,
The new chapter of their lives in Australia fresh and
new,
And over the next few years the family of two grew.

[The next set of poems are written after analysing a
text on war]

The mystery soldier by Faizah Baig

Accomplishments still written in bold,
Braver than we were ever told.
On your rough stone grave,
Lay a memory we can save.
We will remember you in every way,
The prayers to you we will always say.

You have done your very best,
Now it is your time to rest.
Everybody stands higher than tall,
To commemorate your life in all.
We will never forget your wonderful presence,
In the fields that smell of flower essence.

WAR by Safiyyah Ayyun

Do I regret my horrible choice?
I can just make out your crying voice.
Such a gruesome world we're in
Why would all these people sin?
Maybe I'll see you if it's bound
But now I'm fading away and won't be found

My Short death, my early life by Saarah Deniz

A short death, an early life
Stabbed on the back with the bloody knife
The sounds of war disappear
Fading from my missing ear
My vision blurred and going dark
Next to me, a singing lark

[The following poem was written after a Humanities
presentation on an Asian country: North Korea]

North Korea by Safiya K

Deep within your bravery and might,
Lies the base of Misery and Fright.
They run around all over your head,
Saying that one day you'll be dead.
You try to escape their tenacious hands,
Only to be caught again by another band.
And as sad as life may get,
There's no one to rely on as there's no one you met.
And finally, when you think you can leave,
You are run over by your grieve.
They come, catch you and keep you there forever,
then abracadabra,
You once again remember, "I'm from North Korea."

[Ms. Nahida Khan - Year 6 Teacher]

Foundation, Grade 1 and Grade 2 Activities

[Ms. Nurhidayati Ali]

This term, Building MK was abuzz with celebrations of 100 Days at school for Foundations, as well as Science, Literacy and Numeracy Weeks for all Foundation, Grade 1 and Grade 2 classes.

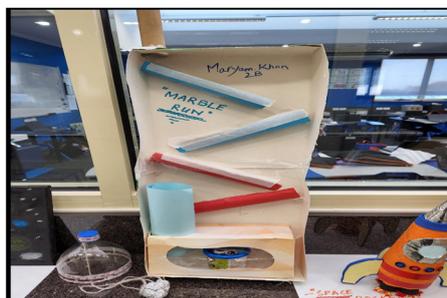
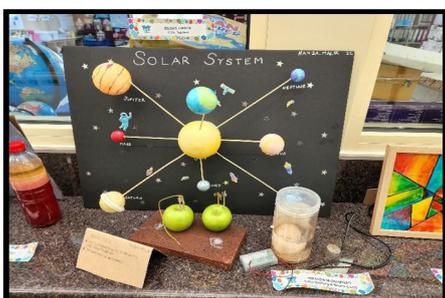
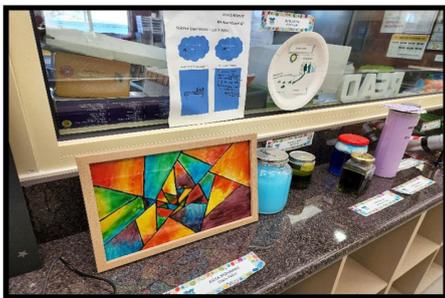
100 Days at School

Foundation children have been counting the days daily and eagerly awaiting reaching the 100th day of attending school! Parents put in time and effort in presenting some very creative 100 Days at School projects, which were proudly displayed outside all foundation classrooms for all those passing by to admire.

On the day, they designed their own T-shirts, participated in the egg and spoon race, made their own crowns, among very exciting group activities and group games.

National Science Week

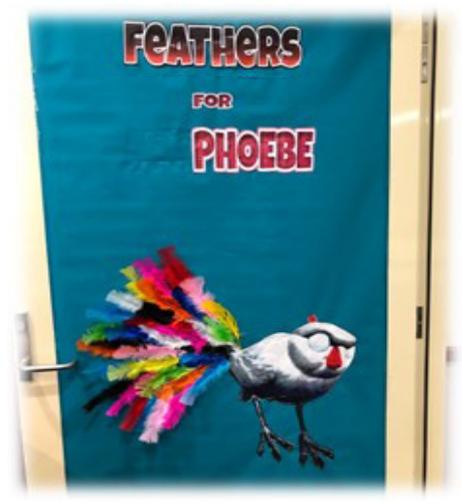
Students and their families worked very hard at putting together an impressive variety of science projects and experiments. Creativity was very evident! There were volcanoes, slime, glass sugar panels, dissolving of colourful items in water, mechanical experiments, environment projects, how the human body works, magnets, greenhouses, plant life cycles, etc. The corridors were lined with all the exciting displays and everyone got to explore and learn.



Literacy Week

A multitude of creative hats based on a variety of loved books and authors were displayed throughout the week. On Friday, students got to parade their creative hats proudly and everyone learnt a thing or two for next year's hat parade! Upper primary students were amazing buddies when doing reading and applied craft work with the lower primary children. There was a huge variety of craft material and all students were able to create their own craft based on their chosen book. The upper level of MK Building was amazingly decorated with the theme 'Back to Nature'. Walking through the corridor created the illusion of walking through a forest! All classroom doors were decorated as follows: the Grade 1s chose Dr Seuss books, the Grade 2s Rod Clement books. All the doors of all foundation classes at the lower level of the building displayed different Pamela Allen books. The main corridor feature was a huge creative display of the 'Who Sank the Boat?' book.





Year 9 Health and PE Incursion

The Year 9 female students had an incursion for Health and PE on the health topic 'Safety' during Term 3 in which they participated in CPR First Aid Training.

The incursion aimed to:

- Enhance students' learning on what to do when faced with danger.
- Provide an opportunity to engage in hands-on skills from the professional trainers.

All students satisfactorily completed the training and received a nationally recognised Statement of Attainment in HLTAIDoog - Provide Cardiopulmonary Resuscitation (CPR).



Two student reflections are as follows:

We really enjoyed the CPR session because it was an opportunity to develop a life-skill which will help us in the future, Insha Allah. In the incursion, first we went through the steps of DRSABCD and learnt how we can apply them to real-life situations. Then, we got to perform CPR on a dummy with our partners. We were absolutely shocked to learn that in Australia, it is legal to break a person's ribs during CPR. Our teachers and the instructor gave us feedback and corrected us in how to correctly deliver CPR. We also used defibrillators and learned that they can save a person's life by applying electric shock to the heart and bringing it back to life. At the end, we did a short quiz to assess our knowledge. It was really helpful, and we would like to thank all of our lovely teachers for organizing this experience for us! [Atiqa Abdussami, 9AE]

My personal experience with the CPR course was great. The presenter was very engaging. I found the course very useful. I feel more confident now with the health knowledge I obtained from the course. [Rayan Yusuf, 9A]

[Ms. Sadaf Baig and Ms. Shukri Aden]



