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## Annual Grade 2 Spelling Bee Competition

The English department conducted its Annual Spelling Bee competition. The main aim of the Spelling Bee was to inspire students to become excellent spellers and build up their competency of English language vocabulary. This experience promoted healthy sportsmanship and a friendly rivalry amongst all participants whereby they honed their literacy skills and gained increasing confidence. Our proud spellers competed against class mates in Round 1. Then, the top



5 Round 1 winners competed against each other in Round 2 and finally Round 2 winners contested against each other for a place in the Final Round. The top student from each class came to compete for the triumphant trophy and become the Spelling Bee Champion. Congratulations to all the winners and participants for making this competition a success.

[Ms. Hafsa Huma - Grade 2 teacher]



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## Hadith of the Month

[Important] Honour and respect for the words of Allah (SWT) and His Messenger (SAW) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

Abu Hurayrah (may Allah be pleased with him), that the Messenger of Allah (peace and blessings of Allah be upon him) said: Let him who believes in Allah and the Last Day speak good, or keep silent; and let him who believes in Allah and the Last Day be generous to his neighbour; and let him who believes in Allah and the Last Day be generous to his guest. [Al-Bukhari and Muslim]

## Hajj Week 2019



"And proclaim that the people shall observe Hajj pilgrimage. They will come to you walking or riding on various exhausted (means of transportation). They will come from the farthest locations." [22:27]

Hajj Awareness Week was held last term providing students with an opportunity to learn about the fifth pillar of Islam.

The Hajj ("pilgrimage") is an annual Islamic pilgrimage to Makkah, Saudi Arabia, the holiest city for Muslims. It is a mandatory religious duty for all adult Muslims who are physically and financially capable of undertaking this journey and who can support their family during their absence, to carry it out at least once in their lifetime.

It is one of the five pillars of Islam, along with Shahadah, Salah, Zakat and Sawm.

Abdullah ibn `Umar (may Allah be pleased with him) reported the Prophet (peace and blessings be upon him) as saying:

"Islam has been built on five [pillars]: Testifying that there is no god but Allah and that Muhammad is the Messenger of Allah, performing the prayers, paying the zakah, making the pilgrimage to the House, and fasting in Ramadan." (Al-Bukhari and Muslim)

In Islamic terminology, Hajj is a pilgrimage made to the Kaaba, the "House of God", in the sacred city of Makkah in Saudi Arabia. The word Hajj means "to attend a journey." Hajj is the largest annual gathering of Muslims in the world. The rites of Hajj are performed over five or six days, beginning on the eighth and ending on the thirteenth day of Dhu al-Hijjah, the last month of the Islamic calendar. The date of Hajj is determined by the Islamic calendar (known as Hijri calendar or AH), which is based on the lunar year.

The state of being physically and financially capable of performing Hajj is called *istita'ah*, and a Muslim who fulfils this condition is called a *mustati*. Hajj is a demonstration of the solidarity of the Muslim people and their submission to Allah.

## Upcoming Dates

**21<sup>st</sup> of October:**  
*Quran Awards Night (Boys)*

**22<sup>nd</sup> of October:**  
*Athletics Day (Secondary)*

**28<sup>th</sup> of October:**  
*Scholarship Awards Night (Girls)*

**28<sup>th</sup> of October:**  
*Scholarship Awards Night (Boys)*

**28<sup>th</sup> and 29<sup>th</sup> October:**  
*Annual Eid Festival*  
*Mon: Boys and Foundation to Gr 4*  
*Tues: Gr 5 -Yr 12 Girls*

**20<sup>th</sup> November:**  
*VCE Graduation (Boys)*

**21<sup>st</sup> of November:**  
*VCE Graduation (Girls)*

**22<sup>nd</sup> of November:**  
*Art & Tech Exhibition*

**26<sup>th</sup> of November:**  
*Kitab and Hifz Graduation (Girls)*

**27<sup>th</sup> of November:**  
*Grade 6 Graduation (Boys)*  
*Kitab and Hifz Graduation (Boys)*

**28<sup>th</sup> of November:**  
*Grade 6 Graduation (Girls)*

## Sunnah Corner

Abu Hurayrah (may Allah be pleased with him) narrates: A man said to the Prophet (peace and blessings of Allah be upon him), "Counsel me," so he (peace and blessings of Allah be upon him) said, "Do not become angry." The man repeated [his request for counsel] several times, and [each time] he (peace and blessings of Allah be upon him) said, "Do not become angry." [Al-Bukhari]

Ihram is the name given to the special spiritual state in which pilgrims wear two white sheets of seamless cloth and abstain from certain actions.

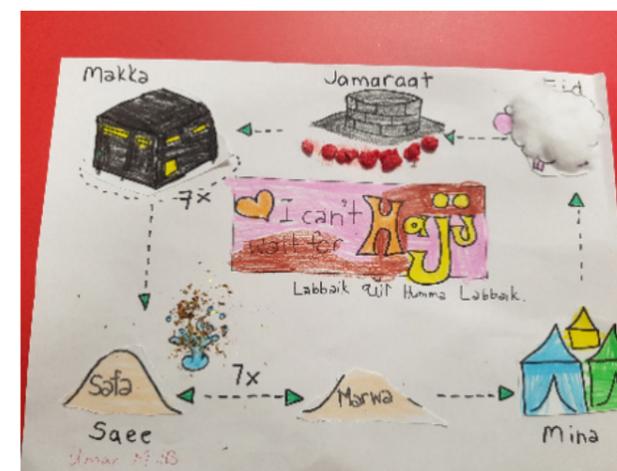
During Hajj, pilgrims join processions of hundreds of thousands of people, who simultaneously come together in Makkah for the Hajj week and perform a series of rituals.

- Each person walks counter-clockwise seven times around the Kaaba (the house which the Muslims pray in the direction of).
- Run back and forth between the hills of Safa and Marwah.
- Drink from the Zamzam water.
- Go to the plains of Mount Arafat to stand in vigil.
- Spend a night in the plain of Muzdalifa.
- Perform symbolic stoning of the devil by throwing stones at three pillars.
- Sacrifice an animal.
- Shave their head or shorten their hair.
- Then the pilgrims celebrate the three-day festival of Eid al-Adha.

Abu Hurairah (may Allah be pleased with him) narrated that he heard Prophet (peace and blessings be upon him) say, "Whoever performs Hajj and does not commit any obscenity or transgression will return [free from sins] as he was on the day his mother gave birth to him." (Al-Bukhari)

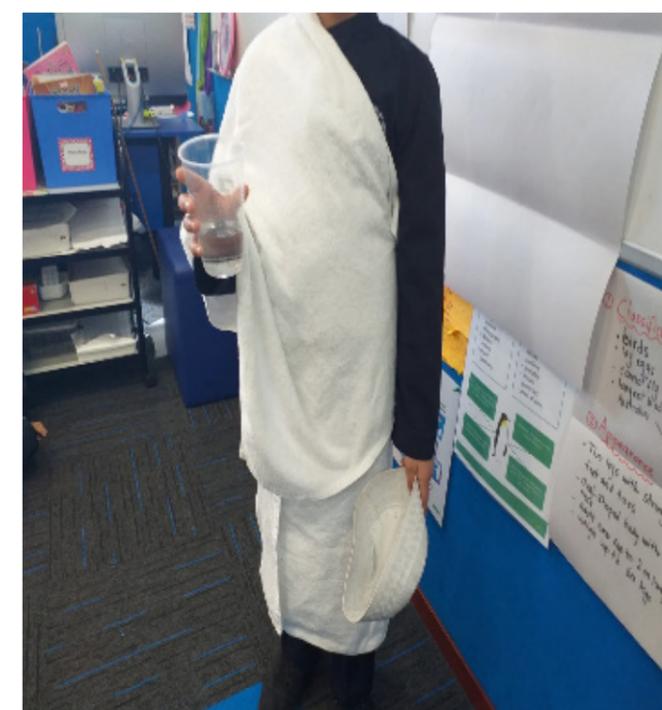
## Talbiyah and Hajj activities/projects by students

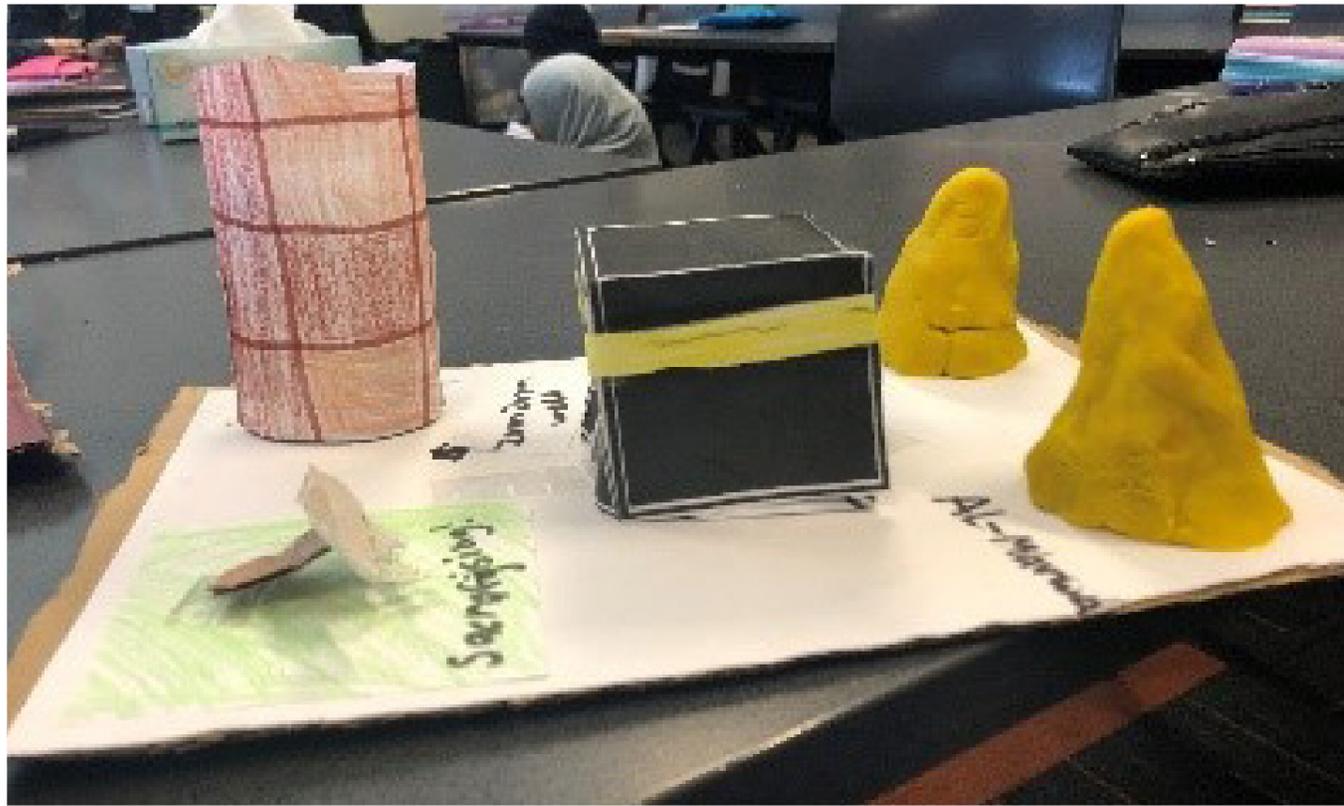
Translation of the Talbiyah: "Here I am at your service O Lord, here I am. Here I am You have no partners here I am, Indeed all praises and the favour is Yours, and the dominion. You have no partners". The pilgrims recite the Talbiyah and other duas while performing Hajj.



▲ The Grade 1 students enjoyed creating a map about the "5 Days of Hajj".

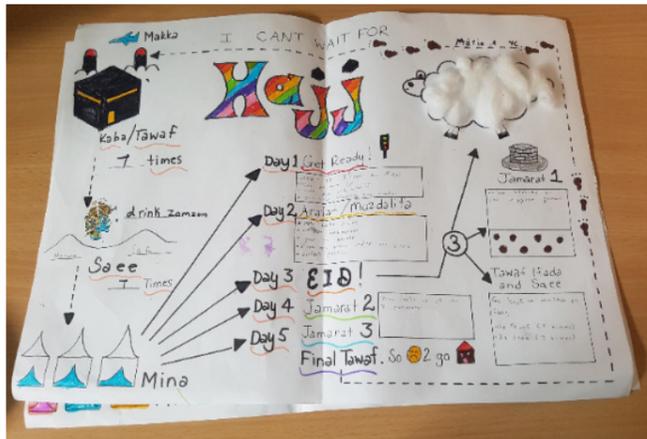
► The Grade 2 students enjoyed role playing by dressing up in Ihram, and drinking Zamzam water and making a map on Hajj.





▲ The Grade 3 students worked in groups to create a poster and a model about the different rituals of Hajj.

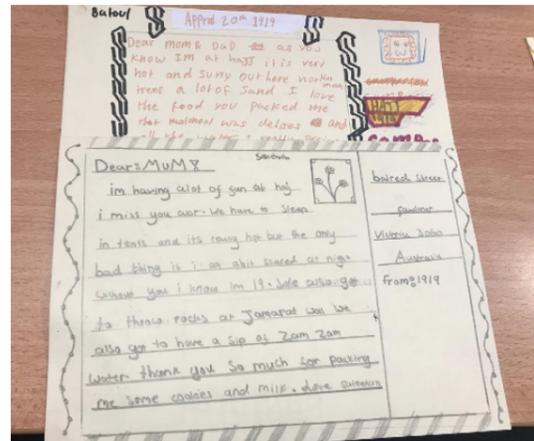
► The Grade 5 students created post-cards about what they would experience if they performed Hajj in the year 1919 (100 years ago).



▲ The Grade 4 students enjoyed creating a detailed map about the 5 Days of Hajj.

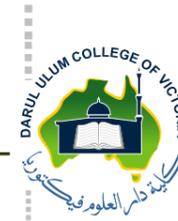
► The Grade 6 students watched an informative video about the 'Wonders of Hajj'. They also completed an activity about the five days of Hajj.

[Ms. Rahila M. Syed and Ms. Urfi Syed  
- Tarbiyah teachers]



## Medication Dispensing Authority Form

Schools are required to obtain written advice on a Medication Dispensing Authority Form for all medication to be administered by the school. The form should be completed by the student's medical/health practitioner ensuring that the medication is warranted. Hence, any child who needs medication to be administered in school must have the following form completed by the parent and medical practitioner. The form can be obtained from Schoolbox or at the Main Reception.



## Darul Ulum College of Victoria

### Medication Dispensing Authority Form

[For a student who requires medication whilst at school]

- This form should be completed by the student's medical/health practitioner.
- This form should be completed for all medication(s) that needs to be administered at school.
- Students with asthma, the *Asthma Action Plan* must be completed.
- Students with Anaphylaxis, the *ASCLA Action Plan* must be completed.
- Wherever possible, medication should be scheduled outside the school hours (medication required three times daily generally are NOT required during a school day; it may be taken before and after school and before bed, unless otherwise prescribed).
- Medication delivered to the school must be in its original package with pharmacy labels.
- Emergency medical assistance will be sought if the school is concerned about a student's condition following medication.

|                                   |  |
|-----------------------------------|--|
| Name and Grade of the student     |  |
| Date of Birth                     |  |
| Medication Dispensing valid until |  |

| Medication(s) Required                                 |  |
|--|--|
| Name of the Medication                                 |  |
| Oral or Topical  |  |
| Form   | <input type="radio"/> Liquid <input type="radio"/> Tablet <input type="radio"/> Ointment |
| Dosage   |  |
| Time of administration                                 |  |
| Medication Storage                                     |  |
| <i>(Please indicate specific storage instructions)</i> |  |

It is a requirement to provide the student's medical condition details so the school can plan and support the health care needs of the student. Without the provision of this information the quality of the health support provided may be compromised. This information may be disclosed to relevant school staff and appropriate medical personnel, including those engaged in providing health support as well as emergency personnel, where appropriate, or where authorised or required by another law/school policy.

By signing this Medication Authority Form, I \_\_\_\_\_ (Parent/Guardian/Carer) of \_\_\_\_\_  
certify that I am the legal guardian under law and consent for the student to undergo Medication administration as advised above. I agree to the terms and conditions of all relevant school policies.

#### Authorisation

Name/Stamp of the Medical/Health Practitioner:

(Please include Date; Signature and Contact details)

AHPRA Registration No. \_\_\_\_\_

Name of Parent/Guardian/Carer: \_\_\_\_\_

Signature and Date: \_\_\_\_\_ Contact Number: \_\_\_\_\_



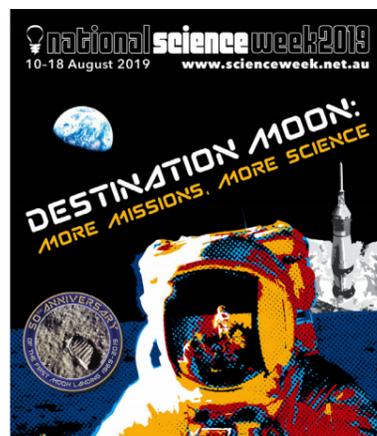
## Year 7 & 8 Reptile Incursion



On Thursday the 8th of August, year 7 and 8 students from the Secondary Girls' campus enjoyed a reptile incursion as part of their studies in Sci-

ence. Year 7 students had the opportunity to revise classification while the year 8 students revised body systems. The students got to see and hold some of the animals they have learned about this year. Most students were happy to hold some furry (and some not so furry) animals that were part of the incursion. Some of the attractions included a barking owl, a sugar glider, a tree frog and a very long carpet snake.

[Ms. Adele Agha-Masri - Science Coordinator]



## Celebrating National Science Week – Year 4-6 Girls

National Science Week was celebrated last term. The theme was Earth and Space.

Students prepared and presented posters with gift vouchers being awarded as prizes.

[Ms. Pancawati Syamsu - Science Teacher]

## Yr 9 & 10 Science Careers Incursion

Last term the Year 9 and 10 students had the opportunity to have a Skype interview with Dr. Alice Mc Govern from the University of Melbourne.



Dr Alice is a Post-doctoral Research Fellow within the Department of Anatomy and Neuroscience at the University of Melbourne. Her research is focused on the autonomic nervous system and in particular the respiratory system. She looks at how the neurons that sense what is happening in the lungs change during respiratory infections and what impact this has on infections. She is also interested in what regions of the brain are involved in sensing changes in the lung and by modulating these regions, can we help relieve chronic respiratory diseases.

The students asked many questions and hopefully this interview inspired them to pursue a career in Science.

[Ms. Adele Agha-Masri - Science Coordinator, Secondary Girls' Campus]



## Year 12 Chemistry Girls Excursion to La Trobe University

Last term the Year 12 Chemistry class from the Girls' Campus visited La Trobe University (Bundoora Campus). The purpose of their visit was to synthesise and analyse a class of chemicals called esters using a variety of analytical instruments. The students completed four experiments.

Experiment 1: Synthesis of Esters

Experiment 2: Separation and analysis of esters using HPLC

Experiment 3: Structure and Identification Using Nuclear Magnetic Resonance Spectroscopy

Experiment 4: Structure and Identification Using Mass Spectroscopy

The students displayed excellent experimental technique and content knowledge during the excursion.

Well done to the Chemistry Class of 2019!

[Ms. Adele Agha-Masri - VCE Chemistry Teacher]



## Envision Science - Sadaqah Jaariyah Project

Students embarked on a sadaqah jariyah project last term. It entailed collecting flat bottle tops to send to Envision to help make prosthetic hands. Envision is an organisation that, among other things, strives in the reduction of the carbon footprint through using up-cycled and recycled materials, turning it into useful products, such as prosthetic hands to be donated to the most needy and disadvantaged in the local community, around Australia and overseas ([Envision](#))



Students collected flat bottle tops from water, juice, soft drink and flavoured milk bottles and UHT milk juice carton and left them in the dedicated collection bins around the school. They were kindly asked to rinse them first.

May Allah accept and bless this project as sadaqah jaariyah while at the same time helping the environment. As long as these acts benefit someone we will in shaa Allah continue to be rewarded by Allah (SWT). Ameen.

For more information about the project please watch this video: [Envision Hands turns bottle caps into prosthetic limbs for kids in need.](#)

Jazakumullah khayr for your sincere and active participation.

[Ms. Pancawati Syamsu - Grades 4-6 Maths and Science Departments Coordinator]

## Big Science Competition

The Big Science Competition is a national Science competition for Year 7 to Year 10 students. It is aimed at test critical-thinking and problem-solving skills in Science. Well done to all of the students who participated and congratulations to the students who achieved outstanding results in it.

[Ms. Adele Agha-Masri - Science Coordinator]



### Science and Technology Excursion to Scienceworks – Grade 5 Girls

At the Scienceworks, the Grade 5 girls had a great time participating in a hands-on workshop where they learnt how the inputs of a robot control what it senses, while the outputs control its movement or response. Here students developed STEM skills as they did coding, debugging and working together to operate robotic toy cars.



After exploring 'Think Ahead' where they learnt what life in the future might look like, students learnt about their

own bodies' strengths and skills and discovered their own talents and sporting profiles.

Students also experienced being in a planetarium, viewing documentaries on our living climate and

## Big Science Competition

the moon landing as well as the night sky over Melbourne city.

It was a very nice experience for both students and staff. The students behaved well and we even had positive feedback from other visitors about the exemplary conducts of some of our students.

[Ms. Pancawati Syamsu - Grades 4-6 Maths and Science Departments Coordinator]

### From Our Veggie Patch to Our Yummy Salad - Grades 4 to 6

Earlier in the year, students planted radishes, carrots, spring onions, lettuce, spinach, snow peas, tomatoes and strawberries in the school veggie patch. Alhamdulillah they were able to harvest all but tomatoes and strawberries (The latter are taking their time to fruit – hopefully we will be able to enjoy them at the end of the year) last term. They picked their organic harvest and made it into a healthy and yummy salad.

#### Students' Reflections:

"From the start when we planted the seeds I was impatient to see and taste them. In the end when I ate them with the salad dressing, I loved it. So far when my parents make salad I don't eat them But the



▲ The veggie patch  
◀ The harvest



◀ Salad Making Activity

one from school I ate." "The salad was very yummy with the lemon juice. I learnt that the school grown vegetables were organic. I liked the snow peas and the baby carrot the best."

"Artificial plants may grow bigger and nicer but the ones that are grown from nature have a stronger flavour. If a plant shades another then the shaded plant will not grow."

"Organic things taste better than the things we eat from the shops. Artificial plants grow faster than organic plants due to the spraying of fertilizer."

"From now on, I'm going to have salads for lunch."

"Can we please make salad every week?"

[Organised by the Grades 4-6 Science Department]



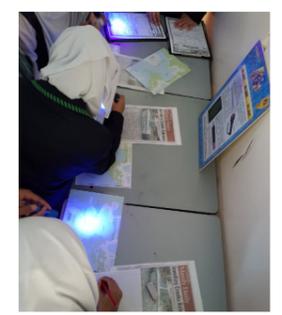
### Grades 4-6 Forensic Science Incursion

The Grade 4-6 girls had fun learning about forensic science presented by Education Interactive. The Gym was transformed into a crime scene and evidence lab! Then the students were busily involved in solving a criminal case, acting as both forensic scientists and detectives. They used their creative and critical thinking skills to analyse the forensic evidence and piece together the story.

#### Students' reflections:

"The incursion was fun and it felt like I am actually in it."

"If there are 2 marks, than it is a spider bite; if there

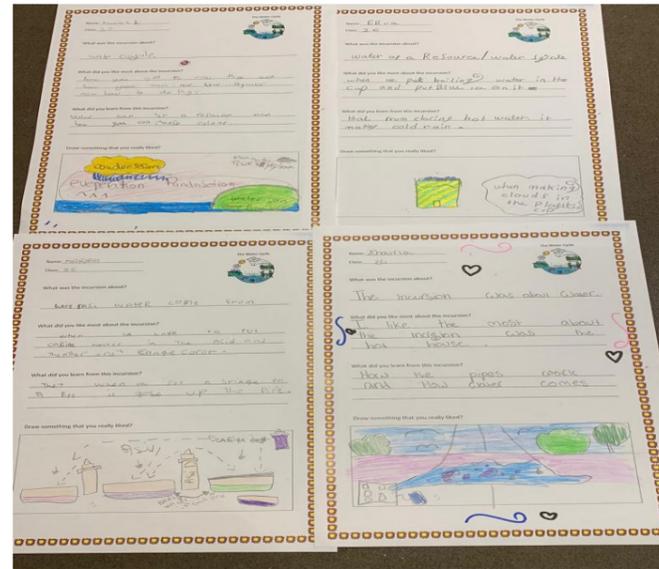




## Grade 2 'Water As A Resource' Incursion

The Grade 2 students studied the topic of water in Science. Through investigations, they explored how water is used, where water comes from and how to use it responsibly. Students had an opportunity to consolidate and extend their knowledge of this topic by attending an incursion by 'Hands On Science'. During the incursion students learnt how water is used and moved by people and they also studied the unique properties of water and its importance to life on Earth. Students also enjoyed and were engaged in experiments where they made a model of the water cycle to collect fresh water from salt water as well as explored surface tension holding water molecules together.

Below are some reflections about the incursion that Grade 2C students wrote:



[Ms. Rubab Suleiman - Grade 2C Form Teacher]

is 1 mark, it is an injection. The victim fell on his back, which means the suspect attacked from the front and used the opposite hand to where the wound was."

"I learned that UV lights are used to find clues and they use special microscopes to find fingerprint. It inspires me to be more careful of my surroundings, and always report important things."

"I learnt about DNA. DNA tells us about the victim's features. The digital microscope helps us find clues. It inspires me to be careful of what I do and so I don't become a criminal."

"I learned that when a person didn't move and heart beat was slow, the poison didn't go to the blood stream. It inspired me to be a detective and it just adds more jobs to my list of future jobs."

[Ms. Pancawati Syamsu - Grades 4-6 Maths and Science Departments Coordinator]

## Student safety when walking or riding to school

It has come to our attention that many students walk or ride to and from school. Whilst walking or riding is a healthy option and will contribute towards the 60 minutes physical activity recommended for children, we

also need to ensure that our students are kept safe when they walk or ride to and from school. It came to our attention that students in lower Primary grades has been seen walking on their own in the streets (sometimes in a very quiet or secluded area) without any adult supervision. Below is an extract from article by Phyllis Agran (MD, FAAP) published on [healthy-children.org](http://healthy-children.org) website with some tips and guidelines for parents to keep their children safe when walking or riding to and from school.

### Walking to School- Is my child ready to walk to school alone?

Children usually aren't ready to start walking to school without an adult until about fifth grade, or around age 10. Younger children are more impulsive and less cautious around traffic, and they often don't fully understand other potential dangers they could come across.

By walking with your children to and from school, you can familiarize them with the neighbourhood, teach them about traffic signs, street signs and directions, and model correct behaviours when crossing streets. It's also a great opportunity for some chat time with your kids.

Keep these tips in mind when walking with your child to and from school:

- When crossing streets, hold your child's hand and always observe the traffic safety laws.
- Observe all traffic signals and let the school crossing guard help you.
- Be sure to look all ways before crossing the street, and continue to watch for vehicles. Remind children that drivers may not always see them.
- Consider starting a walking school bus by inviting families in your neighbourhood to walk

children to school together as a group. Adults may take turns walking with the group, so make sure each child knows the adults in their walking group.

### Twens and teens: Walking to school safely

Children are each different, so consider their individual developmental and maturity level when deciding if it is safe for them to walk to school without an adult. Some children may not have the skills to focus on safe pedestrian behaviour until they are 10 or older.

### For students walking to school without an adult, some points to consider:

- Make sure they stick to a safe route to school, one with well-trained adult crossing guards at every intersection.
- If they need to cross any streets on the way to school, practice safe street crossing with them before the start of school.
- Ideally, they should walk with at least one neighbour child or older sibling.
- Make sure they know how to say "no" if someone they don't know offers a ride, and that they yell and run for help if needed.
- Explain to them that it is not safe to use a cell phone or text while walking, which makes them less aware of traffic.
- Choose brightly coloured backpacks, jackets and other accessories, ideally with reflective materials for days when it begins to get dark earlier.

### Biking to School

Bike riding is also a great way to get to and from school, when children are ready. Remember kids

need to learn to be safe pedestrians before they can be safe bicyclists.

Once they're ready to roll, here are some basic bike safety steps to help keep them safe:

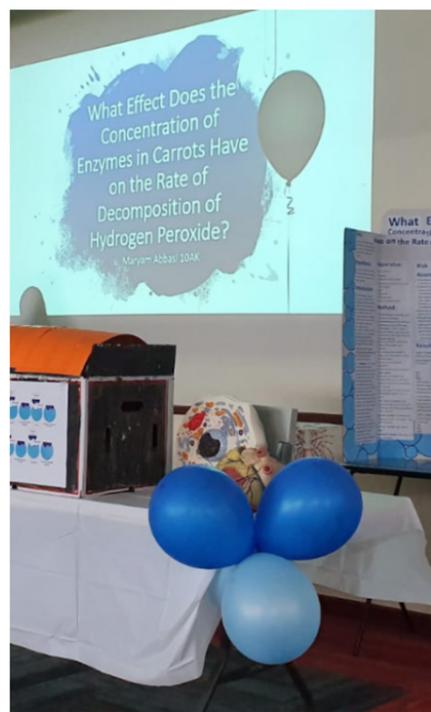
- **Rules of the Road.** All bicycle riders should follow the basic rules of the road, which also apply to skateboards, scooters and other non-motorized vehicles:
  1. Ride on the right, in the same direction as traffic using bike lanes when available.
  2. Stop and look both ways before entering the street.
  3. Stop at all intersections, whether marked or unmarked.
  4. Respect traffic lights and stop signs.
  5. Before turning, use hand signals and look in every direction.
- **Use Your Head.** Always wear a bicycle helmet, no matter how short or long the ride. The helmet should be approved by the Consumer Product Safety Commission.
- **Riding Ready?** Ride with younger children, and don't let them ride on the street. Use your judgment about letting older children ride in traffic. Consider how heavy road traffic is where they'll be riding, how mature they are, and how well they can stay focused on traffic and follow rules of the road.
- **Practice Ahead of Time.** Practice the bike route to school before the first day of school to make sure your child can manage it.
- **See the Light.** Children should only ride a bike when there is plenty of daylight. Wear white or bright-coloured clothing to increase visibility.
- **Distracted Riders.** Remind bike riders not to talk on the cell phone or text while riding and avoid other distractions like eating.

- **Bike Maintenance.** Show children how to check tyre air pressure, brakes, and seat and handlebar height, and do these things at least once a year.

[Ms. Aniza Baharain  
Student Well-being Coordinator]

## Secondary Science Fair 2019

The Year 7-10 Science students have worked hard during terms 2 and 3 to produce work of excellent quality for the annual Secondary Science Fair. This year the students were given the task of designing an experiment and producing a scientific poster. The project gave students valuable practice at skills they

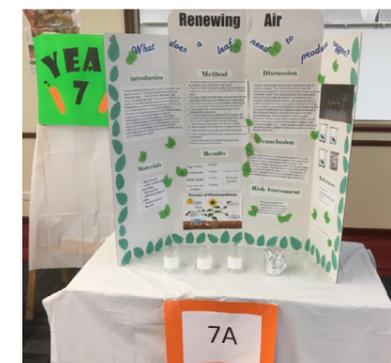
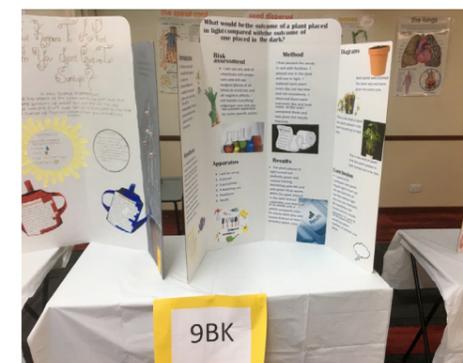
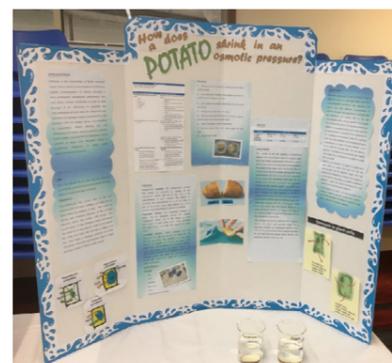


will require in all VCE Sciences. One finalist was selected from each class to present their project before an audience which included their peers, teachers and a judging panel comprised of VCE Science teachers.

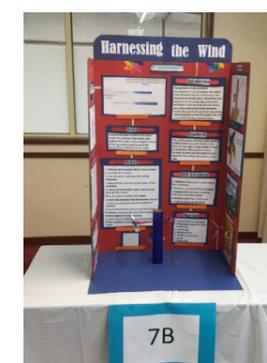
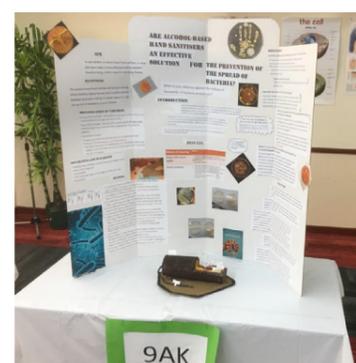
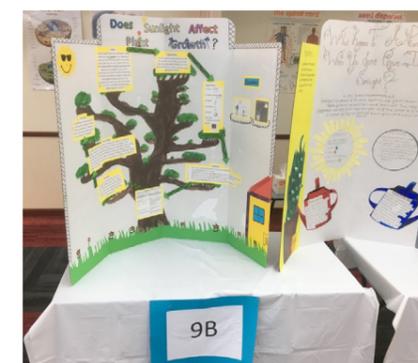
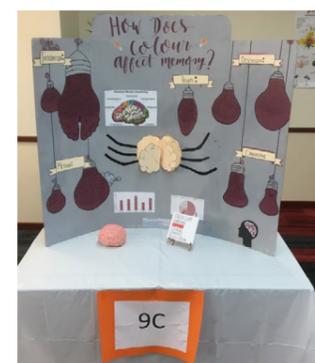
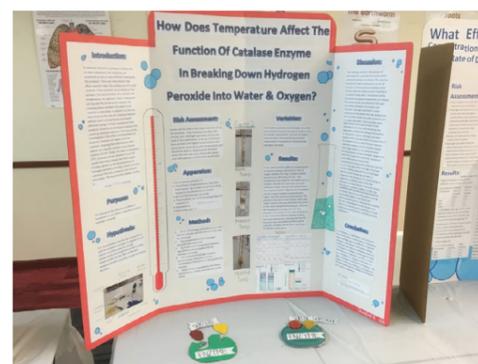
Well done to the Year 7-10 Science students for producing excellent posters and presentations. We are looking forward to next year's Science Fair in sha Allah.

Congratulations to our Science Fair competition winners.

[Ms. Adele Agha-Masri -  
Secondary Girls Science Coordinator]



"Congratulations to our Science Fair competition winners."



## Primary After School Detention

Assalamu Alaykoum Wr Wb  
Respected Parents,

The school is seeking to remind parents regarding the after-school detention program which has been in implementation for some time now.

After school detention is part of the school's practice and is usually used when a Level One offence has occurred. Level One offences include but are not limited to, consistent neglect of homework, disruptive behaviour and use of unacceptable language.

Once detention has been decided, parents are notified days in advance via a letter of the impending detention. Parents are kindly requested to promptly sign and return the attached slip.

Students kept in after-school detention are supervised by a teacher in a designated room for the duration of the detention and are required to complete an allocated task.

**After-school detention runs for 20 minutes and takes place on Wednesdays**  
**Detention time- 3:55pm - 4:15pm**

Parents are asked to be on time to pick up their child from the 'pick up' area at the front of the school.

Note that detention is not given lightly and is usually only given after other measures have been exhausted. The student would have had a number of reformative measures prior to receiving the detention notice.

Jazakumallahukhairan  
Primary Level Coordinators

## 2019 Public Speaking Competition

The Annual Public Speaking Contest took place last term. It was extremely inspiring to hear our secondary girls speaking with great confidence and articulation



on a range of Islamic topics such as love for the Prophet Muhammad (May peace and blessings be upon him), having trust in Allah, the importance of Salah. These were all very timely reminders for us to reflect

on our priorities and purpose in life. In addition, topics such as respect for parents, high aspirations, gratitude, the importance of time and how to avoid procrastination, served to remind us about global values that we should all have in common.



We would like to congratulate all our finalists who all spoke with such passion and eloquence. Well done.

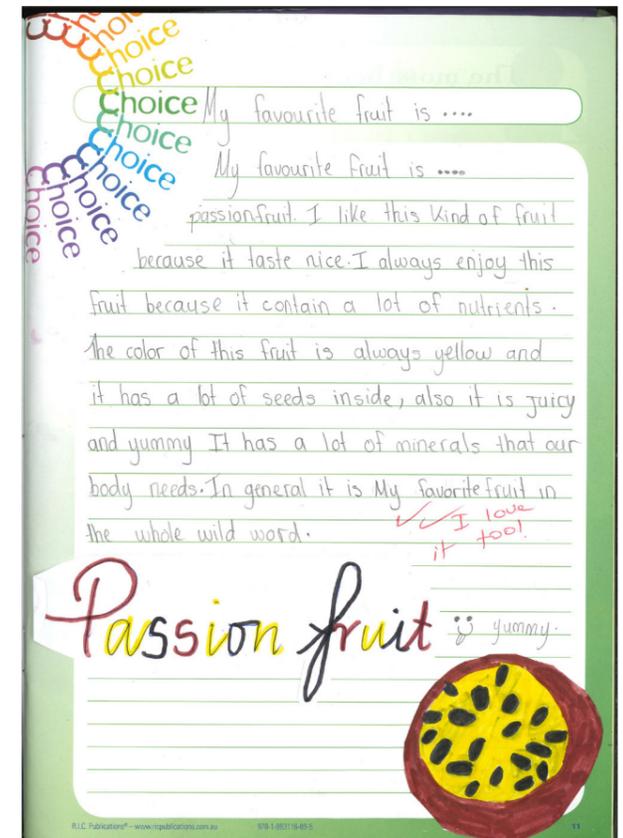
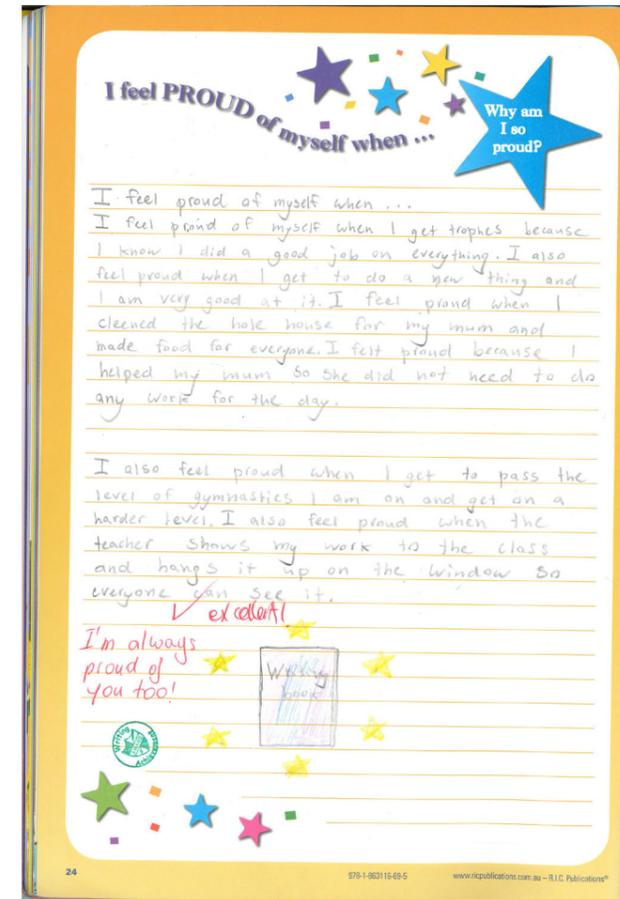


A big thank you to all the YCDI teachers who dedicated their time and effort towards the students' successful achievements. We make dua that Allah enable the girls to utilise their public speaking skills for the greater benefit of the ummah and to give us the ability to implement these values in our daily lives. Ameen!

[Ms. Aishah Baharin - YCDI Coordinator]

## Grade 4C Journal Writing

The Grade 4C students have been busy writing quality journal entries. Here are some outstanding entries:



[Ms. Lamis Rafei - Grade 4 Teacher]

## Collection of bottle lids by Grade 4C

The 4C girls have been very eager to collect as many flat bottle lids as possible for Envision. They are very passionate about helping kids and adults around the world get their free prosthetic hands while lending our environment a helping hand! Well done.



[Ms. Lamis Rafei - Grade 4 Teacher]