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## Quran Education at DUCV/ DUA

Alhamdulillah by the grace of Allah the Almighty, we are grateful to have an institution where a Quran Education Program is being taught and given great importance to alongside other mainstream academic education. Parents attest to this by rating Quran education amongst the top 3 reason why they choose Darul Ulum College of Victoria and Darul Ulum Academy as educational institutes for their children.

As we continuously look for ways and avenues to further strengthen the Quran Education Program at our institution, this year we have initiated a major review of our Quran Education Program from Foundation till Secondary. We are working towards achieving the following goals in the long run by the help of Allah the Almighty:

1. Every child to develop the love and connection with the Quran and have a protected time set aside daily at home to read the Quran.
2. Every child that leaves the institution is to be Quran literate and is able to read the Quran fluently with Tarteel.
3. Every child that leaves the institution is to have memorised a minimum of Juz Amma (Juzz 30).
4. Every child that started from Foundation



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## Hadith of the Month

*[Important] Honour and respect for the words of Allah (glorified be He) and His Messenger (peace be upon him) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.*

Abdullah bin 'Amr bin Al-'as (May Allah be pleased with them) reported: A man asked the Messenger of Allah (peace be upon him): "Which act in Islam is the best?" He (peace be upon him) replied, "To give food, and to greet everyone, whether you know or you do not." [Al-Bukhari and Muslim]

grade at the College will aim to complete 1 khatam (complete reading) of the Quran by the end of Grade 5 and continues to do several Khatams of the Quran within a year throughout their Secondary schooling years.

In order to achieve this and make the Quran Education Program successful, a joint effort from the school, students and parents is required.

On the school front we are making a major review of the current Iqra/ Quran curriculum as well as reorganising the structure of Quran classes. We are also employing additional Quran Instructors as well as Quran Intervention staff to provide better Quran teaching and learning experiences for the students and to ensure no child falls behind the minimum curriculum expectations.

We also require parents to support us at all year levels from Foundation till Secondary by ensuring students have 20 minutes of protected time daily at home to read their Quran homework 5 times as assigned by the Quran Instructor. Once this has been completed, please ensure your child's record book is being signed as an acknowledgement. May Allah The Almighty accept our efforts and give us *taufeeq* in achieving our goals.

Here are some sayings from the Prophet (peace and blessings be upon him) regarding the importance of learning the Quran:

Narrated Uthman (may Allah be pleased with him) that the Prophet (peace and blessings be upon him) said, "The best among you (Muslims) are those who learn the Qur'an and teach it." [Sahih al-Bukhari 5027]

Abdullah ibn Mas'ud (may Allah be pleased with him) reported that the Messenger of Allah (peace and blessings be upon him) said, "Whoever recites a letter from the Book of Allah will receive one good deed as ten good deeds like it. I do not say that *Alif Lam Mim* is one letter, but rather *Alif* is a letter, *Lam* is a letter, and *Mim* is a letter." [Sunan al-Tirmidhi 2910]

[Ms. Aniza Baharin - Quran Coordinator]

## Upcoming Dates

### May, June and July

**1 May - 14 June:**

*Spelling Bee Competition*

**12 June:**

*King's Birthday Public Holiday*

**13 - 16 June:**

*Hajj Awareness Week*

**15 - 20 June:**

*Secondary Exam Week*

**20 June:**

*Last day of Term 2 for students (early dismissal times)*

**21 - 23 June:**

*Planning and Reporting Week*

**23 June:**

*Last day of Term 2 for teachers*

**10 July:**

*First day of Term 3 for teachers (Curriculum Day)*

**11 July:**

*First day of Term 3 for students*

**18 July:**

*Year 9 Parent Orientation to the Year 10 VCE Accelerated Program*

## Sunnah Corner

Ibn 'Abbas (may Allah be pleased with him) said that the Messenger of Allah (peace be upon him) said: "There are no days during which righteous deeds are more beloved to Allah than these days," meaning the (first) ten days of Dhul-Hijjah." [Sunan Ibn Majah, part of the hadith]

## Early student dismissal on the last day of Term 2

Please note that the last day of Term 2, 2023 for students is Tuesday 20 June. The dismissal times for students on this day are as follows:

- Foundation students: 1:45pm
- All other students: 2:00pm

## Quran Hub

Alhamdulillah by the blessing of the month of Ramadhan, the month in which the Holy Qur'an was revealed, it was great to see students and teachers alike spending time to do their Khatam of the Holy Qur'an and having greater enthusiasm to recite the Holy book.

To facilitate this further, the Secondary Girls Department had set up a Qur'an Hub in the MPH for students and staff alike to come to during recess break during the month of Ramadhan to recite their Qur'an. It was great to see and hear the atmosphere with the sound of the Qur'an recitation going a buzz during that time. May Allah the Almighty accept all our deeds and make it a source of continuous blessing for us all.

[Ms. Aniza Baharin - Quran Coordinator]



## Child Safe Standards

Children have the right to be safe and protected, including at school. Schools have the responsibility to keep children safe and have a legal requirements for the care, safety and welfare of students. Children's safety and well-being is an important and integral part of our school's vision and mission alongside the development of academic excellence and spiritual growth. In order to create and maintain a child safe organisation, all Victorian

schools must comply with Ministerial Order No 1359 - Implementing the Child Safety Standards - Managing the risk of child abuse in schools and school boarding premises. Schools need to meet the Child Safe Standards to achieve zero tolerance approach to child abuse. The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect.

The Child Safe Standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:

- Sexual or grooming offences
- Physical violence
- Serious emotional or Psychological harm
- Serious neglect

Darul Ulum College as part of an educational institution is also obliged to ensure all these standards are in place and being implemented.

In the meantime, parents and carers are encouraged to explore the student well-being section on the parent portal on Schoolbox, the school's learning management system, for access to relevant policies pertaining to student well-being.

Parents are also encouraged to provide opportunities to discuss with their children in a safe and non-judgemental atmosphere about feeling safe and what to do if they have any concerns about their child's safety and well-being. Some conversation starters that you may use to ask your child if they feel safe include:

Do you know that you should always feel safe, no matter where you are?

Have you ever felt uncomfortable, worried or not safe? Who would you talk to if you feel unsafe, at school and at home?

What do you hope will happen if you tell someone you don't feel safe?

There is also a tip sheet below on how to teach your kids how to keep themselves safe.

# Teach your child how to keep themselves safe

**As your child gets older, they become increasingly independent and may spend time away from you or with a babysitter/ carer. As part of the journey of growing up, it's important to speak to your child about being safe. Let them know:**

## Tip 1

It's OK to say NO if they think what they're being asked to do is or feels wrong.

## Tip 2

If they feel they're in danger, it's OK to yell, scream, kick or run to a safe place that you and your child have both agreed on – such as a neighbour or friend.

## Tip 3

Make sure that you tell your child that you would never send a stranger to pick them up.

## Tip 4

They can tell a lie, even to an adult, if they need to get away from someone who makes them feel unsafe.

## Tip 5

To use a 'code' word you both have agreed on, to let you know they're not feeling safe; as an example, using your first name when talking to you on the phone.

## Tip 6

Their body is their own – once a child no longer needs nappies to be changed or help with toileting, a carer or any other person should not touch their private areas.

## Tip 7

To tell you or another adult if they have any problems or if someone is making them feel unsafe.

## Tip 8

A babysitter or any other adult should not ask a child to keep a secret.

## Tip 9

Not to give out personal information online, including their school, suburb, sporting team or nicknames and to never meet someone they have met online in person.





# Etiquettes of the Corridor

*I am a Muslim. I make our shared spaces a better place by:*

01 X

**Not causing harm to others**

*(physically or verbally)*

02 ✓

**Talking quietly**

03 ✓

**Keeping to the left side of the path/stairs**

04 X

**Not eating or drinking**

05 X

**Not bouncing balls or playing games in the corridor**

06 ✓

**Lining up in front of classrooms**

07 ✓

**Giving salaam**

08 ✓

**Removing rubbish from the pathway**



**The Prophet ﷺ mentioned:**

*"A Muslim is he from whose tongue and hands other Muslims are safe." [Bukhārī]*

## SECONDARY SCHOOL SEMESTER 1 EXAM TIMETABLE 2023

DATE	EXAM 1 Reading time: 8:40 - 8:50 Writing time: 8:50 - 10 :10 1.5 Hrs	EXAM 2 Reading time: 11:20 - 11:30 Writing time: 11:30 - 12:50 1.5 Hrs	Period 3 10:10am-10:50am	Period 6	Period 7
<b>Thursday 15 June</b>	<ul style="list-style-type: none"> <li>▪ <b>Humanities / History</b></li> <li>▪ [GAT Day for all Year 11 and 12 Students enrolled in a Unit 3 / 4 subject]</li> </ul>	Years 7 - 9: Regular Classes	Regular Classes	Regular Classes	Regular Classes
<b>Friday 16 June</b>	<b>English</b>	Years 7 – 9: <b>Arabic</b> Year 10: <b>Unit 1 Mathematical Methods Exam 1 [Non-calculator Active]</b> Year 11: <b>Unit 3 Preparatory Mathematical Methods Exam 1 [Non-calculator Active]</b>	Regular Classes	Regular Classes	Regular Classes
<b>Monday 19 June</b>	Regular Classes Year 10: <b>Preparatory Biology Unit 1</b>	<b>Science</b>	Regular Classes	Regular Classes	Regular Classes
<b>Tuesday 20 June</b>	<b>Mathematics</b> Year 11: <b>Unit 3 Preparatory Chemistry OR Unit 3 Preparatory HHD</b>	Year 10: <b>Unit 1 Chemistry OR Unit 1 Psychology</b> [Year 11 & 12 General Maths SAC: 11:20am – 1:20pm – separate to exam venue]	Regular Classes	Regular Classes	Regular Classes & early dismissal @ 2:00pm
		Year 10: <b>Unit 1 Mathematical Methods Exam 2 [Calculator Active]</b> Year 11: <b>Unit 3 Preparatory Mathematical Methods Exam 2 [Calculator Active]</b> Time: 11:20 – 1:20			

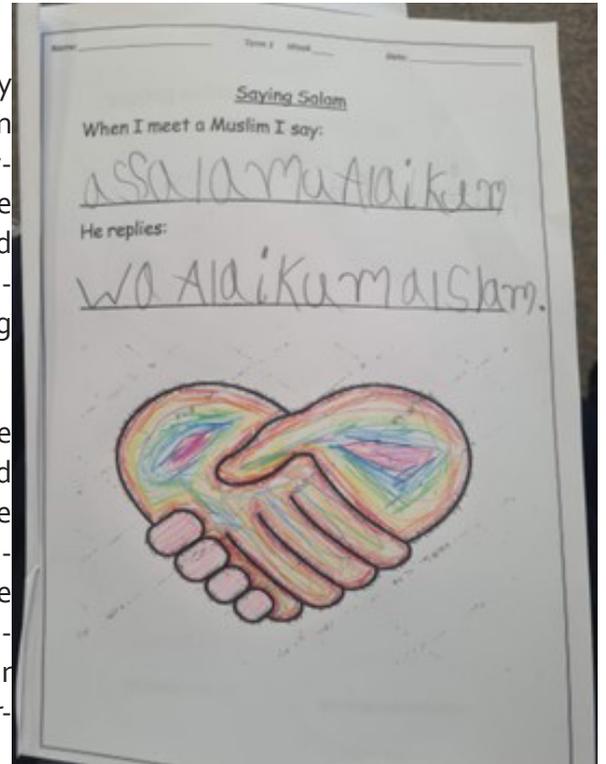
# Fortnightly Islamic Themes Program - A focus on training and awakening Mindful Muslims

Alhamdulillah, by the grace of Allah, we are extremely fortunate to be a part of a community who place Allah Almighty and His Messenger (peace be upon Him) in the forefront of everything that we do because we believe that complete and genuine success lies in the divine way of Islam. To further enhance this reality in our community, we have developed a unique fortnightly Islamic themes program to instil the traits of a mindful and successful Muslim in the minds and hearts of our youth and children and the community at large and set the lifelong spiritual direction for our learners.

Darul Ulum Academy (DUA Mickleham) Foundation - Grade 3

The selected spiritual theme introduced during assembly every fortnight has been and continues to be springboard for classroom conversation and the development of healthy classroom and playground behaviour. From our Foundation students to Grade 3, the theme unites our students around a common idea that's grounded in seeking the love and pleasure of Allah through Prophetic guidance. Term One themes included the spreading of salam, being safe, and having good akhlaq.

Our team of educators worked eagerly together to reinforce the selected fortnightly theme during assembly on a daily basis, and all throughout the school day, whether on active duty or in the classroom. These themes are also promoted on your child's tarbiyah page so that parents may also play a part in reinforcing these themes at home. Our hope and prayers are that the themes become second nature to the children and become a part of their everyday lives in a manner that all children, educators, and parents are able to obtain the pleasure of Allah.



Secondary Girls Campus

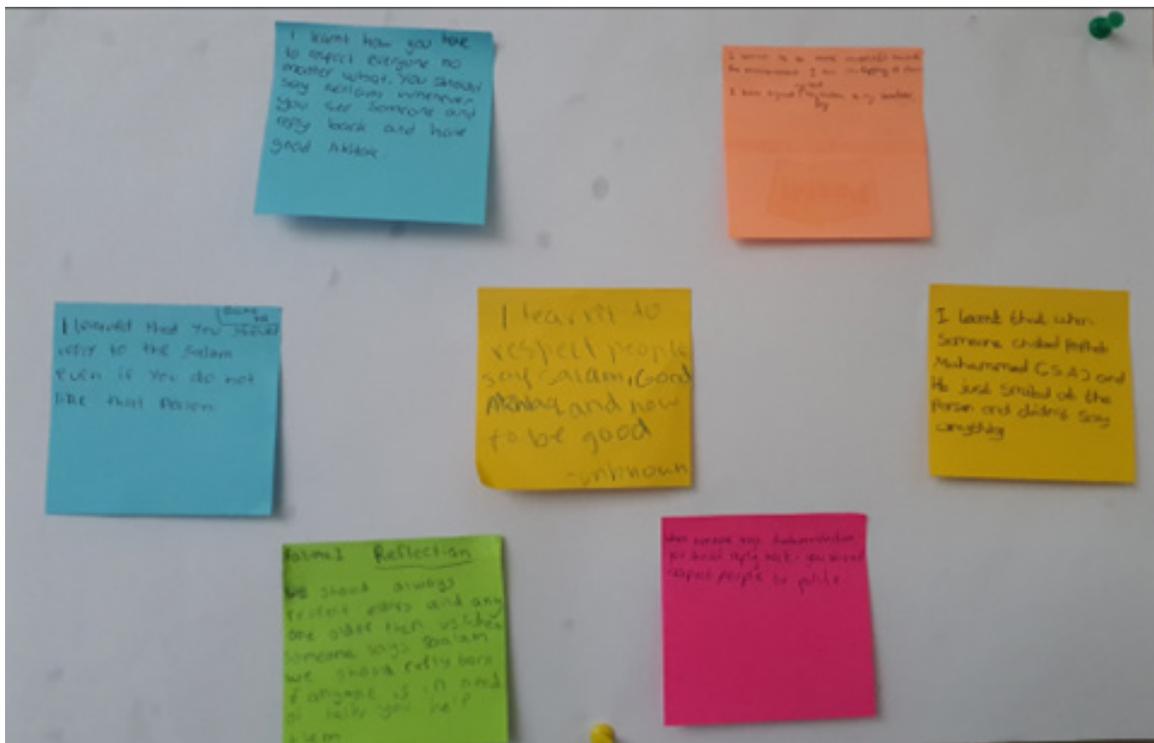
As per the DUA campus, similar themes are being addressed to students on a daily basis in our department during assembly including the topic of respect. Students and staff alike are being reminded about the different avenues whereby respect needs to be observed. Alongside respect that is due on Allah Almighty and His Messenger (peace be upon him), there is also a requirement of having respect for:

1. Our own self
2. Others around us
3. The environment and space around us

With the arrival of the month of Ramadhan, the spiritual theme based on fasting and the attainment of Taqwa were also discussed.

We encourage parents to put aside some time daily for asking the students to share what was relayed and what they learned regarding these themes so that these important spiritual themes do not just stop at school but continue to be part and parcel of the student's Islamic identity and values wherever they go and be a source of inspiration to others.

[Ms. Sharifah Oahera Syed]



### 3D Shapes by 2A students

In Term 1, 2A DUA students had a wonderful time learning about 3D shapes, their favourite unit. They put their learning to the test by splitting into small groups and cooperating in building structures made from all the 3D shapes available in the mathematics resource cupboard. The classroom was abuzz with the excited sounds of creativity at work!

[Ms. Lamis Rafei Grade 2 Teacher]



## Being a good friend

DUA Grade 2A students have been learning about how to be a good friend. They discussed and shared what makes and does not make a good friend. They wrote six things that make a good friend on their own flower petals and decorated them, before having them displayed in class as a constant reminder of good friendship.



### Reflections

Amanni: My friend listens to me when I talk and when I get hurt. She asks me if I am okay and talks to me.

Ayesha: I like Menaal because she is always near me when I'm sad or scared. We like each other.

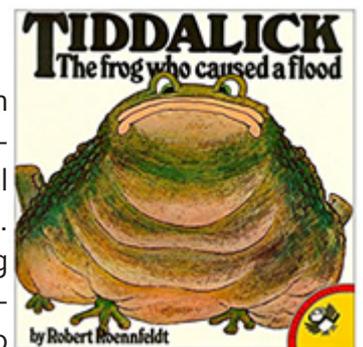
Maryam: Fatima is helpful and kind. She is a very good friend. If I'm sad, she asks me what happened and cheers me up. She shares things I need.

Fatima: Maryam is a good friend by helping me if I do not know what to do. She makes me laugh when I am sad or when I do my work.

[Ms. Lamis Rafei-Grade 2 Teacher]

## Humanities incursion of 'Tiddalick The Frog'

Foundation to Grade 2 students had a great time during their excursion. Although the children read the Aboriginal Dreamtime story and completed numerous interesting tasks and activities about it, they were yet to experience a role play and full immersion in the drama enactment of the story, provided by The Drama Toolbox. There was a choice of costumes for all students to wear and participate in bringing the story of Tiddalick to life. The students had an amazing experience and the 90-minute session went by too fast. There is never a dull moment at DUCV, thanks to all the efforts and planning of our dear hard-working staff!



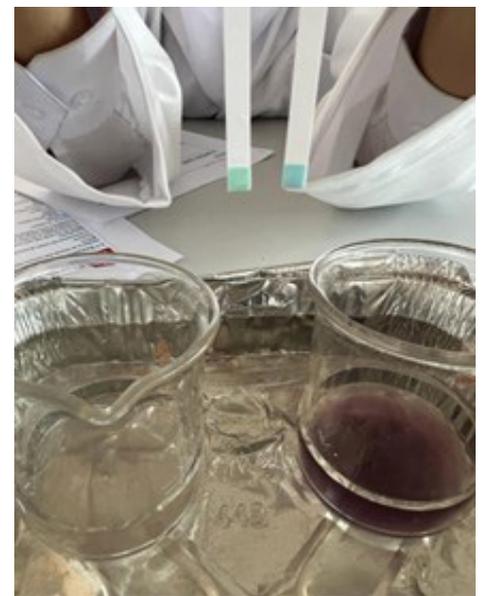
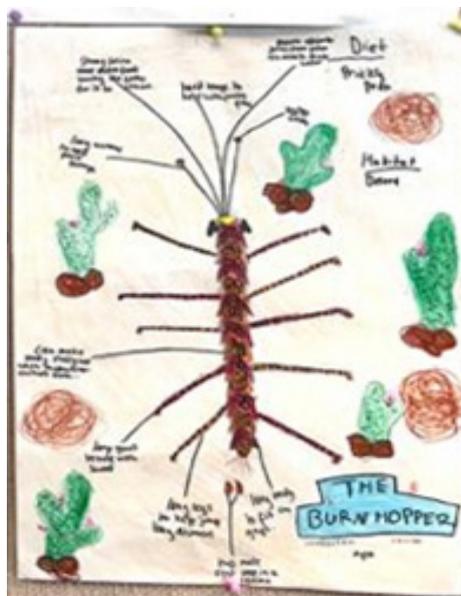
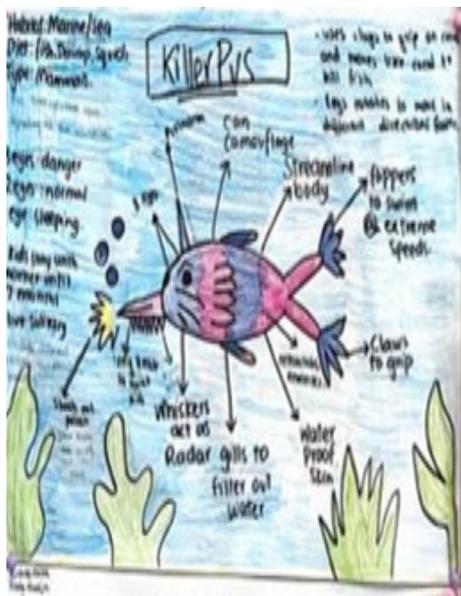
[Ms. Lamis Rafei- Foundation teacher]

## Year 9 Science

As part of the topic 'components of an ecosystem', students learnt about adaptations. They worked in small groups to create 'an organism' by showing its various structural, behavioural and functional adaptations.

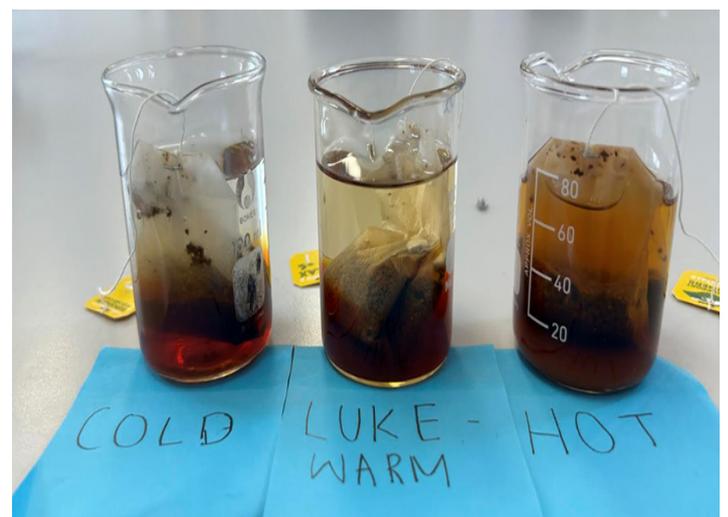
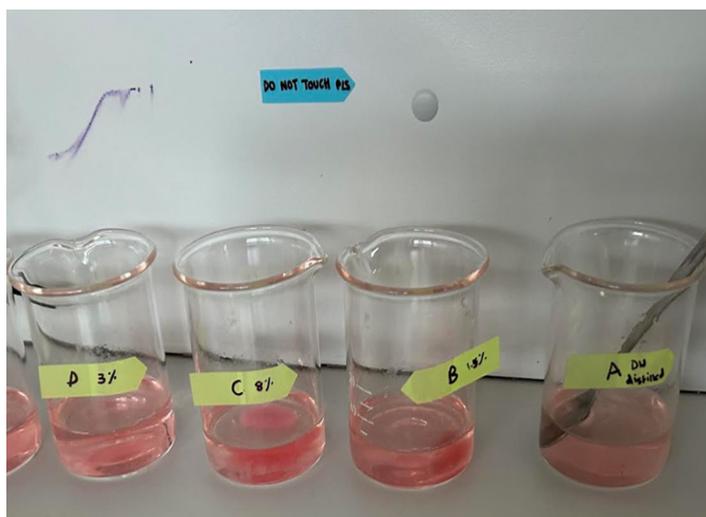
Students also conducted an experiment on enzyme activity of amylase. The image below shows the results using Tes Tape strips to check if the starch used in the experiment was converted to glucose in the presence of amylase.

[Ms. Sameena Banu - Science teacher]

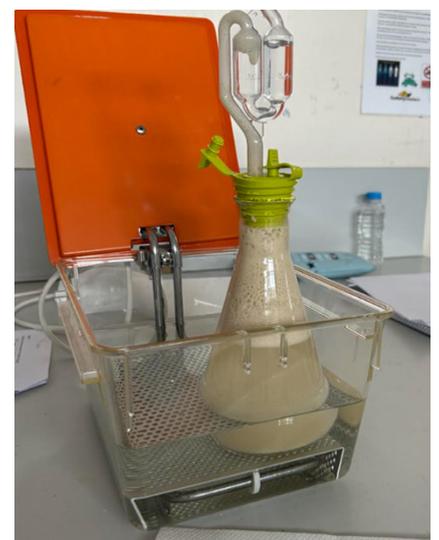


## Photosynthesis and Anaerobic Respiration Practical

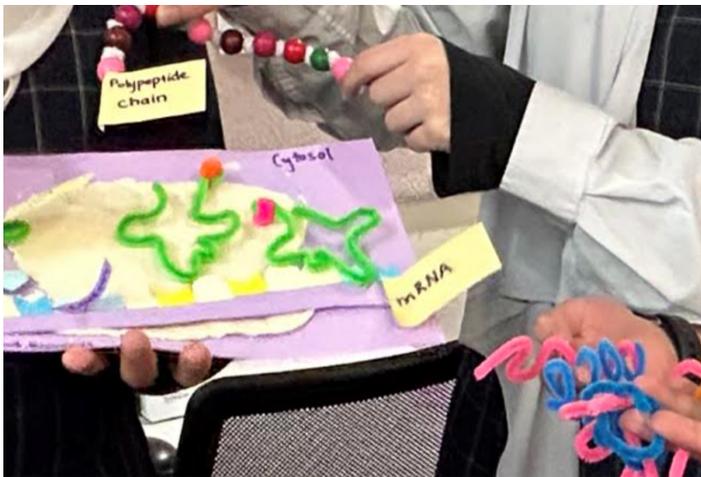
Year 11 Biology students have been learning about the processes involved in transport across membrane. To consolidate their learning they investigated different factors that affect the rate of diffusion including temperature and concentration of solutes in solution.



Year 12 Biology students have also conducted a number of practicals in Term 1 related to enzymes, photosynthesis and anaerobic respiration. Students investigated the effects of increasing bicarbonate solution on the rate of photosynthesis as well as the effects of temperature on yeast fermentation.



The Year 12 Biology girls also consolidated their understanding of complex biological concepts by modelling the process of protein synthesis. They demonstrated their creativity skills with a group presentation and came up with their own questions to assess their peers understanding engaging way. It was a fun way of revising an abstract biological concept.



Student reflection: Doing the photosynthesis and anaerobic respiration practical was a fun and entertaining experiment we have done this year. By doing them I've come to understand that photosynthesis is not only important for the plant's survival but the very essence of us to breathe as they supply us with the oxygen they produce when conducting photosynthesis and simultaneously produce their source of food, glucose. Similarly, with anaerobic respiration, everyday functioning and movement depend on the amount of energy we have, an important biochemical reaction that is important to muscle function but also for plants to receive all the energy for growth and development just like humans. These biochemical reactions are the very entity of human survival. We should appreciate these small things and their big influences as they are spectacular sights, and gifts given by Allah SWT. [Eemana Donya Rahim - 12A]

[Ms. Aishah Baharin - Biology teacher]



# Darul Ulum College of Victoria

## UNIFORM POLICY

Darul Ulum College requires all students to wear the College assigned uniform correctly. There are two types of uniforms for primary and secondary students which are defined as:

- 1) Daily Uniform; and
- 2) Sports Uniform

Students must present themselves in a neat and tidy manner at all times. The College expects that uniforms are clean and in good condition and that uniforms are of an appropriate size for the student.

The policy is categorised into two sections: **1) Foundations - Year Four** and **2) Year Five - Year Twelve**. Details for each category are outlined below.

<b>FOUNDATION – YEAR 4 BOYS &amp; GIRLS</b>	
<b>Boys' Daily Uniform comprises of:</b>	<b>Girls' Daily Uniform comprises of:</b>
Tunic Shirt (Jalabiya)	Tunic with Pleated Skirt (mid-calf length)
Elastic Waist Pants / Pleated Trouser	Long Sleeve White Polo (worn with Tunic)
Sports Zip Jacket (Winter Season)	Sports Zip Jacket (Winter Season)
White Cap	Foundation and Year 1 <b>only</b> : Leggings (full length) Year 2 – Year 4: Elastic Waist Pants
White Socks	Junior Hijab
Black School Shoes / Black Runners	White Socks
School Beanie (for winter season – strictly DUCV beanie brand)	Black School Shoes / Black Runners
<b>Boys' Sports Uniform comprises of:</b>	<b>Girls' Sports Uniform comprises of:</b>
Long Sleeve Sports Polo	Long Sleeve Sports Polo
Track Pants	Track Pants
Black Runners	Black Runners
White Cap (same as above)	Junior Hijab (same as above)
<b>POLICY GUIDELINES</b>	
<ol style="list-style-type: none"> <li>1. Students must wear the complete Daily Uniform on all days <u>except</u> on days when PE is timetabled.</li> <li>2. Students must come to school wearing the complete Sports Uniform on PE days.</li> <li>3. Students must wear black school shoes or black runners on all days. Black runners must be worn for PE classes.</li> <li>4. Black or navy gloves, shawl/neck scarf may be worn on cold days.</li> <li>5. Parents are advised to label all uniform items with their child's name.</li> <li>6. Make-up, nail polish and jewellery are not allowed to be worn.</li> <li>7. Hairstyles must be simple, not coloured and of one size all around. Boys' hair must not exceed the earlobe from the back.</li> </ol>	

## YEAR 5 – YEAR 12 BOYS & GIRLS

Boys' Daily Uniform comprises of:	Girls' Daily Uniform comprises of:
Tunic Shirt (Jalabiya)	Tunic with Pleated Skirt (ankle length)
Elastic Waist Pants / Pleated Trouser	Long Sleeve White Shirt (worn with Tunic)
Blazer	Elastic Waist Pants
Jumper	Jumper
White Cap	Blazer
White Socks	White Socks
Black School Shoes / Black Runners	Black School Shoes / Black Runners
School Beanie (for winter season – strictly DUCV beanie brand)	Senior Hijab
	White Under-scarf cap
Boys' Sports Uniform comprises of:	Girls' Sports Uniform comprises of:
Long Sleeve Sports Polo	Long Sleeve Sports Polo
Track Pants	Track Pants
White Cap (as above)	Senior Hijab (as above)

### POLICY GUIDELINES

1. The blazer\* is a **compulsory** item that must be worn to school every day of the week. Students may remove the blazer after the morning assembly.
2. Students must wear the complete Daily Uniform every day of the week.
3. Students must wear the complete Daily Uniform for formal College events as required by the College.
4. Black school shoes or black runners must be worn every day of the week.
5. Students without white socks may be issued with a pair of white socks by the school and the cost will be added to the student's fee.
6. Students without white under-scarf cap will be issued with the item by the school and the cost will be added to the student's fee.
7. Sports Uniform must be worn during PE periods and sporting events along with black runners.
8. Students must bring their Sports Uniforms in their bags to change for their PE classes. Black runners must be worn during PE classes. Daily Uniforms must be worn after the PE classes immediately.
9. Black or navy gloves, shawl/neck scarf may be worn on cold days.
10. Hairstyles must be simple, not coloured and of one size all around. Boys' hair must not exceed the earlobe from the back.
11. Make-up, nail polish and jewellery are not allowed to be worn.

\*Year 5 students only will have the option of purchasing the blazer from the school directly at a subsidised price. This initiative is subject to change by the senior management without prior notice.

**NOTE: ALL UNIFORM ITEMS MUST BE MANUFACTURED BY THE COLLEGE'S SERVICE PROVIDER, PSW, EXCEPT FOR THE ELASTIC WAIST SCHOOL PANTS (PROVIDED THEY ARE NAVY BLUE IN COLOUR\*), BAGS, SHOES AND SOCKS.**

**\*Tracksuits, jeans and traditional pants are not approved school pants.**

## UNIFORM FOLLOW-UP PROCEDURE

1. The Level Coordinator / Form Teacher identifies students without the approved uniform.
2. Students without approved uniform will be referred to the office to contact parents informing them that the child must be picked up, unless the uniform can be dropped off at school.
3. If parent confirms bringing the uniform, the child may return to class until the uniform arrives.
4. Parents who are not contactable and/or unable to pick up the student by the end of period 1, the student will be isolated from the class whereby the relevant Level Coordinator (or another Level Coordinator within the same sub-school) will:
  - assign them to a class of the same year level; (male campus: students will be referred to one year above)
  - email relevant teachers about the student's transfer to the other class of the same year level; and
  - inform the parent accordingly.

**This isolation process excludes Foundation students.**

Date of Review	Next Review
Term 1, 2023	Term 1, 2025
Principal's Endorsement: 	