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Qurán Competition

It is with gratitude that we would like to announce this year's DUCV Annual Qurán Competition will take place at the end of Term 3 from 1/9/2023 until 11/9/2023. Darul Ulum Academy will hold the event in Term 4 2023.

Across the school 21 categories are being offered and contested at different year levels from Foundation grade up to VCE classes from both girls' and boys' campuses. It is a great opportunity for students to strengthen their connection with the Qurán. Expression of interest took place during the first 2 weeks of Term 3 with preliminary rounds taking place within the classrooms. Semi-finals testing took place from week 4 onwards to select the top 5 students who will compete in the finals.

Imagine the abundant reward on offer for each letter being recited and each ayat revised in preparation for the Competition. We look forward to listen to and be inspired with the beautiful recitation from our students during the week long grand final week and encourage parents to continue supporting and motivating their children in perfecting their recitation and memorization of the Qurán.

Aishah (may Allah be pleased with her) narrates that Rasulullah (peace be upon him) once said, "One who is well versed in the Qurán will be in the company of those angels



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Hadith of the Month

[Important] Honour and respect for the words of Allah (glorified be He) and His Messenger (peace be upon him) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

Abu Hurairah (may Allah be pleased with him) narrated that Allah's Messenger (peace be upon him) said: "The most virtuous fasting after the month of Ramadan is that of Allah's month of Al-Muharram. And the most virtuous Salat after the obligatory one is the night prayer." [at-Tirmidhi]

who are scribes, noble and righteous and one who falters in reading the Qurán and has to exert hard for learning, gets double the reward." (Al-Bukhari)

[Qurán Coordinators]

Importance of note-taking

In Year 8 Science, students have done a spectacular job in the maintenance and consistency of valuable note-taking in their notebooks. Using a notebook compels students to become more deliberate in the organisation and presentation of their notes. Whilst unit summaries are an essential requirement in the subject of science for topics covered at school, some of these students went over and beyond to display their notes in an outstandingly presentable manner. Not only are their notes presentable, but they demonstrate thorough understanding of the concepts. Students have summarised topic using dot-points only, keeping it concise (with only important information) and have used their own words to put together their notes. These students have included elaborative diagrams which have been labelled and coloured that are displayed side-by-side their notes to help with the overall understanding of the topics.

Students are regularly encouraged to take notes in class throughout the lesson. This ensures students are paying attention and helps them focus. Studies on learning have shown that actively engaging with the topic by listening and then summarising what you hear, helps you understand and remember the information later. This particularly works best when students review their text or readings/ Power Point slides prior to the lesson. Previewing allows you to identify main ideas and concepts that will be discussed during the teaching process.

Effective note-taking and maintenance of a neat notebook not only helps students with comprehension of concepts but motivates them to want to open their books and study. If students have effectively taken notes of crucial information when topics are covered in class, they can use these very notes to revise for their quizzes, CATs and exams.

Note-taking provides several benefits beyond that record of what was presented in a class. Effective note-taking:

- Keeps you alert. Note-taking keeps your body active and involved and helps you avoid feelings of drowsiness or distraction.
- Engages your mind. Listening carefully and deciding what to include in notes keeps your mind actively involved with what you hear.

Upcoming Dates

August and September

31 July - 4 August:
Australian Maths Competition

1 - 4 August:
Sunnah Awareness Week

7 - 18 August:
Science Week

14 - 18 August:
ICAS English

18 August:
National Day of Action Against Bullying and Violence

21 - 25 August:
Literacy/Book & Numeracy Week and Healthy Bone Week

28 August - 14 September:
Quran Competition

14 September:
Are U OK Day?

14 September:
Last day of Term 3 for students

15 September:
Reporting Day

15 September:
Last day of Term 3 for teachers

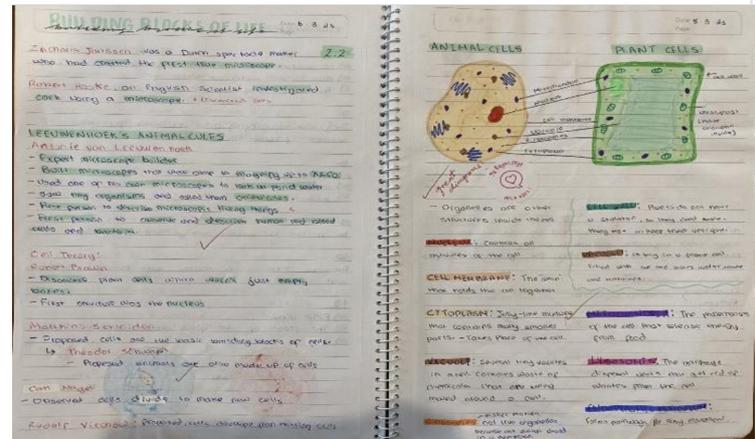
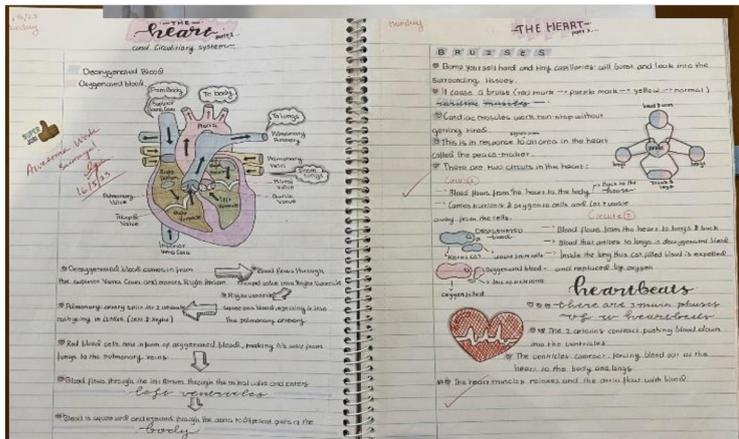
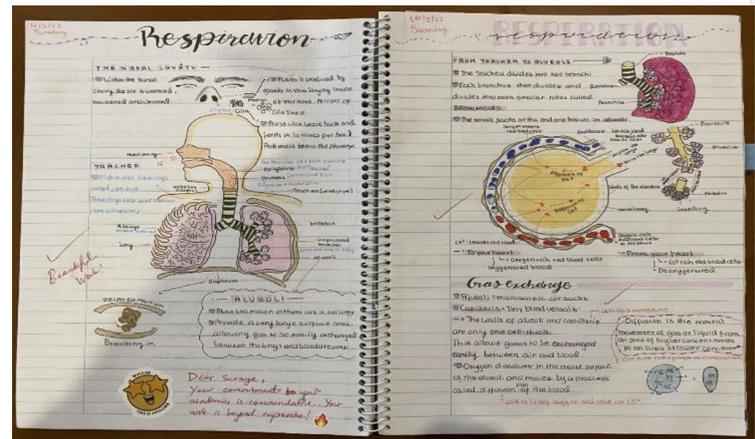
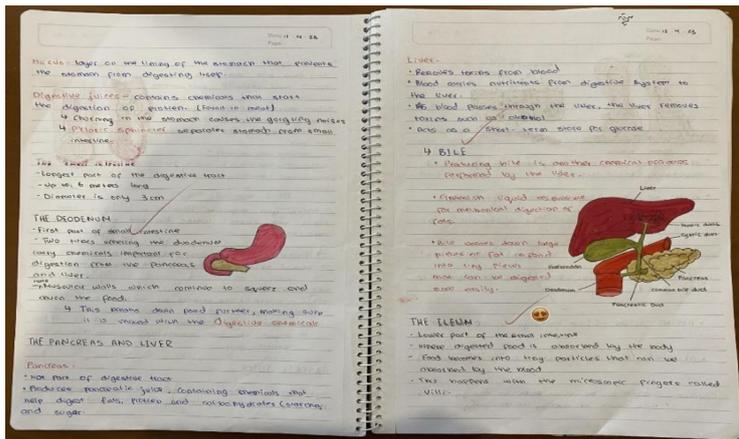
Sunnah Corner

Abu Qatadah (may Allah be pleased with him) reported: The Messenger of Allah (peace be upon him) was asked about observing As-Saum (the fast) on the tenth day of Muharram, and he replied, "It is an expiation for the sins of the preceding year." [Muslim]

- Emphasises and organises information. As you take notes, you'll decide on and highlight the key ideas you hear, identifying the structure of a class presentation. You'll also be able to indicate the supporting points of a presentation, making study and understanding easier after class. Such organised notes also make it easier for you to link classroom learning to textbook readings.
- Creates a condensed record for study. A set of concise, well-organized notes from each class session gives you what you need for study, learning, and review after class.

Just take a look at these incredible science notebooks from some of our Year 8C students below.

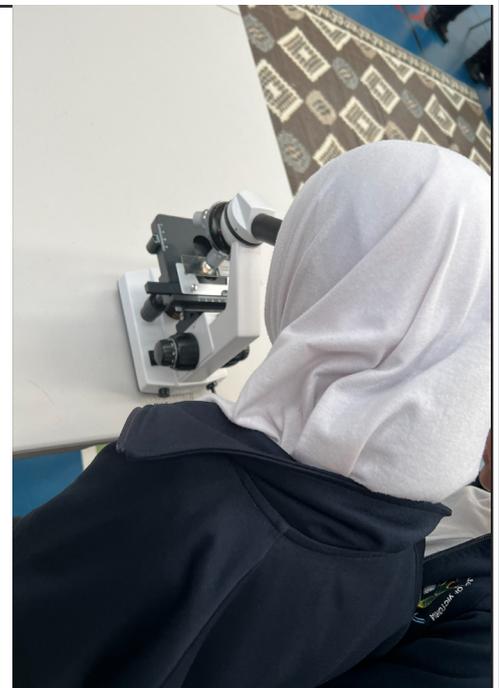
[Ms. Rayan Moubarak - Grade 8 Teacher]



Primary Mathematics and Science

Term 2 was remarkably productive, particularly in our Mathematics curriculum. The third-grade students delved into the realm of three-dimensional objects, meticulously describing their key attributes. Throughout this unit, students extensively explored the art of constructing three-dimensional objects using origami, encompassing prisms and pyramids. Furthermore, the students in Grade 3 actively engaged in creating physical models of these three-dimensional objects.

Another noteworthy educational endeavour undertaken by our students during this term was an engaging, hands-on incursion aimed at comprehending the distinction between living and non-living entities. Within this incursion, the third-grade students acquired knowledge regarding the classification and grouping of diverse living organisms based on shared characteristics.



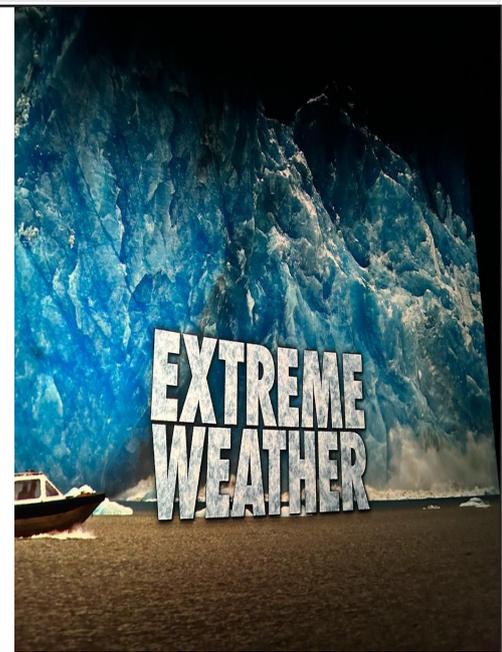
[Ms. Nadine Kassan - 3D form teacher]

Grade 3 Excursion to Melbourne Museum and IMAX

The Grade 3 students embarked on an exhilarating excursion to the Melbourne Museum and IMAX, brimming with anticipation for the adventures that awaited them. Their day began with a captivating documentary on extreme weather and bugs. As the students donned their 3D glasses, they were transported into a world teeming with fascinating insects and awe-inspiring weather phenomena. The students were spellbound as they witnessed the fury of tornadoes and the resilience of tiny insects. After the documentary, they eagerly explored the vast museum, starting with the enchanting Forest Gallery, where they immersed themselves in a rainforest environment. Next, they ventured into the intriguing Bugs Exhibit, encountering a fascinating array of creepy crawlies. From intricate spider webs to mesmerizing butterfly displays, the students were captivated by the beauty of these tiny creatures. The Grade 3 students had an incredible time at the Melbourne Museum and IMAX, relishing the opportunity to learn and explore in such an entertaining and educational environment.

[Grade 3 teachers]





Science Fair 2023

The National Science week will be taking place Australia wide from the 12th -20th of August. The exciting theme for 2023 is Innovation: Powering Future Industries. Year 7-10 secondary students will be involved in a Science Fair Project in the lead up to National Science Week. It is designed to promote problem-solving and creative-thinking skills with reference to scientific knowledge. This can range from building simple machines that can be used to help improve our daily functioning or creating a physical simulation that demonstrates the functioning of the body system or solving community, global environmental issues using relevant scientific concepts about ecosystems, energy and forces in physics just to name a few.

Dear students,

This project will require you to conduct research, gain inspiration and use your knowledge of science to design an appropriate model that fits the theme of innovation. We kindly ask you to limit the materials to things that can be recycled or can be easily found around the home in order to save money, time and energy. As you embark on your innovative journey, be inspired and seek to connect the relevance of your model with our Islamic teachings. Also remember that engineers often experience failure along the way, but keep on persisting to come up with your final creation. There are prizes to be won, but more than just winning, it's your intention and effort to do your very best to connect science innovation with our deen that is an experience worth having.

We hope you benefit from this experience of becoming innovators in science, engineering and problem solving. We hope you will gain an appreciation for the complexity of the natural world and thus, be better prepared to plan a self-sustaining environment. We look forward to celebrating your inventive effort and your final model that showcases young Muslims' contribution to the theme of Innovation: Powering Future Industries during National Science Week.

Wishing our young Darul Ulum Scientists the very best!

[Ms. Aishah Baharin - Secondary Science Coordinator]



national science week 2023

scienceweek.net.au

12-20 AUGUST 2023

INNOVATION

POWERING FUTURE INDUSTRIES



Calling all **Secondary DUCV SCIENTISTS!**
Create a **MODEL** that demonstrates **INNOVATION** in Science during the holidays and you could **WIN!!**
Speak to your Science teachers/coordinator for further details.



AUSTRALIAN
SCIENCE
TEACHERS
ASSOCIATION



An Australian Government Initiative



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- Year of schooling
- Category of disability: physical, cognitive, sensory or social/emotional
- Level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- Formally recognise the supports and adjustments provided to students with disability in schools
- Consider how they can strengthen the support of students with disability in schools
- Develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).



NCCD
NATIONALLY CONSISTENT COLLECTION OF DATA
ON SCHOOL STUDENTS WITH DISABILITY

[Ms. Aniza Baharin - Student Well-being
Coordinatr]

Primary Science Incursion

Grades 2 and 3 had a very exciting and engaging hands-on set of science experiments, delivered through PrimeSCI school incursions. Students sorted out different materials into categories of which ones bend, stretch, squash and twist. They further explored the properties of materials, how their shapes changed, and how heat and pressure affected those materials. When asked what they remembered the best from this incursion, a good number of boys said that their favourite was BOB the skeleton and it helped them remember that the thigh bone was the strongest bone in the body! All the children were amazed at the strength of the cardboard shaped like a honeycomb as it did not collapse when the presenter stood on it. They reflected on the bees and how they make their homes so strong, Subhan'Allah! Then the room became loud with the competition among 5 groups, who will be able to load the highest number of weight units to test the strength of rolled paper, before the whole thing came toppling down! They found out that when honey is heated up it becomes very runny. Do you really want to know their favourite activity? Getting their hands dirty while attempting to punch and squish the Oobleck, a mix of water and cornstarch, experiencing how it can feel, so tough as a solid then fade into a slimy liquid runny texture when they let go of it. For those who would like to make it at home, here is the recipe.

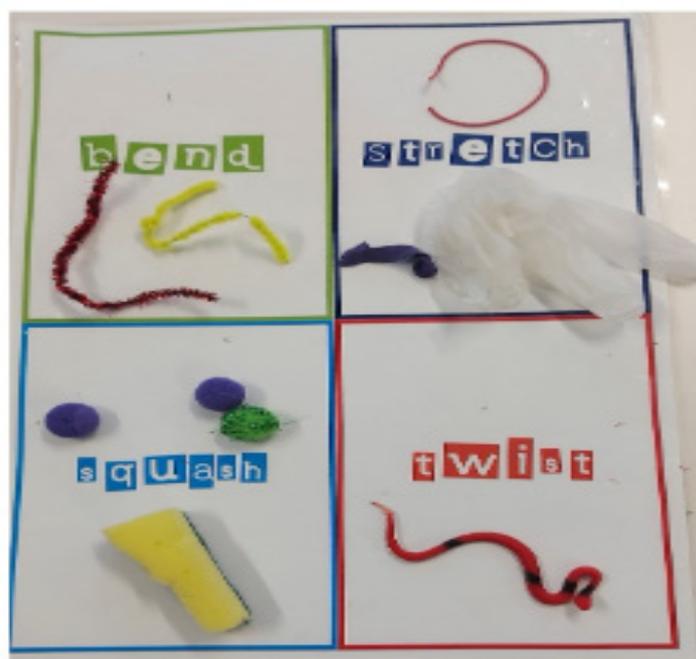
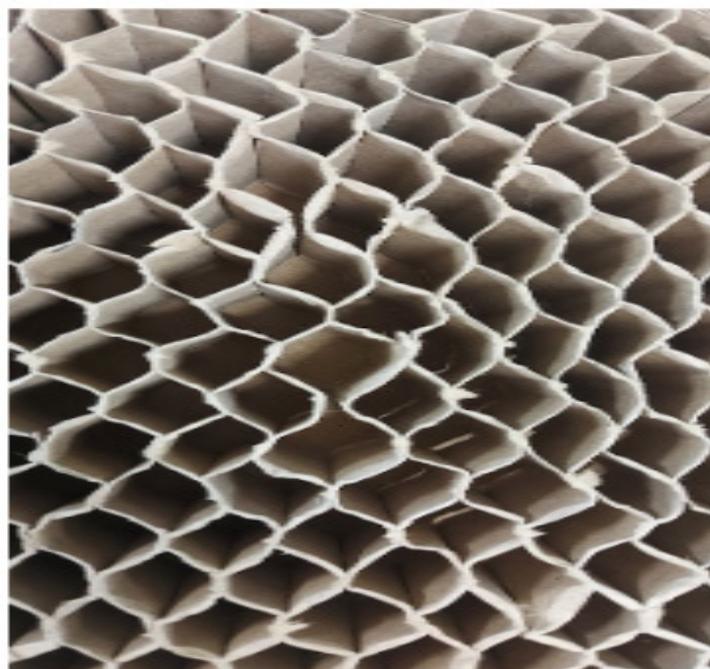
[Ms. Lamis Rafei - Primary teacher]

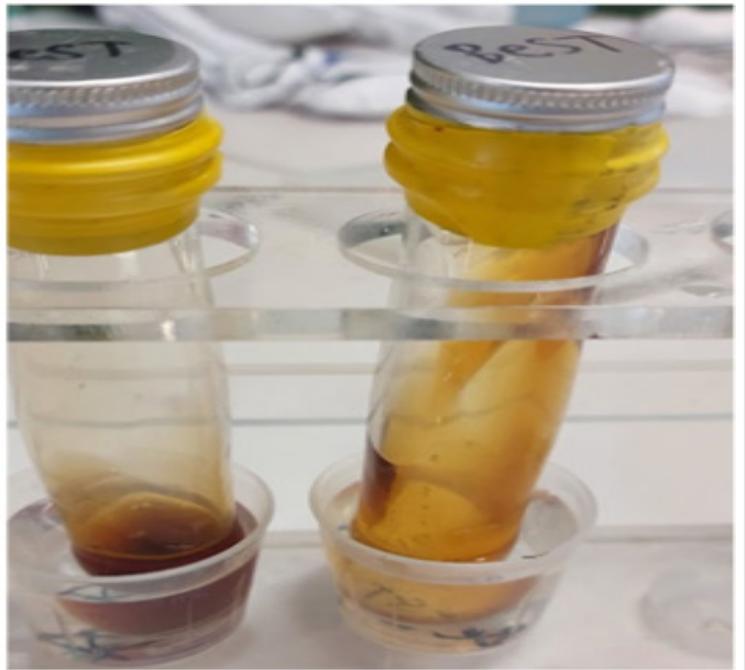
How to Make Oobleck

2 Cups Corn Starch
1 Cup Water
Food Coloring

1. In the 1 cup of water, add 8-10 drops of food coloring and mix.
2. Place corn starch into a bowl and add the green water.
3. Mix together with a spoon, it'll be hard but keep mixing. If it seems a little dry, then add a little bit more water.
4. It's like a solid and liquid at the same time and it's called A non-Newtonian fluid. Form it into a ball and watch it melt into a liquid through your fingers.

Natural BEACH LIVING





Years 10 and 11 Werribee Zoo Excursion

The Year 10 and 11 Biology students participated in a field investigation at Werribee zoo to satisfy the VCE Biology outcomes. Students had the opportunity to engage and further refine their scientific skills related to observation, collection and analysis of data. They observed specific structural, physiological and behavioural adaptation of different species and gained valuable insights into grassland ecosystem, endangered Eastern Bandicoots and conservation efforts of captive breeding programs. Students also discussed contemporary bioethical issues related to maintaining population numbers of species such as kangaroos. It gave our students not only a biological understanding of the interaction of biotic and abiotic factors, but the opportunity to realise the important role that we all can play to help protect and better sustain other creations of Allah.

[Ms. Aishah Baharin - VCE Biology teacher]

