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2020 VCE Results

On behalf of Darul Ulum College, congratulations to the amazing VCE cohort of 2020 for their outstanding achievements!

We wish them the ultimate success in their future endeavors.

Students	ATAR
Rayan Arain (DUX of 2020)	99.30
Manaal Niazi	98.10
Zayneb Barakat	97.00
Sainab Aboothahir	95.65
Areebah Faisal	93.75
Hannia Fatima	93.00
Sheeza Sheeza	92.85
Ashkar A. Mohamed Ibrahim	89.75
Rukaya Balhaj	89.60
Zahra Shah	89.35
Abdulmuiz Manjoo	85.50
Mariam Hidayatullah	84.90
Anas Ahsan	84.40
Iffah Aamer	84.00
Muhammad Hassan	83.35
Zahoor A. Leghari	82.10
Samina Khan	81.60

Manaal Niazi achieved a Perfect Score (50/50) in Biology and 30 Study Scores were 40 and above.

Post Results and ATAR Service (PRAS)

For questions about results or the Results and ATAR Service, go to the [Post Results and ATAR Service website](#) for the latest updates, or call (03) 9637 3877 or 1800 653 080 (free call) from 7am on 30 Dec to 30 Jan 2021.



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Hadith of the Month

[Important] Honour and respect for the words of Allah (glorified be He) and His Messenger (peace be upon him) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

Mu'awiyah (May Allah be pleased with him) reported: The Messenger of Allah (peace be upon him) said, "When Allah wishes good for someone, He bestows upon him the understanding of Deen." [Al-Bukhari and Muslim].

Token of appreciation from the Quran Department

As a token of appreciation for the Quran students and part of the end-of-year annual Quran celebration, students were awarded a small gift in recognition of their consistent efforts throughout the year.

The following are some pictures of what the students received.



Upcoming Dates

January 2021

26th of January:

Australia Day (Public Holiday)

27th of January:

First Day of Term 1 for Teachers (Curriculum Day)

28th of January:

First Day of Term 1 for Students

Sunnah Corner

Anas bin Malik (May Allah be pleased with him) reported: The Messenger of Allah (peace be upon him) said, "Allah is pleased with His slave who says: 'Al-hamdulillah (praise be to Allah)' when he takes a morsel of food and drinks a draught of water." [Muslim].

[Ms. Sobia Iram - Primary Quran Coordinator]

O My Beloved Muhammad (peace be upon him)

As I travel through my worldly journey in the company of more than seven billion fellow human beings, I long for you by the day.

With all my shortcomings and weaknesses, I am submerged in my daily affairs and the rampant distractions of this world. However, when your blessed name '*Muhammad*' falls upon my ears with the call of every Athaan, I find reason to detach myself from the debris of this world only to realise my soul is gravitating towards you.

As I return from the heavenly journey of prayer to continue with my worldly commitments, I hear some dull and utterly nauseating rhetoric in the background, attempting to scratch the surface of your dignity and honour, but undoubtedly to no avail. It occurs to me that all the manuals of the world cannot teach beauty to an ugly heart.

Nevertheless, I agonise over what strikes my ears, so I run to the papers and publications. I rush to the testimonials and to the books. I search in the commentaries of the Holy Qur'an and its exegesis. What I want is something to extinguish the raging fire within me. I grieve when I come back to my senses realising that the pat of your gentle palm which once upon a time comforted the whining tree trunk that was replaced with your pulpit (*mimbar*) is no longer an option for me. Had I only been the dust on that very tree trunk!

I continue to search, not that I will be able to find you in person as you are resting in your sacred grave, but the rupture of love drives me to at least locate the scent of your blessed soul, the radiance of your beautiful face or the magnanimous bliss of your hands. I finally reach to the verse in which your Lord comforts you and your loved ones when He says: "*Only the one who hates you is truly cut off from any goodness.*" (108:3) My heart is cooled and my brain cells are somewhat reshaped.

The flames of the slowly subsiding fire are seeking additional elements to calm them down. I stumble across the words of my Lord in which He says: "*Surely, We will be sufficient for you against the mockers.*" (15:95)

I instantaneously inhale the scent emanating from your consoled heart and sprinkle it onto my grieving soul.

O my Beloved, I am still coming to terms with the honour and privilege that have been bestowed upon you by your Lord whereby He made you the gateway and the premise for attracting His mercy and forgiveness when He said: "*If only those 'hypocrites' came to you after wronging themselves seeking Allah's forgiveness and the Messenger prayed for their forgiveness, they would have certainly found Allah ever Accepting of Repentance, Most Merciful.*" (4:64)

The remnants of *Huyay ibn Akhtab* and *Kaab ibn Asad* thought that they can perhaps defame your status or graze your honour as a result of the embedded jealousy and malice in their deadly hearts. However, so swiftly did they learn that they were attempting to throw particles of dust on to the glaring sun in the midst of a shining day.

They question and comment in awe as to why such a reaction from your followers; little did they know that your followers are yet to wake up. Their ignorance and arrogance have obscured them from the noble meaning of true and virtuous love, without which one is nothing but a walking piece of flesh on this earth.

O my Beloved, I cannot help myself but to rehearse these couplets crafted by *Imam Al-Buseeri*:

- *What has happened to your eyes, the more you tell them to stop, the more they continue flowing;*
- *What is the matter with your heart, the more you tell it to come to its senses, the more it is distracted by the love (of my Prophet Muhammad);*
- *Does the fervent lover think that his love can be concealed while his eyes are shedding tears and his*

heart is glowing?!

O my Beloved, unquestionably, you are not in need of my defence nor that of my brothers and sisters. Rather, the dire need of affiliating ourselves with your noble person and character stems from within us as individuals.

It is therefore we recognise that your defence must not be confined to a temporary emotional reaction that evaporates with the passing of days. Instead, the more we acquaint ourselves with the pearls of your blessed biography, the more we learn that genuine defence necessitates a proactive approach in translating your teachings into our practical lives. The price to be paid for reclaiming our honour is the authentic manifestation of your character and practices into our lives.

We know that our future lies in our past and that our history testifies to the fact that when the gems of your teachings surfaced, there was no room for injustice, bigotry nor prejudice to rise, let alone the emergence of an appalling rhetoric that contradicts the basic principles of humanity.

O my Beloved, pardon us for the grave harm that we have inflicted upon ourselves when we belittled your *Sunnah*. We misinterpreted this term by assuming it is 'only' those categorised practices and rituals outlined in the books of jurisprudence. This 'only' is perhaps the precursor for the consequences your *Ummah* is encountering today. We failed to contextualise the true meaning of your *Sunnah* which implies the way of life. That is all walks of life. We have knowingly or unknowingly, attributed *Sunnah* solely to the acts of worship and detached it from the realm of dealings (*Mu'amaalat*) and interactions. Hence the current outcome.

O my Beloved, our shelves may be stacked with weighty volumes of Islamic literature relaying to us the essence of Allah's revelation upon you, unlimited lectures and speeches are at our fingertips, our organisations and institutions are booming in quantity, the voices of Imams delivering their sermons are echoing all the way from Tangier to Tonga, yet I question myself, why the status quo?

I guess the missing link is the existence of a society founded on this sacred inquiry: "What would the Prophet Muhammad (peace be upon him) have done in this situation?" Referring to every possible situation, in terms of application and not only in theory. This is the type of society that will flourish and blossom rendering it to the highest levels of salvation and civilisation.

Our current situation is compelling us to marry between our intellect and that of our inner state and conduct. With reference to your teachings and principles, *Ibn 'Ata'illah* has stated: "*Do not keep company with anyone whose inner state does not inspire you and whose speech does not lead you to God.*"

As far as the outward appearance is concerned, how often are we engaged in the practice of enjoining good and forbidding evil and how frequently do we discuss the importance of inspiring others by making a positive difference in their lives?! When the conduct of observant individuals who are equally cognisant of theory and practice attracts the mercy and blessings of Allah, such blessings will inevitably impact the entire surrounding and will certainly find their place in the hearts of mankind.

When the 'sincere' opponents are challenged by the prevailing character and mannerisms of Muhammad (peace be upon him) multiplied by 1.7 billion individuals, albeit at varying degrees, not only will the opponents hold back from emitting such repulsive rhetoric, but their hearts will lead them to embrace and advocate authentic beauty and progression.

O my Beloved, I will boycott, I will denounce and I will deplore all forms of aggression and antagonism, irrespective of who identifies with such traits, but above all, I shall strive to reach out to the hardest of all things and that is the reformation of my inner-self.

As I attempt to walk in your footsteps, I observed you through the eyes of my heart because my two eyes were not fortunate enough to glimpse you, I saw you entering Makkah victoriously yet humbly bowing your head, after the excruciating pain and harm that was inflicted upon you and your companions for over a

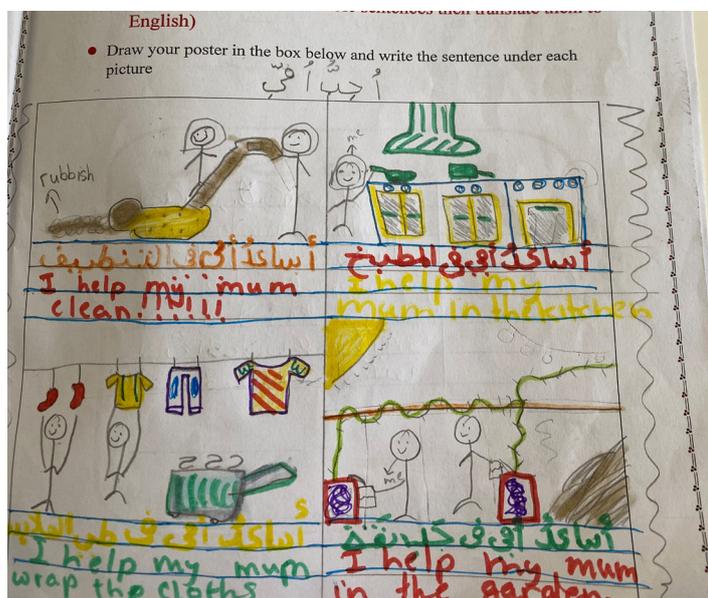
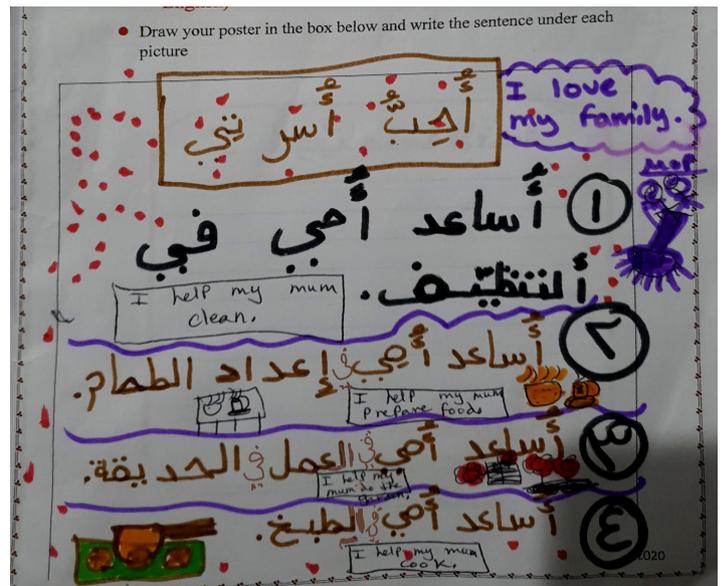
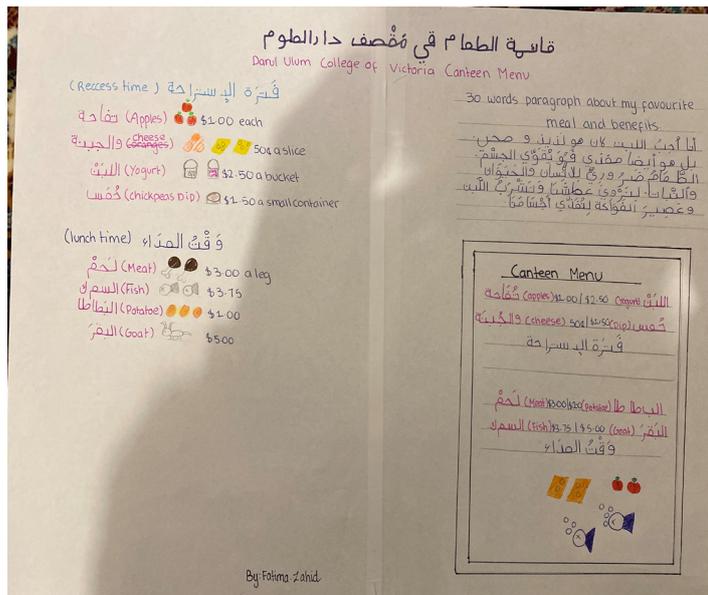
decade. Despite you having the upper hand and the right of command, yet your words and actions were far from being that of revenge or retaliation. You were a profound manifestation of God's will: "We have sent you 'O Muhammad' only as a mercy for the whole world". (21:107)

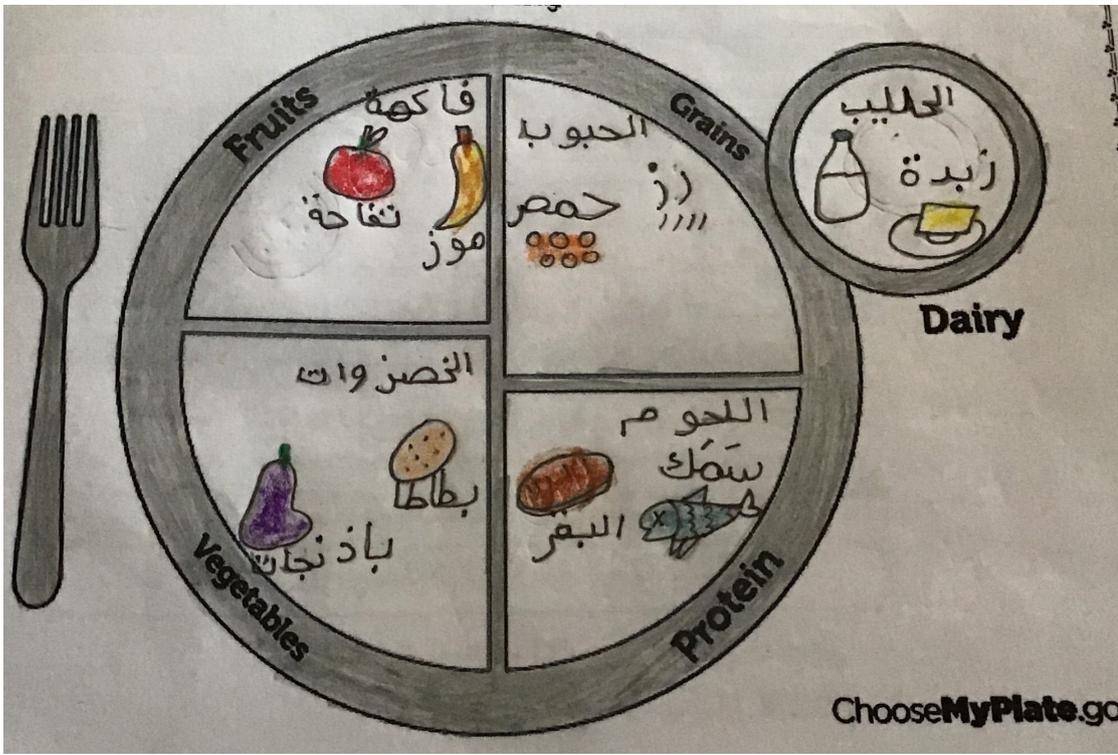
It comes without a surprise when your companion Zayd who was held hostage and asked by Abu Sufyan: "Zayd, would you prefer that Muhammad is beheaded in your place, and that you be at home with your family?" Zayd simply replied: "By Allah, I would not want Muhammad being where he is at this moment to endure so much as a thorn picking him while I enjoy the comfort and company of my family!" Your opponent at the time, Abu Sufyan, testified to how you have captured the hearts of your companions when he stated: "Never in my life have I seen people who love someone as much as Muhammad's companions love him."

I beseech The Almighty to gift us with such unrelenting love towards you so that we can render progression, compassion and empathy to humanity as a whole.

Grade 4 and 6 Arabic Work

The Grade 4 and 6 Arabic classes went through a journey of fun Arabic learning with their teacher Ms. Nadia Sherrifi. Live online sessions were a different experience for everyone. It was hard some times but students still learned a lot and enjoyed it. Some topics that were covered included 'my mum', healthy foods and social services.





[Ms. Nadia Sheriffi
Arabic Teacher]

Activities by Foundation students in Tarbiyah

Asalamo Alaikum Wr Wbr Dear Parents and Students,

This term, Foundation students were exposed to a range of curricular activities and tasks pertaining to Wudu & stories of the prophets (may peace be upon them). During Tarbiyah classes, we aim to engage students in an interactive and creative manner to establish the love for religion, while providing them with a comprehensive religious education. Below are some examples of work produced by our beloved and dedicated foundation students during these classes:

Belief in the prophets of Allah





Prophet Salih (may peace be upon him)



Wudu will make me glow on the day of judgment



High School Cancer Masterclasses and Competition

This semester the Year 10 students participated in an extracurricular High School Cancer Masterclasses Program. The program was run remotely and fostered a robust understanding of cancer sciences through a relevant and engaging curriculum.

Together with 15 other schools across Victoria, Queensland and NSW, the students participated in 5 master classes conducted fortnightly; where they learnt about the human genome, protein synthesis, the causes, risks, prevention and treatments of cancer and the function of the immune system in combating cancer.

Using their remote learning skills, the students worked collaboratively in cancer project planning and development; and some went on to participate in the Australian High School Cancer Competition. Well done to all the students for extending their interest in cancer and health science beyond the standard high school curriculum and embracing the challenge of applying scientific knowledge in a broader context. It was a valuable memorable experience!

Students that participated are as follows: Amanah Faleel, Fatimah Abukar, Saajida Siddique, Tamanah Rahim, Zaynab Deniz and Zayneb Balhaj.

2020 Australian High School Cancer Competition
An initiative of the Australian Cancer & Health Sciences Competition



Credit
awarded to
Zaynab Deniz
Darul Ulum College

in the **2020** Australian High School Cancer Competition
Wednesday 21st October 2020

Jasun Li
President
Australian Cancer & Health Sciences Competition

Our partners



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Cancer associated with smoking

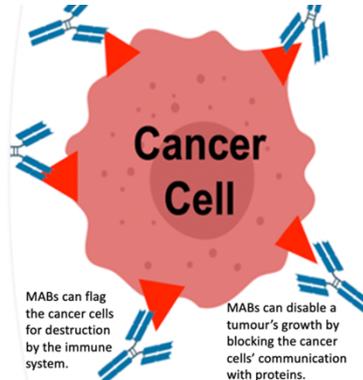
- Cancer, a disease caused by an uncontrolled division of abnormal cells in a part of the body
- Cancer can spread throughout the body
- There's no cure for cancer
- A person can die from cancer
- Its uncontrollable
- Cancer can be caused by smoking, genetic, radiation, obesity
- Smoking can cause different types of cancer including:
 - Cancer in the lung, larynx (voice box), mouth, esophagus, throat, bladder, kidney, liver, stomach, pancreas, colon, rectum and cervix

Monoclonal Antibodies (MABs)

The four types of monoclonal antibodies

Because the immune system can recognise the mouse MAB (murine MABs) as foreign and attack them, MABs that contain less foreign material are being developed. These include:

- **Chimeric MABs** which contain human and murine components.
- **Humanized MABs** which are human antibodies contain a small proportion of murine antibodies.
- **Fully human MABs** which are entirely human antibodies ("Monoclonal antibodies (MABs)," 2017).



MABs can flag the cancer cells for destruction by the immune system.

MABs can disable a tumour's growth by blocking the cancer cells' communication with proteins.

[Ms. Aishah Baharin - Biology teacher]

Seerah Carnival Activities - Primary

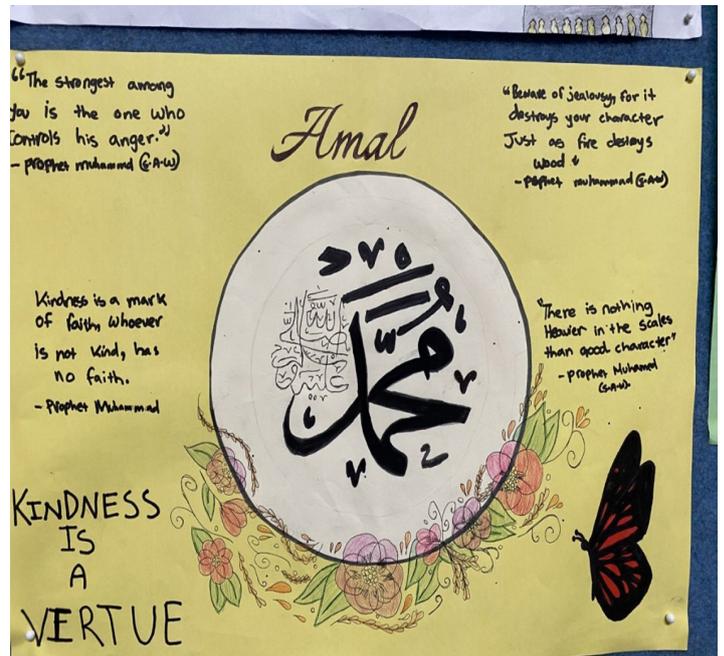
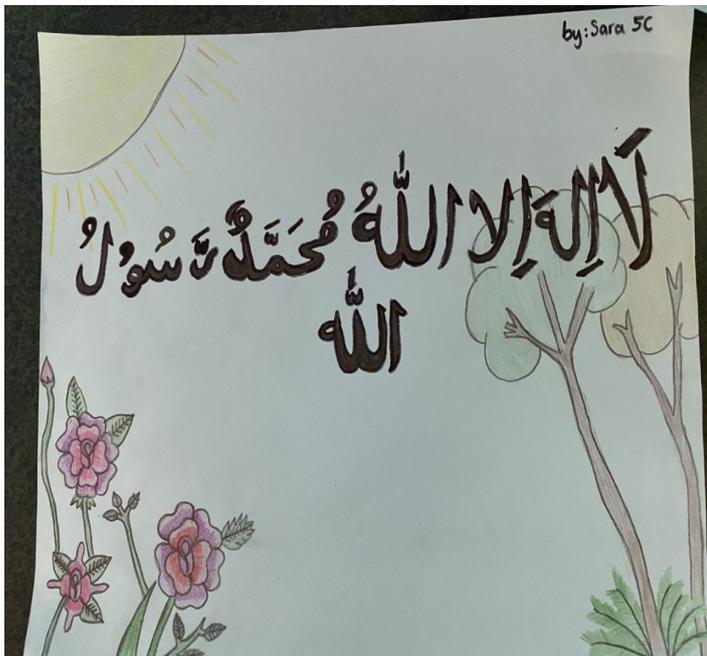
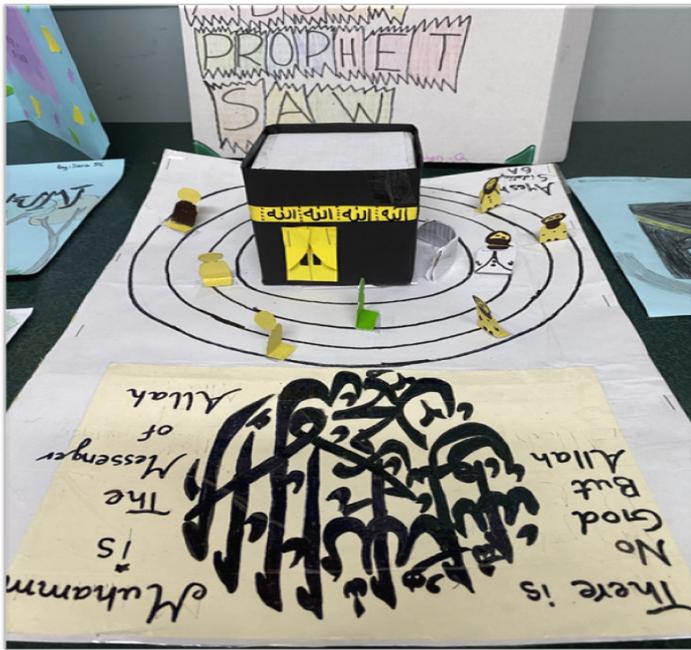
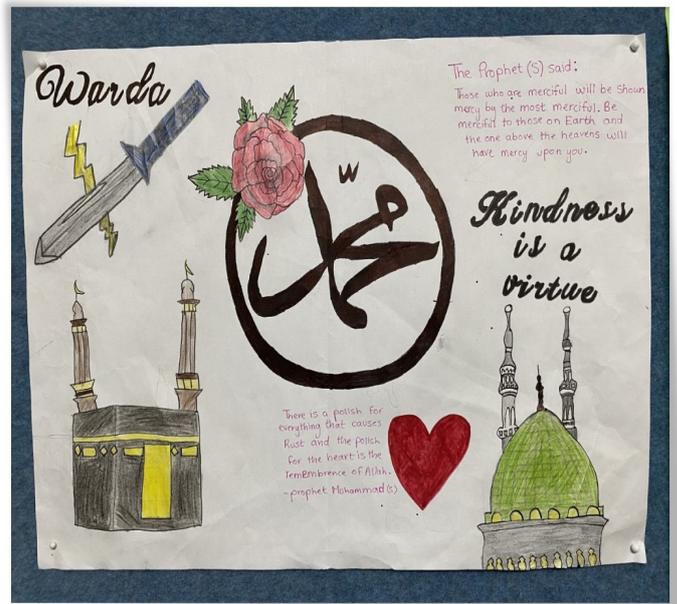
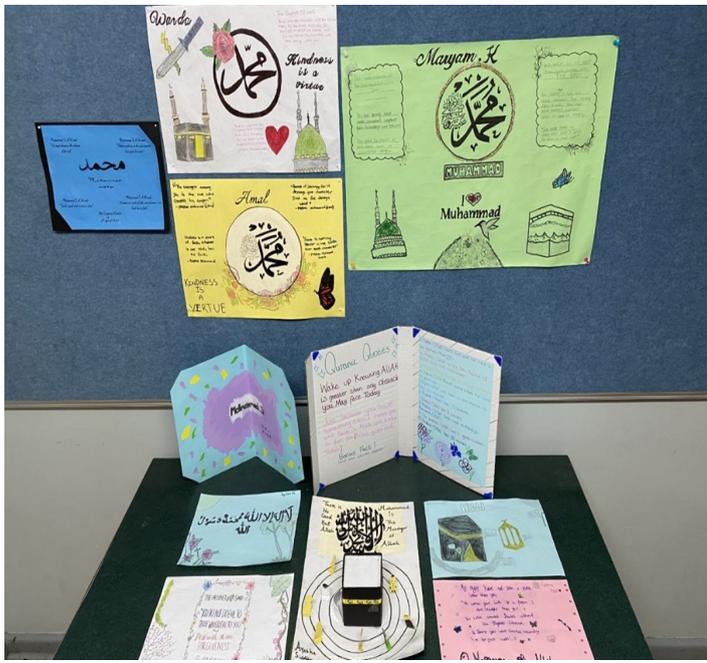
In Term 4 the College hosted a Seerah Carnival during the blessed month of Rabiul Awal, the month in which the Prophet (peace be upon him) was born. Although we strive to implement the teachings of the Prophet (peace be upon him) on a daily basis, during this carnival, there was extra emphasis placed upon his Sunnah, teaching students some of his wisdoms, as well as gentleness, love, manners, and relationships that he shared with his companions. The purpose of the Seerah Carnival was to create an atmosphere of, awareness, love, respect and gratitude towards the Prophet (peace be upon him), by exposing students to his interactions and habits. This was accomplished through *nasheeds* (Islamic poetry), calligraphy, posters, and hands on activities.

Below are some examples of exemplary work produced by the primary students. Please enjoy their creativity and efforts.

[Ms. Sohad Qashou - Tarbiyyah Coordinator]



Grade 2 teachers: Ms. Nadi, Ms. Urfi and Ms. Sohad



Grades 5 and 6 teacher: Ms. Shehnaaz

Seerah Carnival Activities - Secondary

A Seerah Carnival was held during weeks 5 to 8 of Term 4 which coincided with the month of Rabiul Awal. Specific activities were carried out to create an atmosphere and awareness among students about the Seerah of our Prophet (peace be upon him) together with instilling a desire to revive the sunnah of the Prophet (peace be upon him) in our lives as this is our means of success in this world as well as the hereafter.

Various activities were performed across different the year levels by different departments. The focus of the activities was to provide an opportunity for students to express their love and gratitude for the Prophet (peace be upon him). Posters, poems, presentations and *salawaat* (sending salutations and blessings upon the Prophet (peace be upon him)) competitions are some of the activities that were carried out.

During form time after the morning *dua* (prayer) recitation, a compilation of *ahadith* (prophetic traditions) on *akhlaq* (manners and conduct) and salutations and blessings upon the Prophet (peace be upon him) is read out and shared by form teachers at the start of the day followed by weekly discussions by appointed teachers on scenarios in relation to these *ahadith* for students to gauge their implementation of the teachings.

Some sample work produced by students is as follows and other pieces have been uploaded onto the [School-box page dedicated to the Seerah Carnival](#) for the school community to access.





Dua

20

My Supplication

20

As a part of the Seerah Carnival the Year 10 boys wrote supplications/prayers that came from the heart, declaring the passion and love for our beloved Prophet (peace be upon him). These prayers were shared with their respective teachers and fellow classmates.

The sublime verse,

Say: "If you do love Allah, follow me, Allah will love you" (3:31)

proclaims in definite fashion just how necessary and important it is to follow the Prophet's (peace be upon him) practices.

Love of Allah (the exalted) necessitates and results in following the Prophet's (peace be upon him) practices. How fortunate a person is who follows them to a large extent!

Almighty God decrees in the All-Wise Qur'an,

And verily, you are on an exalted (standard of) character.

According to sound narrations, when the distinguished companion 'A'isha (may Allah be pleased with her) described the Messenger (peace be upon him), she would say: "His character is the Qur'an." That is to say, Muhammad (peace be upon him) is the exemplar of the fine moral qualities described by the Qur'an. He conforms to them more than anyone, and his nature was consistent with them.

Ustadth Selim

"Call upon Me; I will respond to you."

Surah Ghafir - 40:60