



Call to the Light



MUAAZZIN

10 SAFAR 1428

Newsletter No.27

1ST MARCH 2007

Important dates

2nd Mar - Australia/School Clean Up Day12th Mar - Labour Day Public Holiday

Hadith of the week

قال النبي صلى الله عليه وعلى آله وسلم (الموضع سوط
أحكم في الجنة خير من الدنيا وما فيها)

Abu Hurairah (May Allah be pleased with him) said:
The Messenger of Allah ﷺ said, "A space in Jannah
equal to the distance between the middle and the
end of a bow will be better than all that upon which
the sun rises and sets."

[Al-Bukhari and Muslim].

Commentary: Just a very small -- a wee bit of a place
in the Jannah is better than the whole world, as this
world would soon come to an end while Jannah will
be eternal.

Principal's Message

Dear Parents, Students and Staff
Assalam-O-Alaikum

I would like to thank you all for your contribution to
make our information nights a real success. Those
parents who were unable to attend should try to
participate in future for the sake of their child's
education. Gatherings like this play a vital role in the
education and tarbiya of children.

Wassalam
Zulfiqar Ali



Science Journalism Competition

Convener: Br. Shafiq Ansari

The world around us is an amazing place and
students have a unique opportunity to discover more
about it. The University of Melbourne's Faculty of
Science and Learn invite grade 5-6 and year 7-10
students to enter our Science Journalism
Competition.

Newspapers are often the first place people read
about amazing scientific breakthroughs or discoveries
about our planet and beyond.

The Science Journalism Competition has three
categories: grade 5-6, year 7-8 and year 9-10.



Grade 5-6 students are invited to write an article of
no more than 300 words about the work of an
Australian scientist.

Year 7 and 8 students are invited to write an article of
no more than 500 words about a big scientific issue. It
could be climate change, energy, water or
conservation of our biodiversity. Students are also
encouraged to consider other issues.

Year 9 and 10 students are invited to write an article
of no more than 500 words on the impact of science
on society.

One winner will be selected from each category. The
winner will receive a prize of an IBM laptop computer
and a copy of 'The Double Helix', autographed by
the author - Nobel Prize winner, James D. Watson.
The Governor of Victoria, Professor David de Kretser,
will present the prizes to the winners on April 18 at a
special reception at the Bio21 Institute.



Discipline Policy 2007 On Track Br. M Azim

Alhamdulillah! A lot of improvement has been noted
as a result of the implementation of the Discipline
Policy in the school. The Honour System that is used in
conjunction with the Discipline Policy has further
boosted the morale of teachers and students. A
congenial and effective learning environment has
resulted and teachers are ensuring that students are
adhering to the rules and routines embedded in the
policy. Very soon, the first awards at stake for
excellent behaviour, that is bronze certificates, will be
given to qualifying students. Special commendation
letters will also be forwarded to the recipients'
parents as well.

Uniform Reminder

Br. Abdur-raheem

The school wishes to thank the parents for their
cooperation in ensuring that their children are
coming to school in proper uniform. Those parents
who are not aware of any aspect of the uniform are
asked to contact the school for clarification. We are
committed to ensure that all students come to school
in proper school uniform. This is indeed essential in
creating a school identity and is central to school
discipline.



Reminders for Parents

* Parents who did not turn up to the Parents Evening
are requested to collect the special handbook
released on that night for parents.



* Parents are to submit the Code of Conduct forms to school as soon as possible since the due date has elapsed. This can be given to your child to be passed on to the home room teachers.

* Any parent wishing to see their child's teacher is requested to report to the office. We do not allow parents to go straight to teachers or their classrooms.

* Various subject competitions will take place at school this year and we encourage students to participate in those. Parents will be sent information about the competitions by teachers. We hope to get your support in letting your child take part in those competitions.

Story of the week

Prophet Yusuf (alayhis salam) Part 1 of 2

Yusuf (alayhis salam) had eleven brothers. Ten were older than him, and one was younger. Yusuf (alayhis salam) was a very good and handsome boy and his father Yaqub (alayhis salam) loved him very much. Unfortunately, this made his eleven brothers jealous, so they decided to get rid of Yusuf (alayhis salam). One day, they took Yusuf (alayhis salam) to a deep well and threw him into it. Then, they took Yusuf (alayhis salam)'s shirt and soaked it in sheep's blood. They showed the shirt to their father and said to him, "Our brother Yusuf is dead. A wolf has eaten him." At this Yaqub (alayhis salam) was overcome with grief, and he wept bitterly for his beloved son. Years passed, and Yaqub (alayhis salam) became old and blind. But his trust in Allah remained firm and unswerving.

Yaqub (alayhis salam) prayed very hard to Allah and never gave up hope that Yusuf was still alive and that one day they would be together again. He said, "Allahu Musta'an wa Sabrun Jameel"
Allah is One who has All Power, and patience is beautiful.

[Surah Yusuf]

Yaqub (alayhis salam) was certain this would be so. Yaqub (alayhis salam) was right, for when Yusuf (alayhis salam) had found himself in the well, he, too, had prayed to Allah.

A caravan with merchants came and passed by the well. They found Yusuf (alayhis salam), pulled him out and took him with them to Egypt. There he was sold in the market place to a man and his wife, who had no children of their own.

Sometimes it happens in life that a person is unjustly accused of a crime he did not commit. This is what happened to Yusuf (alayhis salam) when he grew up to be a man. He was put into prison, even though he had not done anything wrong. Only Allah knows best what is good for man, and He helps those who have faith in Him.

Years later, while Yusuf (alayhis salam) was still in prison, the King of Egypt had a dream which caused him much concern.

"I see seven fat cows who are being eaten by seven thin ones, and seven green years of corn and seven dried ones," he told his courtiers. But none of the courtiers could explain what this dream meant. Then king learned that the imprisoned Yusuf (alayhis

salam) knew how to interpret it. So, the king sent for Yusuf (alayhis salam). (To Be Continued)

Mosques of the World

Egypt

The Mosque of Muhammad Ali Pasha or Alabaster

Mosque is a mosque situated in the Citadel of Cairo in Egypt and built by *Muhammad Ali Pasha* between 1830 and 1848.

Situated on the summit of the citadel, this Ottoman mosque, the largest to be built in the first half of the 19th century, is, with its animated silhouette and twin minarets, the most visible mosque in Cairo.

Unlike many other rulers, *Muhammad Ali* chose to build his state mosque entirely in the architectural style of his former overlords, the Ottomans.



The mosque was built with a central dome surrounded by four small and four semicircular domes. It was constructed in a square plan and measured 41x41 meters. The central dome is 21 meters in diameter and the height of the building is 52 meters. Two elegant cylindrical minarets of Turkish type with two balconies and conical caps are situated on the western side of the mosque, which rise to 82 meters.

There is a brass clock tower in the middle of the northwestern riwak, which was presented to *Muhammad Ali* by King Louis Philippe of France in 1845. *Muhammad Ali* was buried in a tomb carved from Carrara marble, in the courtyard of the mosque. His body was transferred here from *Hawsh al-Basha* in 1857.

The Month of Safar

In the early days, this time of the year was considered to be cursed as many catastrophes and calamities took place. However this belief has been proven to be false and totally without foundation (absurd).

This can also be confirmed by the following hadeeth. Hadhrat Jaabir (R.A.) has said that, "I have heard the Prophet ﷺ saying, the descending of illness and evil superstition befalling in the month of Safar is untrue."

(Muslim)

Infact, Hadhrat Ali (R.A.) married Hadhrat Fatima (R.A.), (the daughter of the Prophet ﷺ) in the latter days of Safar 2 A.H.

An Aboriginal's tale

Duha Mohammed - Gr 9

I was free as I went out hunting,
 There it was the perfect meal,
 I raised my arm as I threw my spear,
 I rushed forward as I hit my target,
 I ran home with my arms around this deer,
 But stopped when I reached the shore.
 There in front of me were these great big monsters
 With spirits aboard.

These monsters, they landed,
 As they walked along the shore,
 I called to my friends and family
 To give them a helping hand
 But they turned their backs on us
 And pushed us out of our sacred land,
 They poisoned our food and water,
 And diseased our hungry families.
 They called us savages,
 As they killed us number by number.
 We dropped to the ground
 Like the tears from our eyes:
 They were here to stay,
 They changed our lives for the worst,
 All for their own selfish benefits
 We suffered and died,
 But they... didn't care.

Grade 9A

Duha Muhammed

Allah Taala
 الله تبارك و تعالی

In the name of Allah, the Most Gracious, the Most Merciful. All the praises and thanks are to Allah, the Lord of the Alamin (Mankind, jinn and all that exists). The Most Gracious, the Most Merciful. The Only Owner (and the only Ruling Judge) of the Day of Recompense. You (alone) we worship, and You (alone) we ask for help (for everything). Guide us to the Straight Way, The Way of those on whom You have bestowed Your Grace, not (the way) of those who earned Your Anger, nor of those who went astray. (Al-Fatiha)

Look at how magnificent Allah is, He does so many things for us and all we have to do is worship Him. Allah alone answers if one is in distress, forgives sins, cures the sick, can make one happy or sad, can benefit or harm someone, guides man to truth and repentance and can cause life or death. He does all this and many more for us. All He asks in return is that we worship and obey Him, yet some of us can't even do that and they are from amongst the muslims.

It is narrated in a hadith that on the Day of Qiyamah the angels will say to Allah, "Our Lord, we have not worshipped You enough."

This is coming from the most perfect creations of Allah. They were created to pray forever and they are saying that they have not worshipped Him enough & we only pray 5 times a day!!!

Allah is Al-Wadud The Loving, He loves His creations and servants. If Allah is happy with us then all His creations will love you too but if you make Him angry with you then no one will like you. He loves it when we talk about Him and when we worship & remember Him. He is The Most Loving and He loves us as we love Him.

Grade 6A

Ayşe Uğuz

20/02/01

Allah is the only one and true God. Allah helps everyone in everything they do, but if they have the true intention. No one can stop Allah from helping a person. Allah gives power to whom He wills and He takes power from whom He wills. Everything happens with the will of Allah. A muslim should always try and never give up hope. Allah gives honor to whom He wills and takes honor from whom He wills. Allah is all wise, He gives what is best for us. Allah is forgiving, we should thank Allah by praying to Him and doing the five pillars of Islam. If we take a step to Allah, He will run to us. Allah is the only Absolute Ghaib which means knows of all unseen. Allah has 99 names, He has created everything. We should believe in Allah, His books, His messengers, His Angels, in whatever good or bad happens and in the rising after death.



Students' Samples

Grade 2C

Sr Shokria

28/02/07

Amar Kassab

1. Allah (SWT) created the blue sky.

2. Allah (SWT) created the animals.

3. Allah (SWT) created the trees.

4. Allah (SWT) created the rain.

5. Allah (SWT) created the cows.

6. Allah (SWT) created the earth.

7. Allah (SWT) created the people.

8. Allah (SWT) made the moon.

Rabeeta Arain

28/2/07

Mariam Mohamed

Allah (SWT) the creator

On day Allah (SWT) created the trees, food, the rain and people. He gave us air to get oxygen. He loves people that pray and read Quran. We all love Allah (SWT). We all love Allah (SWT). When you see a shooting star go for it means the angels are throwing them the shaytan. The End.

28/2/07

Allah (SWT) has created the sky, the moon, the stars, the sun, the animals, the people, the flowers, and Allah (SWT) made the earth very nice. Thank Allah (SWT) that He gave us so many things we have to thank Allah (SWT) so much by saying Alhamdulillah.

Fun Corner

Spellaroo

To play **Spellaroo**, you have to correctly pick out all the spelling mistakes in the 10 sentences given below.

(Hint: There is 1 mistake in each sentence.)

- The stoar employs twelve people.
- Soccer players try to scoor goals.
- There are too senators from each state.
- The cat rann to the window.
- I challenge yu to a race.
- Hit the ball harde.
- I do not believe in goasts.
- Summer is my favorate season.
- I spend extra money on treandy clothes.
- She dropped the paper.



Mind Bender

3 light bulbs

There are three light switches up in the attic of an old house... They control three light bulbs down in the basement. The problem is that you don't know which switch is connected to which bulb. You can make one trip down to the basement to figure this out. How are you going to do it?

What's next ?

1, 3, 6, 10, 15, 21, _?





Australian Government

Department of Education, Science and Training

**INFORMATION REQUIRED TO HELP DETERMINE FUNDING ARRANGEMENTS
FOR NON-GOVERNMENT SCHOOLS**

PRIVACY NOTICE

This notice is from the Australian Government Department of Education, Science and Training (DEST), to advise you that we have requested your child's school to provide the following three pieces of information:

- Students' residential addresses (**not names of students**);
- Students' Level of Education (whether Primary or Secondary Level);
- Students' Boarding School Status (whether Boarders or Day Students).

DEST requires this information so we can accurately administer general recurrent funding provided to non-government schools, and to determine payments of Australian Government assistance under the *Schools Assistance (Learning Together – Achievement Through Choice and Opportunity) Act (the Act)*.

DEST will **only** use this information for this specific purpose.

Background Information on how funding is allocated:

The Australian Government allocates per student funding to non-government schools according to the socioeconomic status (SES) of a school's community. SES scores are calculated every four years using income, education and occupation data from the Australia Bureau of Statistics (ABS) national Census. A school's SES score will be used to determine their level of Australian Government per student funding under the Act.

DEST is bound by the provisions of the *Privacy Act 1988*. Section 14 of the Privacy Act contains the Information Privacy Principles (IPPs) which prescribe the rules for handling personal information. The information provided by your child's school may be disclosed by DEST to contractors working for DEST for the purposes of verifying the information, and for no other purpose. In other instances the information will not be disclosed without your consent, unless where authorised or required by law.

If you have any questions regarding this Privacy Notice please phone the DEST **Schools Grants and Data Section Helpline** on 1800 677 027 (free call) or send an e-mail to grantsanddata.help@dest.gov.au.